

**THE REPRESENTATION OF MULTICULTURAL VALUES IN ENGLISH  
TEXTBOOK FOR TENTH GRADE STUDENTS**

**A THESIS**

**Submitted in Partial Fulfillment of the Requirements for the Degree of  
*Sarjana Pendidikan* in English Education Department**



**By:**

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**K.H. ABDURRAHMAN WAHID PEKALONGAN**

**2024**

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Judul : **THE REPRESENTATION OF MULTICULTURAL VALUES IN ENGLISH TEXTBOOK FOR TENTH GRADE STUDENTS**

Saya menilai bahwa naskah skripsi tersebut sudah dapat diajukan kepada Fakultas Tarbiyah dan Ilmu Keguruan UIN K.H. Abdurrahman Wahid Pekalongan untuk diujikan dalam sidang munaqasyah.

Demikian nota pembimbing ini dibuat untuk digunakan sebagaimana mestinya. Atas perhatiannya, disampaikan terimakasih.

*Wassalamu'alaikum, Wr. Wb*

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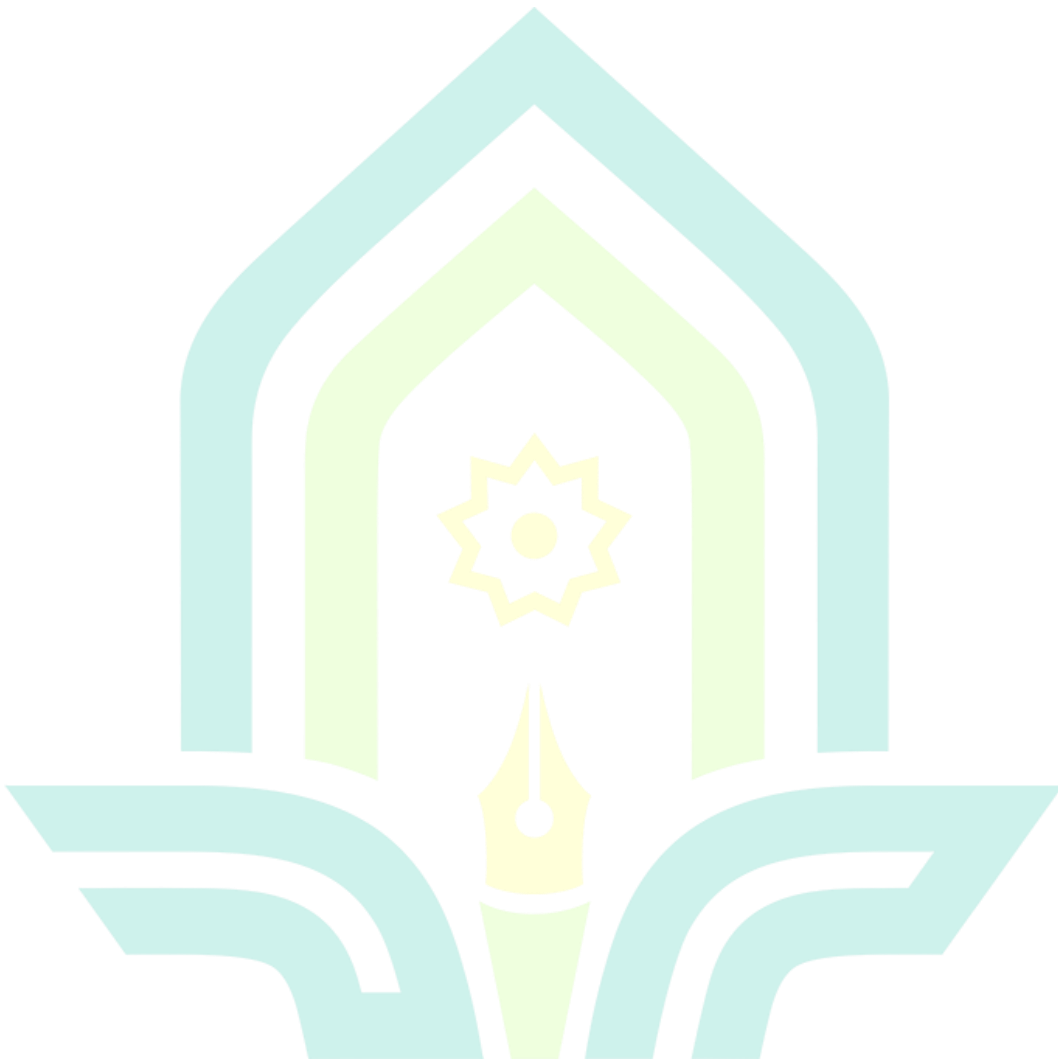
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## **MOTTO**

