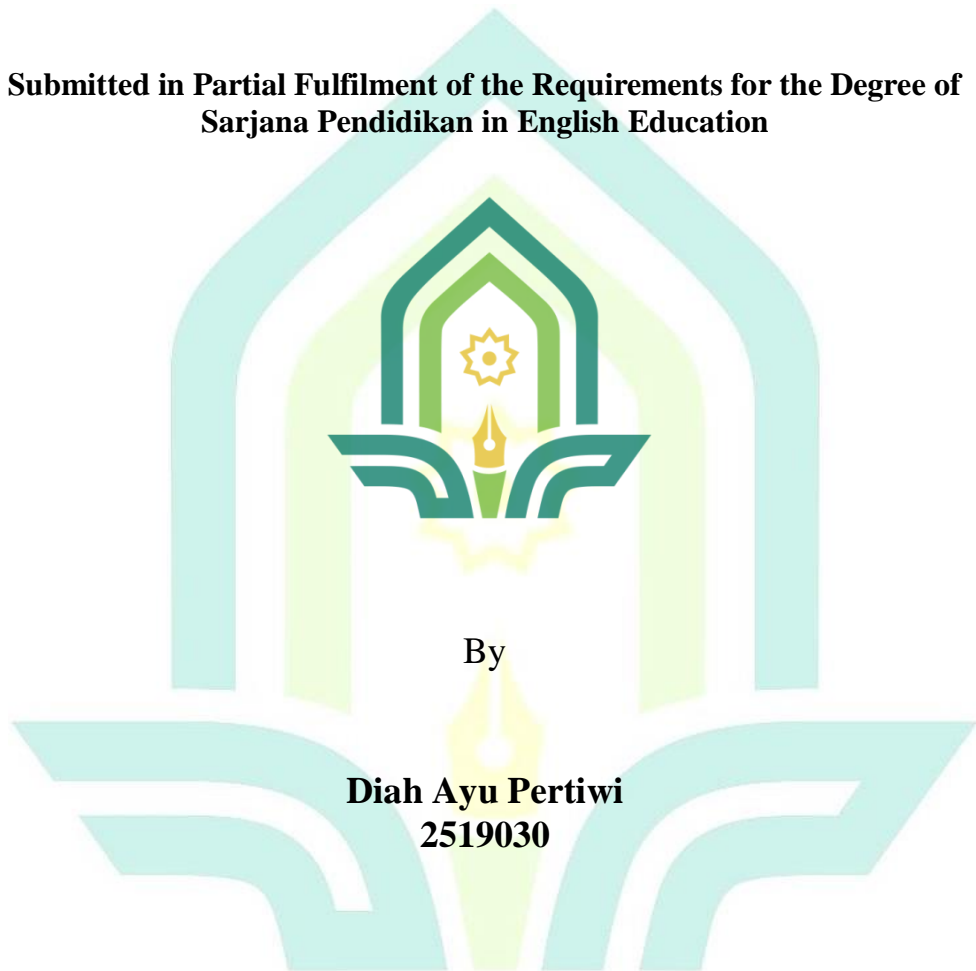


**INVESTIGATING CLASSROOM MANAGEMENT  
APPLIED BY AN ENGLISH TEACHER IN  
INDONESIAN ELEMENTARY SCHOOL: A CASE  
STUDY**

**A THESIS**

**Submitted in Partial Fulfilment of the Requirements for the Degree of  
Sarjana Pendidikan in English Education**



By

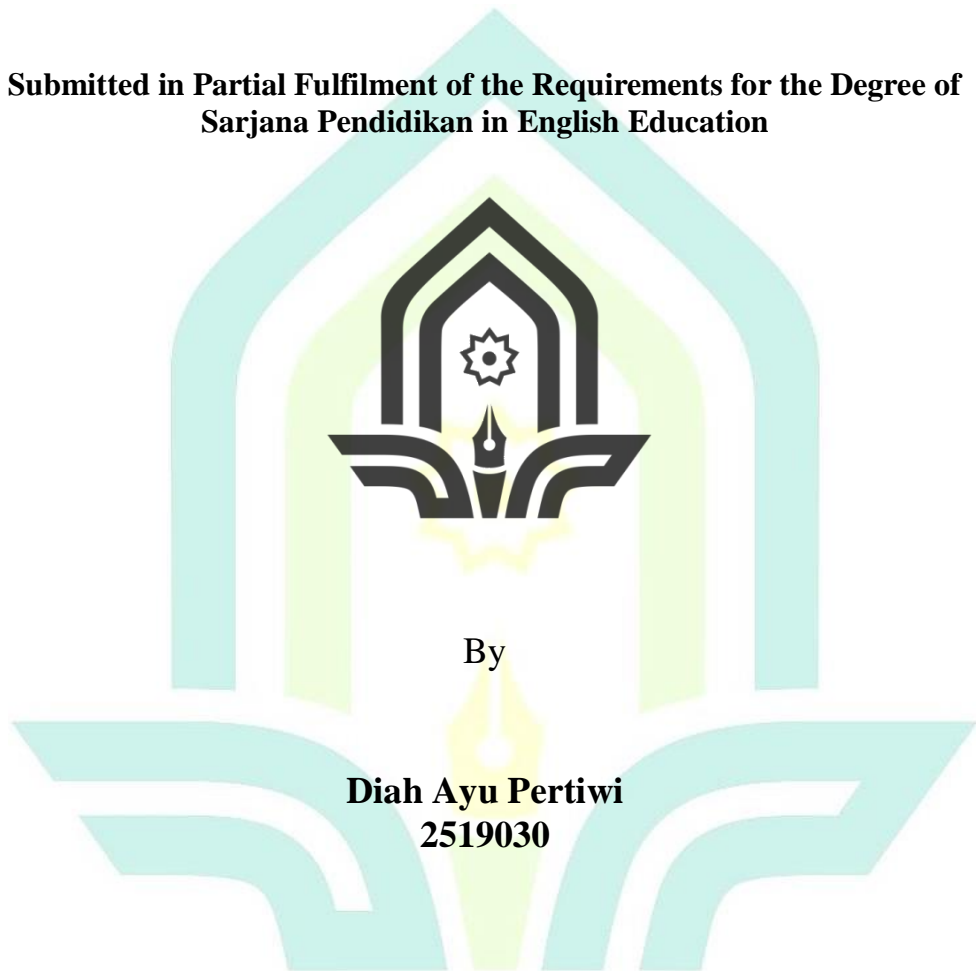
**Diah Ayu Pertiwi  
2519030**

**ENGLISH EDUCATION DEPARTMENT  
FACULTY OF EDUCATION AND TEACHER TRAINING  
UNIVERSITAS ISLAM NEGERI  
K.H. ABDURRAHMAN WAHID PEKALONGAN  
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2024**

## SURAT PERNYATAAN KEASLIAN SKRIPSI

Dengan ini saya

Nama : Diah Ayu Pertiwi

NIM : 2519030

Program Studi : Tadris Bahasa Inggris

Menyatakan bahwa yang tertulis dalam skripsi yang berjudul “Investigating Classroom Management Applied by English Teachers in Indonesian Elementary School: A Case Study” ini benar-benar karya saya sendiri, bukan jiplakan dari karya orang lain atau pengutipan yang melanggar etika keilmuan yang berlaku, baik sebagian atau seluruhnya. Pendapat atau temuan orang lain yang