CODE MIXING IN BASKETBALL TRAINING USED BY COACHES

A THESIS

Submitted in Partial Fulfillment of The Requirements for the Degree
of *Sarjana Pendidikan* in English Education

by:

SYAFIQ AL MURTADHO
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**ENGLISH EDUCATION DEPARTMENT
FACULTY OF EDUCATION AND TEACHER TRAINING
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K.H. ABDURRAHMAN WAHID PEKALONGAN
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Program Studi : **Tadris Bahasa Inggris**

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Naskah tersebut sudah memenuhi persyaratan untuk dapat segera dimunaqosahkan.

Demikian nota pembimbing ini dibuat untuk digunakan sebagaimana mestinya. Atas perhatiannya, saya sampaikan terima kasih.

Wassalamualaikum Wr. Wb.

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Praises and gratefulness are sent to Allah SWT who has poured His grace and His gift and bestowed me with guidance, health, and patience so that the writing process of my thesis entitled "Code Mixing In South Jakarta Language S tyle Used In English Learning" can be completed. It is submitted to English Education Department, UIN KH.Abdurrahman Wahid Pekalongan to fulfill one of the requirements of the Sarjana Pendidikan Degree at the English Education Department of the Faculty of Education and Teacher Training UIN KH. Abdurrahmad Wahid Pekalongan. The research can be accomplished because of many supports of several people. Therefore, on this occasion, I would like to express my sincere gratitude to the:

1. Prof. Dr. H. Zaenal Mustakim, M.Ag., the rector of UIN K.H. Abdurrahman Wahid Pekalongan.

2. Prof. Dr. H. M. Sugeng Sholehuddin, M.Ag., the Dean of Tarbiyah and Teachers Training of UIN K.H. Abdurrahman Wahid Pekalongan

3. Mr. Ahmad Burhannuddin, M. A., the head of English Education Department an

4. My lovely family UKM Sport UIN K.H. Abdurrahman Wahid which made like home for me.

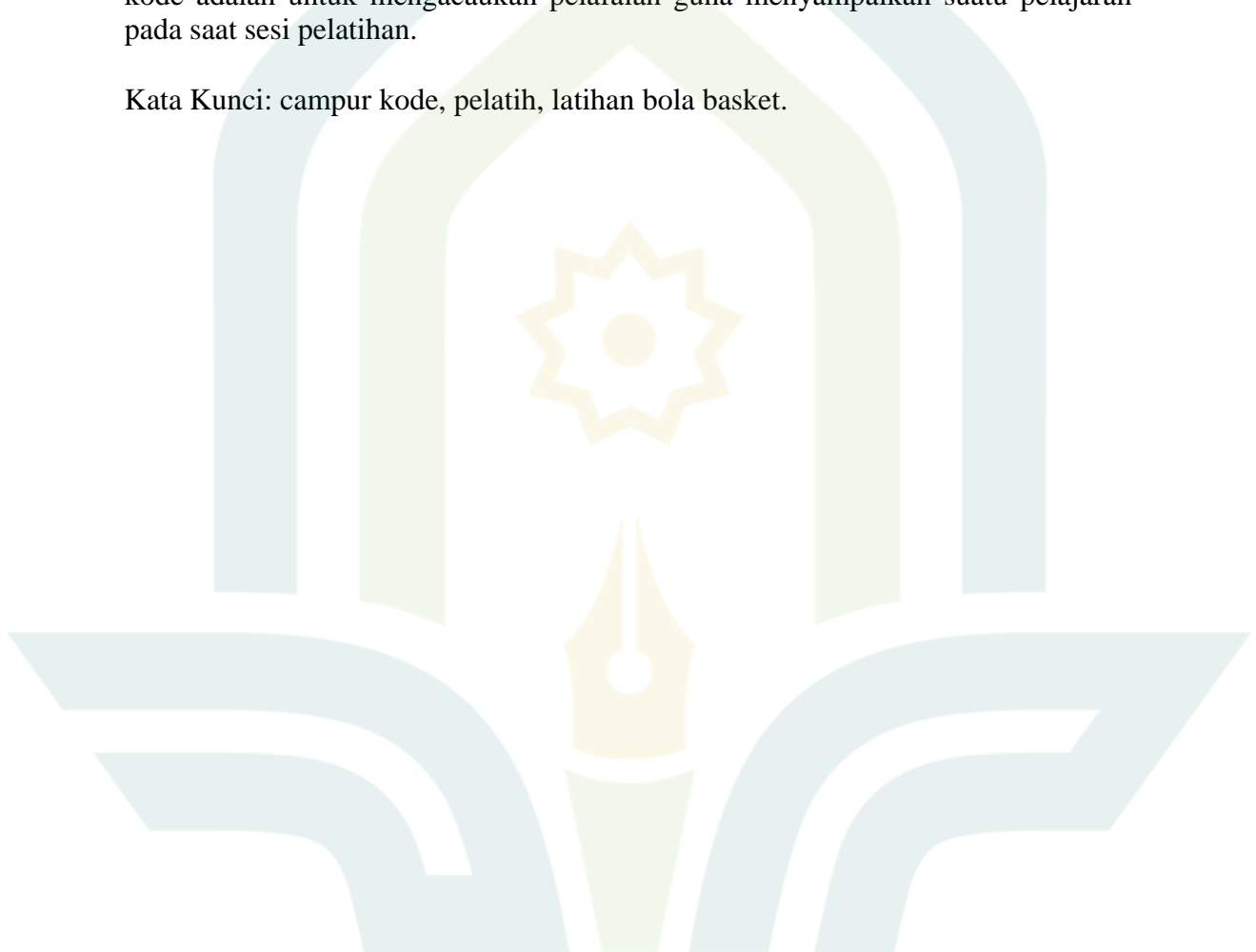5. My Father and Mother who never surrender to support me.