The only way to do great work is to love what you do, if you haven't found it yet,  
keep looking. Don't settle - Steve Jobs



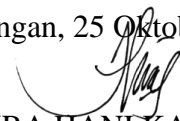


## PREFACE

Our prayers and thanks go out to Allah SWT, who has blessed us with His presence and dignity and given me wisdom, health, and patience to write my thesis, **“THE REPRESENTATION OF MULTICULTURAL VALUES IN ENGLISH TEXTBOOK FOR TENTH GRADE STUDENTS”**. It is submitted to the English Education Department, UIN K.H. Abdurrahman Wahid Pekalongan, to fulfill one of the research thesis requirements. There is much support from many people, which will enable this proposed study to be completed. Therefore, I would like to take this opportunity to thank the following people from the bottom of my heart:

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5. My dearest friends have fought the journey together since the beginning.

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## ABSTRAK

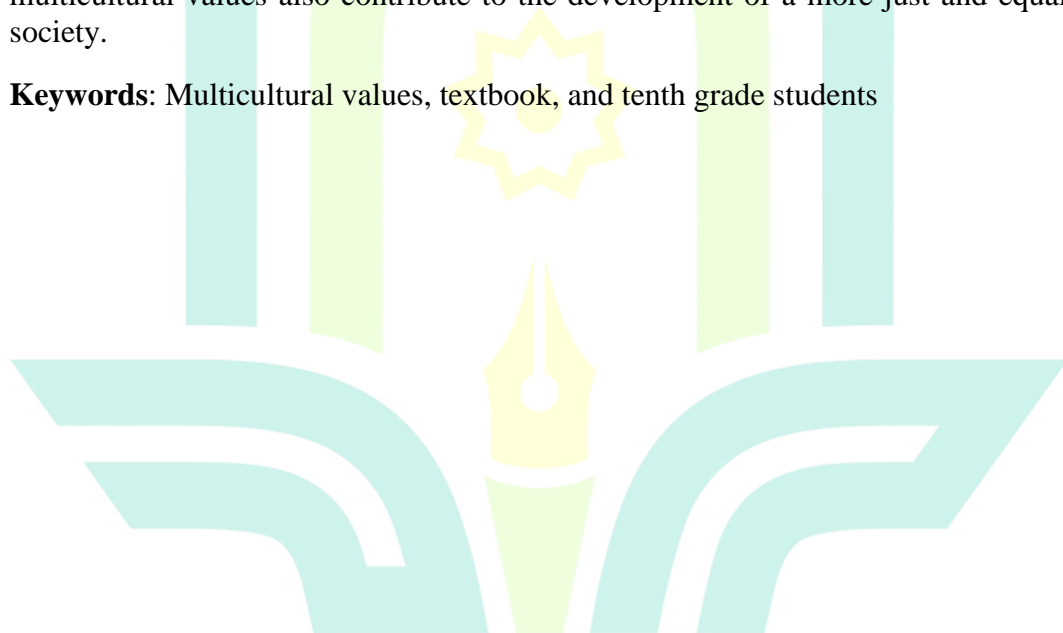
*Buku teks merupakan salah satu bagian penting dalam pembelajaran. Buku teks dijadikan sebagai pedoman bagi siswa di kelas karena materi yang terkandung dalam buku teks sebagian besar bersifat komprehensif dan konseptual. Tidak hanya memuat bahan ajar saja, namun di dalam buku teks juga terdapat nilai-nilai yang tertanam dalam pembelajaran, salah satunya adalah nilai umum yaitu nilai multikultural, khususnya pada buku teks bahasa Inggris. Penelitian ini mengkaji penggambaran nilai-nilai multikultural dalam buku teks bahasa Inggris kelas 10. Penelitian ini merupakan penelitian analisis konten. Selama pengumpulan data, peneliti menggunakan buku teks bahasa Inggris kelas 10 sebagai objek penelitian dan dokumentasi. Dalam analisis data, peneliti menggunakan langkah-langkah sebagai berikut; identifikasi (membaca buku berulang kali), klasifikasi dan interpretasi. Dalam analisisnya, peneliti menangkap nilai-nilai multikultural yang terkandung dalam buku teks, antara lain; persatuan, budaya, persamaan, toleransi, keberagaman, kejujuran, agama dan kepercayaan, dan berpikir terbuka. Setelah melakukan penelitian, peneliti juga menemukan implikasi dari nilai-nilai multikultural. Pertama, nilai-nilai tersebut mendorong rasa hormat terhadap keberagaman budaya, yang membantu menciptakan masyarakat yang inklusif dan harmonis. Kedua, penerapan nilai-nilai multikultural dalam pendidikan dapat meningkatkan kesadaran sosial di kalangan siswa, mengajarkan mereka pentingnya saling menghormati dan memahami. Ketiga, nilai-nilai multikultural juga berkontribusi pada pengembangan masyarakat yang lebih adil dan setara.*