terdapat dalam skripsi ini dikutip berdasarkan kode etik ilmiah. Apabila skripsi ini terbukti ditemukan pelanggaran terhadap etika keilmuan, maka saya secara pribadi bersedia menerima sanksi hukum yang dijatuhkan.

Demikian pernyataan ini, saya buat dengan sebenar-benarnya.

Pekalongan, 19 Juli 2024

Yang membuat pernyataan,


Diah Ayu Pertiwi

2519030

Chubbi Millatina Rokhuma, M.Pd.  
Banyurip Ageng Gg. 3C, Pekalongan Selatan  
Kota Pekalongan

## NOTA PEMBIMBING

Lamp : 3 (Tiga) Eksemplar  
Hal : Naskah Skripsi  
Sdr. Diah Ayu Pertiwi

Kepada  
Yth. Dekan FTIK UIN K.H. Abdurrahman Wahid Pekalongan  
c.q. Ketua Jurusan TBIG  
di  
PEKALONGAN

*Assalamu 'alaikum Wr.Wb.*

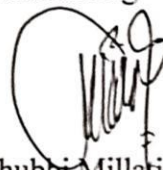
Setelah diadakan penelitian dan perbaikan, maka bersama ini saya kirimkan naskah Skripsi:

Nama : Diah Ayu Pertiwi  
NIM : 2519030  
Jurusan : FTIK/Tadris Bahasa Inggris  
Judul : **Investigating Classroom Management Applied  
By an English Teacher in Indonesian  
Elementary School : A Case Study**

Dengan ini mohon agar skripsi tersebut segera dimunaqosahkan.

Demikian nota pembimbing ini dibuat untuk digunakan sebagaimana mestinya. Atas perhatian bapak/Ibu, saya sampaikan terima kasih.  
Wassalamu'alaikum Wr.Wb.

Pekalongan, 19 Juli 2024  
Pembimbing



Chubbi Millatina Rokhuma, M.Pd  
NIP. 19900507 201503 2 0005



KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI  
K.H. ABDURRAHMAN WAHID PEKALONGAN  
FAKULTAS TARBIYAH DAN ILMU KEGURUAN  
Jl. Pahlawan Km. 5 Rowolaku, Kajen, Kabupaten Pekalongan 51161  
Website: [fik.uingsdur.ac.id](http://fik.uingsdur.ac.id) email: [fik@uingsdur.ac.id](mailto:fik@uingsdur.ac.id)

## APPROVAL SHEET

The Dean of Faculty of Education and Teacher Training, Universitas Islam Negeri (UIN) K.H. Abdurrahman Wahid Pekalongan, confirms that the undergraduate thesis by:

NAME : DIAH AYU PERTIWI  
SN : 2519030  
TITLE : INVESTIGATING CLASSROOM MANAGEMENT APPLIED BY AN ENGLISH TEACHER IN INDONESIAN ELEMENTARY SCHOOL: A CASE STUDY

Has been examined and approved by the panel of examiners on Tuesday, 23<sup>rd</sup> July 2024 as a partial fulfillment of the requirements for the Degree of Sarjana Pendidikan (S.Pd.) in English Education.

The Examiners,

Examiner I

Isriani Hardini, S.S., M.A., Ph.D  
NIP. 19810530 200901 2 007

Examiner II

Eros Meilina Sofa, M.Pd.  
NIP. 19860509 202321 2 043

Pekalongan, 26<sup>th</sup> July 2024

Assigned by

The Dean of FTIK UIN Pekalongan



Prof. Dr. H. Moh. Sugeng Solehuddin, M.Ag.  
NIP. 19730112 200003 1 001

## MOTTO AND DEDICATION

### Motto

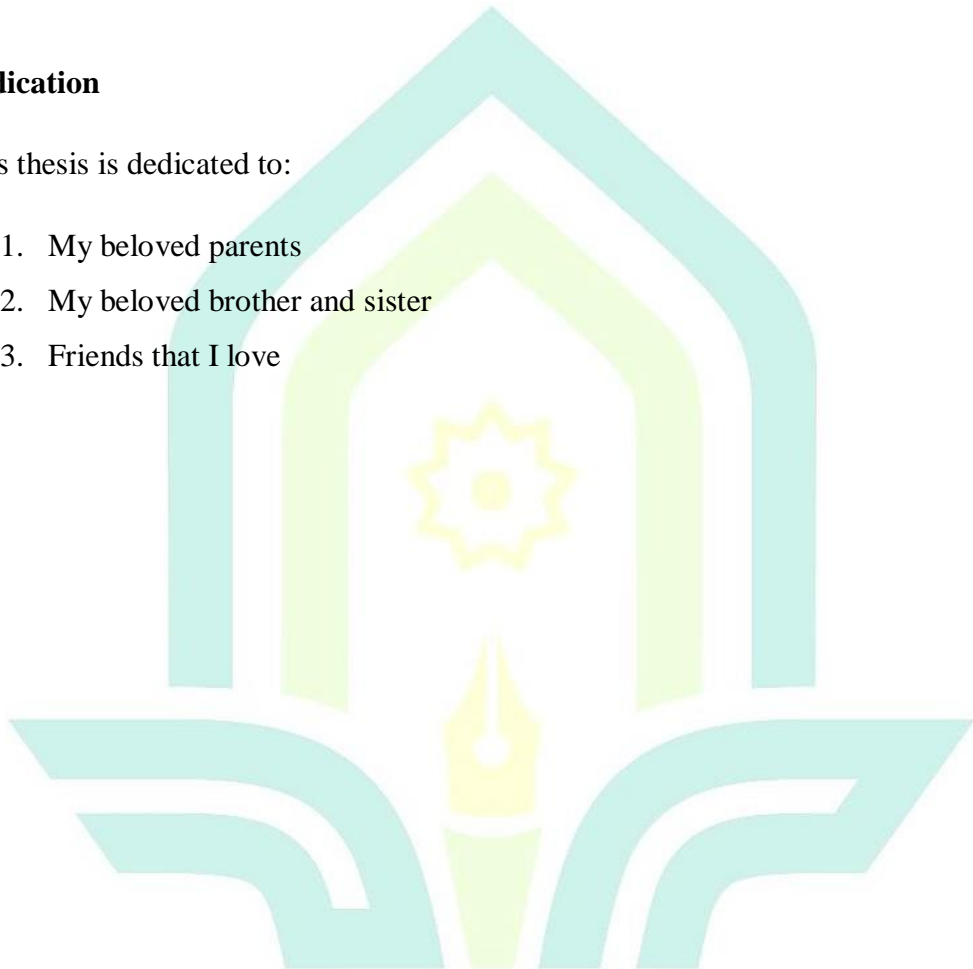
“No dream is too high. No dream should be underestimated. Soar as high as you want and achieve as you wish.”