**Keywords:** *Nilai-nilai multikultural, buku teks, dan siswa kelas sepuluh*

## ABSTRACT

Textbooks are an important part of learning. Textbooks are used as a guide for students in class because the material contained in the textbook is mostly comprehensive and conceptual. Not only does it contain teaching materials, but textbooks also contain values embedded in learning, one of which is a general value, namely multicultural values, especially in English textbooks. This study examines the depiction of multicultural values in 10th grade English textbook. This study is a content analysis study. During data collection, the researcher used 10th grade English textbook as the object of research and documentation. In data analysis, the researcher used the following steps; identification (reading book repeatedly), classification and interpretation. In his analysis, the researcher captured the multicultural values contained in the textbook, including; unity, culture, equality, tolerance, diversity, honesty, religion and belief, and open thinking. After conducting the research, the researcher also found out the implications of multicultural values. First, these values encourage respect for cultural diversity, which helps create an inclusive and harmonious society. Second, the application of multicultural values in education can increase social awareness among students, teaching them the importance of mutual respect and understanding. Third, multicultural values also contribute to the development of a more just and equal society.

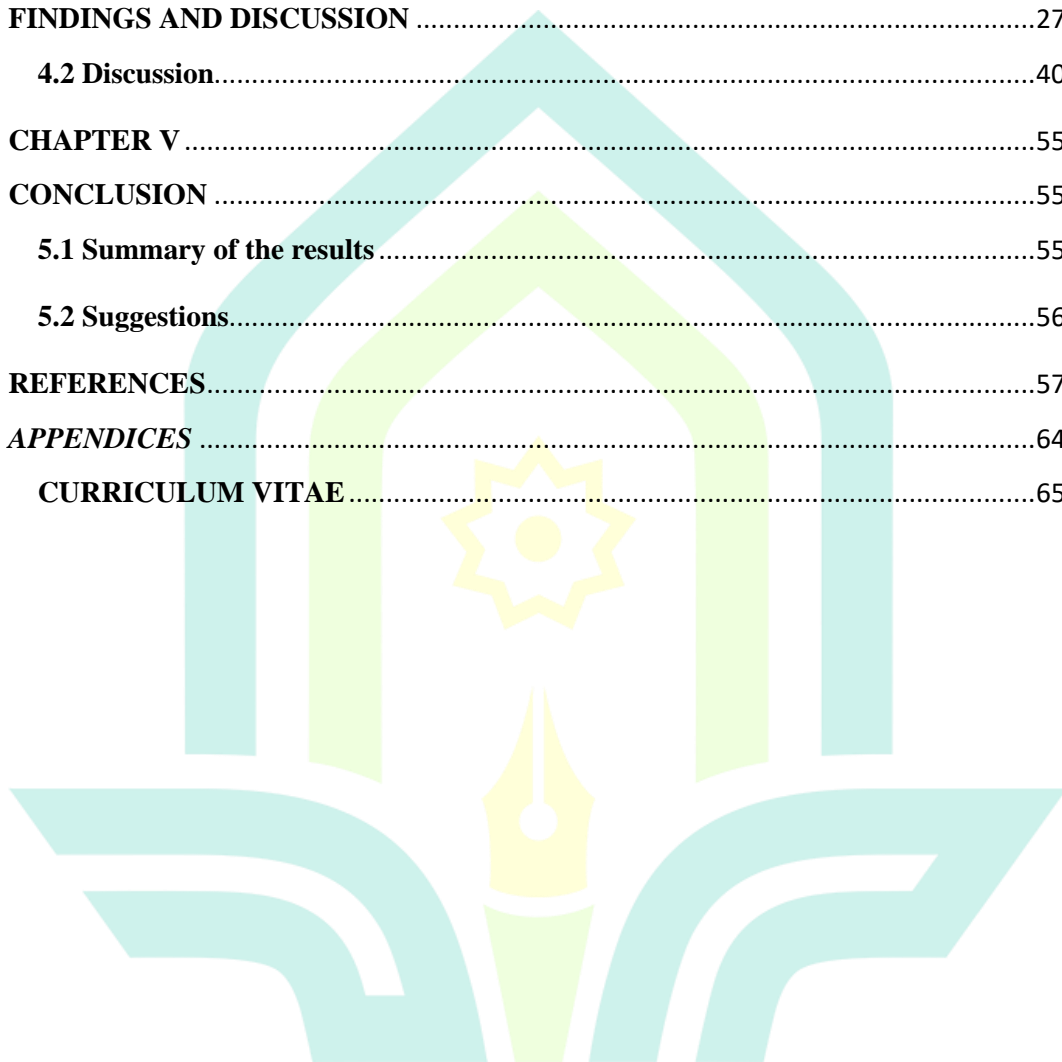
**Keywords:** Multicultural values, textbook, and tenth grade students



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# CHAPTER I

## INTRODUCTION

### 1.1 Background of the study

Multicultural values in education are of particular importance in the diverse societies of countless contemporary cultures. With globalization, it is necessary to change attitudes towards global cultural interactions and education must be number one, becoming more culturally diverse by accepting various ideas and backgrounds (Banks, 2020). The goal of