Maudy Ayunda

### Dedication

This thesis is dedicated to:

1. My beloved parents
2. My beloved brother and sister
3. Friends that I love



## ABSTRACT

Pertiwi, Diah Ayu. 2024. "Investigating Classroom Management Applied by an English Teacher in Indonesian Elementary School: A Case Study". *Thesis*. English Education Department. FTIK UIN K.H. Abdurrahman Wahid Pekalongan. Supervisor Chubbi Millatina Rokhuma, M.Pd.

Keyword: Classroom Management, English Teacher, English Learning,

Classroom management is crucial for effective English learning and implementing effective strategies. Teachers play a crucial role in selecting and determining appropriate teaching strategies, designing learning opportunities, and optimizing learning to achieve learning goals. However, implementing good classroom management can be challenging due to various factors, such as teachers themselves, students, or other factors. A case study in an Islamic elementary school in Pekalongan revealed discrepancies in the implementation of the latest curriculum, with English learning activities still using a teacher-centered approach. To address these problems, researchers conducted qualitative research using a case study as the research design. The research aimed to understand the teacher's classroom management in English learning and the problems they faced. Data collection techniques included observation, interview, and documentation, with data triangulation techniques used to ensure data reliability. Data analysis techniques developed by Miles and Huberman were used to analyze the data, focusing on data reduction, display, and conclusion. The result of the study shows that English teacher's classroom management in English learning is generally good but not optimal. However, obstacles arise from the teacher's lack of awareness of learning plans and students' less cooperative behavior in creating a conducive learning environment.



## ACKNOWLEDGEMENT

All praise and gratitude to Allah SWT., who has bestowed His grace. Thanks to His grace, the researcher was able to complete the thesis entitled “Investigating Classroom Management Applied by an English Teacher in Indonesian Elementary School: A Case Study”. This thesis was prepared as one of the requirements for obtaining a Bachelor of Education degree in the English Education Department, FTIK UIN K.H. Abdurrahman Wahid Pekalongan. Shalawat and greetings are conveyed to the Prophet Muhammad SAW., hopefully we will all get his intercession in the final day, Amen.

This research could be completed thanks to assistance from various parties. Therefore, the researcher would like to express her thanks and highest appreciation to:

1. Prof. Dr. H. Zaenal Mustakim, M.Ag., as Chancellor of UIN K.H. Abdurrahman Wahid Pekalongan.
2. Prof. Dr. H. M. Sugeng Sholehuddin, M.Ag., as Dean of FTIK UIN K.H. Abdurrahman Wahid Pekalongan.
3. Ahmad Burhanuddin, M.A., as head of the English Education Department, and Eros Meilina Sofa, M.Pd., as secretary of the English Education Department.
4. Chubbi Millatina Rokhuma, M.Pd., as the research supervisor who has provided guidance and direction during the writing of this thesis.