multicultural education is to create greater sensitivity, respect, and awareness of the vast differences that exist in ethnic knowledge which ultimately helps students in their social and academic experiences. Therefore, the development of multicultural values is an integral part and must be integrated in English textbooks. Textbooks help learn more than just a language, they are a window into culture (Sleeter & Grant, 2021).

In today's world, it's really important to teach multicultural values in schools. As cultures mix because of globalization, education should welcome diversity and create inclusive spaces for students from different backgrounds (Banks, 2020). Multicultural education helps students respect and appreciate various cultures, enhancing both their social and academic experiences.

Using multicultural values in English textbooks is key to this approach. Textbooks are not just for learning a language, they also represent different cultures and ideas (Sleeter & Grant, 2021). The good English textbooks can share various cultural stories, helping students connect with different

perspectives (Ambarudin, 2022). This representation encourages critical thinking about social justice and fights against stereotypes.

Language plays a big role in promoting multicultural values. English, being a global language, allows students to engage with different cultures through media, literature, and personal interactions (Poggensee, 2022). Multicultural content in textbooks helps students understand cultural differences, a skill that's increasingly important today (Goo, 2022). Moreover, teaching multicultural values fosters social unity. Education that focuses on multicultural values increases tolerance and reduces misunderstandings between cultures, which is critical for better communication and cooperation among diverse students (Mishra & Kumar, 2023)

In short, multicultural values are essential in education, especially in English teaching. By including various cultural perspectives in textbooks, teachers can promote inclusivity, enhance critical thinking, and prepare students for a multicultural world.