5. All lecturers, staff, and alma maters of UIN K.H. Abdurrahman Wahid Pekalongan.
6. The researcher's parents, Mr. Kasimin and Mrs. Muslimah, as well as my beloved sister, brother, and family.
7. All parties and friends who have helped and supported the researcher in completing this thesis.

The researcher is aware of all the limitations and shortcomings of the content and writing of this thesis. Therefore, constructive criticism and suggestions from all parties can still be welcomed. Hopefully, the results of this research can provide benefits and contribute to the development of learning in the future.

Pekalongan, July 2024

Diah Ayu Pertiwi

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**ENCLOSURE**



# CHAPTER I INTRODUCTION

## 1.1 Background of Research

A learning activity is a process that involves a sequence of actions by teachers and students in a reciprocal interaction to achieve certain goals in an educational setting, with the teacher playing different roles in the learning process (Jelahi, 2017). The English teaching and learning process is the process of conveying information about a certain English topic that students will learn. The aim of the English teaching and learning process is to help students gain knowledge and understand the subject matter of English (Hasibuan, 2021). In order for learning objectives to be achieved, teaching and learning activities must run effectively (Purwanti & Vania, 2021). Teachers need to encourage positive changes in their teaching practices and convert their classrooms into more dynamic learning communities with greater creative potential (Apak, Taat, & Suki, 2021). An effective and efficient learning environment can be created by implementing good classroom management. Classroom management has the greatest impact on student progress (Nurhijjah, 2019). This activity is an effort that is deliberately carried out by the teacher so that learning can run effectively so as to allow students to develop their abilities as much as possible.

Every formal learning process demands teachers' abilities to manage classrooms, and they should strengthen their beliefs to build an effective teaching and learning process (Listiani, Willian, & Muhaimi, 2018). In classroom management, teacher is one of the important elements which are the

class manager who leads the course of teaching and learning activities. The teacher's role as a manager is very important in selecting and determining appropriate teaching strategies (Gultom & Saun, 2016). Teachers are required to be able to design a learning opportunity so that students can participate fully. Furthermore, Gultom and Saun (2016) stated in their article that teachers, as professionals, must be able to manage classes, which means optimizing learning to achieve learning goals. It is very important for teachers to understand more deeply about good classroom management and apply it to the teaching-learning activity. However, this is certainly not an easy task. Teachers may have problems when preparing teaching strategies and/or implementing them in the classroom. These obstacles can come from teachers themselves, students, schools, or other factors.

In Indonesia, English is one of the foreign languages taught and is a subject in schools, formal or informal, elementary or advanced. It is not easy to teach foreign languages to students (Hikmah, 2021). One of the Islamic elementary schools in Pekalongan also has English in their learning curriculum. This school also had the same experience. From the early observations that the researcher has made, it was found that the classroom management system for English learning at this school is still not good. Even though they had used the latest curriculum, the researcher found discrepancies in its implementation when observing at the school, namely that English learning activities in one of the classes still used a teacher-centered approach. Apart from that, the researcher found several problems that became the

obstacles in implementing classroom management in the class. Teacher's lack of awareness of the importance of classroom management is one of the teacher's problems, and there are still other problems.

Many researchers have conducted studies in the field of classroom management. However, we know that each agency and individual has different strategies to manage the classroom depending on their own abilities, in this case the provider of education, and depending on the conditions and needs of students. Based on the description of background above, the researcher wants to conduct research at the school to find out more about how classroom management is applied by the teacher in English learning and the problems they faced.

## **1.2 Identification of the Problem**

Based on the description of background of the problem above, research problems can be identified, including the following:

1. There is lack of in-depth knowledge for teacher regarding good classroom management.
2. There is lack of teacher awareness of the importance of implementing classroom management.
3. There are problems or obstacles for teacher in implementing classroom management.

### **1.3 Scope of the Study**

This research focuses on the classroom management used by a teacher in English teaching and learning activities, as well as finding out the problems teacher faced in carrying out the classroom management.

### **1.4 Formulation of the Problem**

1. How does the teacher manage the class during the English learning process?
2. What are the problems faced by the teacher in managing the English classroom?