Given this need, the researcher decided to study how multicultural values are represented in tenth-grade English textbook. This aims to explore these values and help both students and teachers understand that learning English is about more than just language skills, it is also about the important ideas in the texts that encourage critical thinking. The research aims to identify which multicultural values are present in these textbook.

The multicultural values analysis theory used by the researcher in dissecting multicultural values in this research is based on Nieto's theory. Nieto

(2017) stated about affirming diversity; Nieto's study highlights how important it is for education to recognize and appreciate the diversity of different cultures that its students have. He believes that a multicultural learning atmosphere encourages students to interact with their own personalities while respecting cultural diversity. By finding out whether textbooks effectively represent certain types of cultural ideas and narratives, this approach can be used to analyze how textbooks support the representation of multicultural values and encourage more equitable and open learning environments.

## **1.2 Formulation of the problem**

Based on the background above, this research is conducted with the formulation of the problem related to “What multicultural values are represented in English textbook for tenth grade students?”

## **1.3 Operational definitions**

To avoid misunderstanding about the terms in this research, the researcher provides some definitions related to the research as follows:

### **1. Multicultural Values**

Multicultural values are principles and thoughts that promote acceptance, respect, and understanding for the various cultural backgrounds, opinions, and identities that exist within a society. These values focus a high value on equality, accessibility, and the need of appreciating cultural diversity in order encourage peaceful living (Banks, 2020).

### **2. Textbook**



Textbooks are significant educational materials used to help with teaching and learning in the classroom. They supply knowledge on a particular subject frequently. consists of activities, tests, concept explanations, and illustrations with the goal of increasing students' comprehension and application of the material (Sweeney & Gifford, 2023).

### 3. Tenth Grade Students

Tenth grade students are teenagers between the ages of fifteen and sixteen who are in their first year of high school. This grade level usually represents an important developmental period as students began to think critically, explore more complex subjects, and develop their identities and social skills (Michalos et al., 2017).

#### **1.4 Objective of the study**

This study aims to find out which multicultural values are represented in tenth grade English textbook.

#### **1.5 Significance of the study**

1. Theoretical: This study contributes to Nieto's support theories related to the representation of multicultural values in English textbook.
2. Empirical: This study provides empirical insight into the multicultural values represented in grade 10 English textbook.
3. Practical: This study benefits students in writing a thesis and provides information and knowledge for readers about the representation of multicultural values in the English textbook and also helps teachers in

carrying out teaching activities in class regarding the application of multicultural values in learning.



## CHAPTER V

### CONCLUSION

This chapter presents the summary of the results and some recommendation of the research. Those items above will be discussed below:

#### 5.1 Summary of the results

After conducting research using the textbook “Bahasa Inggris Work in Progress”, the researcher found several multicultural values contained in several images from the textbook. Meanwhile for words and sentences, it is deeply regretted they were not found. These values include unity, tolerance, equality, diversity, culture, honesty, religion and belief, and open thinking/open minded. Each of the eight multicultural values shows a different representation in each image that has been presented.

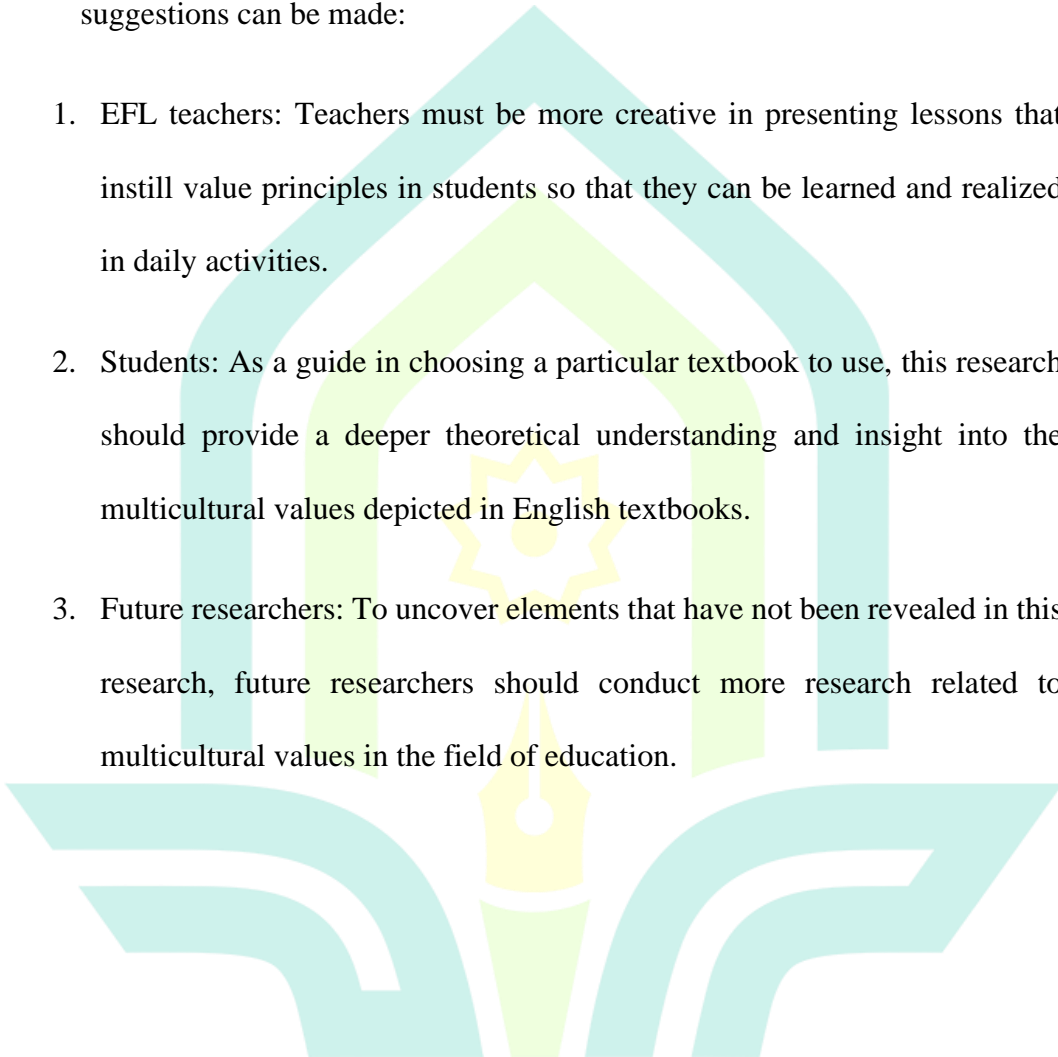
The researcher also know that the implications of multicultural values are very broad and have an impact on various aspects of people's lives. First, these values encourage respect for cultural diversity, which helps create an inclusive and harmonious society. Second, the application of multicultural values in education can increase social awareness among students, teaching them the importance of respecting and understanding each other. Third, multicultural values also contribute to the development of a more just and equal society. By making room for all voices and cultures, society can create policies that are more responsive to the needs of diverse groups. Overall, the application of multicultural values plays an important role in creating an

environment of mutual respect, strengthening social solidarity, and supporting the development of a better society.

## 5.2 Suggestions

After making conclusions and research implications, the following suggestions can be made:

1. EFL teachers: Teachers must be more creative in presenting lessons that instill value principles in students so that they can be learned and realized in daily activities.
2. Students: As a guide in choosing a particular textbook to use, this research should provide a deeper theoretical understanding and insight into the multicultural values depicted in English textbooks.
3. Future researchers: To uncover elements that have not been revealed in this research, future researchers should conduct more research related to multicultural values in the field of education.



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