### **1.5 Aim of the Research**

1. To find out the teacher's classroom management in the English learning process.
2. To find out the problems faced by the teacher in managing the English classroom.

### **1.6 Significance of the Research**

1. Theoretical Use

It is intended that this research will contribute to the development of theories about classroom management from Ming-Tak and Wai-Shing (2008), particularly in the context of English language learning. In addition, the findings of this study are also expected to be used as a reference for future studies in the context of problems related to classroom management.

## 2. Practical Use

The practical benefits of this study for the writer are to increase knowledge and experience in applying knowledge to the problems faced. Furthermore, the benefits of this study for the school and teacher involved are that the findings of this study can be used as reference and evaluation materials in the implementation of English classroom management at Ketitangkidul Islamic Elementary School so that it is more optimal and effective





## **CHAPTER V CONCLUSION**

### **5.1 Summary of the Findings**

Based on the problems and research findings regarding the implementation of teacher's classroom management in English language learning in an elementary school, it can be concluded that:

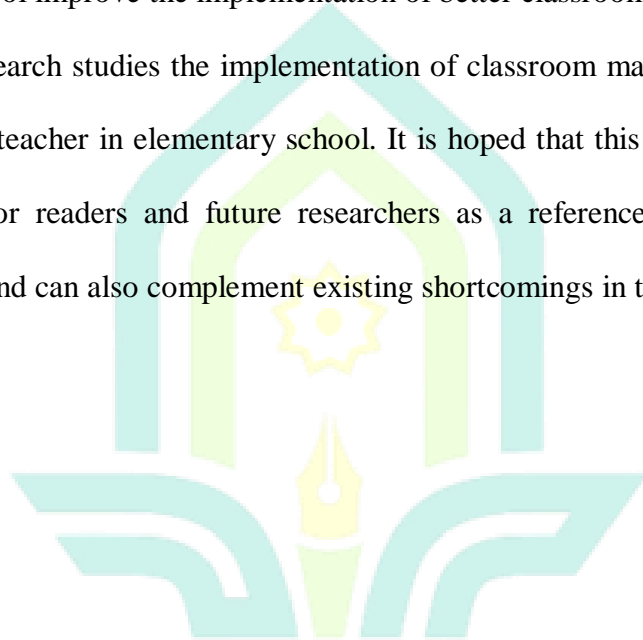
1. The English teacher's classroom management is generally quite good but not optimal. In terms of managing the physical learning environment, it is not carried out by the English teacher but rather by the homeroom teacher. The English teacher managed his class while learning was taking place but has not done any planning or preparation before learning. Apart from that, the teacher also applied good procedures or routines to the students and set several rules to maintain discipline in learning activities in the classroom. Selain itu, dalam mengelola kedisiplinan siswa, sang guru sudah cukup baik dalam melakukannya.
2. In implementing classroom management in English learning, the teacher encountered several problems that became obstacles. These problems originate from the students because they are less cooperative in creating a conducive learning environment. Apart from that, problems also came from the teacher himself, included the teacher's lack of awareness of the importance of making learning plans.

### **5.2 Recommendation**

Based on the data analysis and conclusions that have been drawn from this research, the researcher would like to convey several things that can be used

as input for related parties, readers, and further researchers regarding classroom management in English language learning, especially in elementary school, as follows:

1. Classroom management is an important strategy for creating effective learning. Therefore, it is highly recommended for every teacher to have good classroom management knowledge and skills. From the research findings and discussion in this research, hopefully this can help the teacher and school improve the implementation of better classroom management.
2. This research studies the implementation of classroom management by an English teacher in elementary school. It is hoped that this research can be useful for readers and future researchers as a reference and additional source and can also complement existing shortcomings in this research.



## **ENCLOSURE**

### **CURRICULUM VITAE**

Name: Diah Ayu Pertiwi

Place/Date of Birth: Pekalongan, September 28<sup>th</sup> 2000

Gender: Female

Address: Ketitangkidul Village, Bojong District, Pekalongan Regency

#### **Educational Background**

- RAM NU Ketitangkidul
- MI Salafiyah Ketitangkidul
- MTs. Sunan Kalijaga Bojong
- SMK & Ponpes Syafi'i Akrom Pekalongan
- English Education Department, Faculty of Education and Teacher Training, UIN K.H. Abdurrahman Wahid Pekalongan.