MOTTO

"TALK LESS DO MORE!!"

ABSTRAK

Campur kode adalah mencampurkan satu bahasa dengan bahasa lain dengan mencampurkan pengucapannya. Penggunaan campur kode di masyarakat sudah menjadi hal yang lumrah. Hal ini terjadi pada saat latihan basket di A Academy Basketball Batang. Oleh karena itu, penelitian ini berfokus pada campur kode yang muncul pada Bola Basket Akademi yang digunakan oleh para pelatih. Tujuan dari penelitian ini adalah untuk mengeksplorasi jenis dan fungsi campur kode yang muncul dalam sesi latihan bola basket. Penelitian ini menggunakan metodologi observasi, dengan penelitian manusia sebagai instrumen utama. Penelitian ini menggunakan pendekatan video untuk pengumpulan data. Jenis campur kode yang paling rendah adalah perubahan pengucapan, dan jenis yang paling besar adalah campur kode intra-kalimat. Sedangkan maksud dari campur kode adalah untuk mengacaukan pelafalan guna menyampaikan suatu pelajaran pada saat sesi pelatihan.
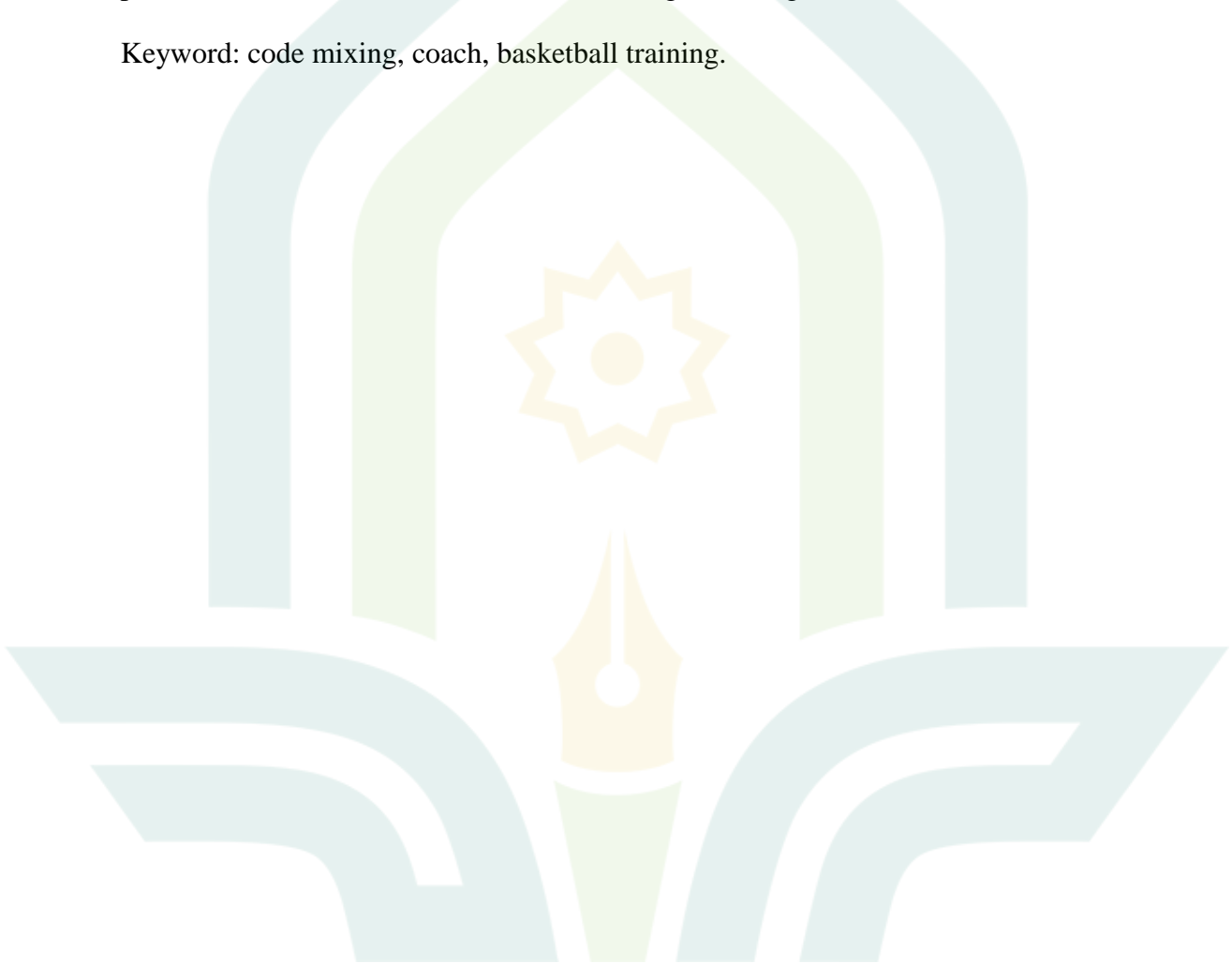
Kata Kunci: campur kode, pelatih, latihan bola basket.

ABSTRACT

Code mixing is mixing one language with the other language with mix their pronunciation. The use of code mixing in society has been common. It happen on basketball training in A Academy Basketball on Batang. Therefore, this research focuses on code mixing that appears on Academy Basketball used by the coaches. The objective of this research was to explore the types and function of code mixing that emerges on basketball training session. This study used a observation methodology, with human research serving as the primary instrument. This research used vidio approach for data collection. The lowest sort of code mixing was a change in pronunciation, and the greatest type involved intra-sentential code mixing. While the intent of code mixing is to confuse pronunciation in order to teach a lesson during a training session.

Keyword: code mixing, coach, basketball training.

PREFACE

Praises and gratefulness are sent to Allah SWT who has poured His grace and His gift and bestowed me guidance, health, and patience so that the writing process of my thesis entitled "CODE MIXING IN BASKETBALL TRAINING USED BY COACHES" can be completed. It is submitted to English Education Department, UIN K.H Abdurrahman Wahid to fullfil one of the requirements of the Thesis. This research study can be accomplished because of many supports from several people. Therefore, in this occasion I would like to express my sincere gratitude to:

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6. My lovely family UKM Sport UIN K.H. Abdurrahman Wahid which made like home for me.

7. My Father and Mother who never surrender to support me.

Pekalongan, 24 Oktober 2024

The Writer

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CHAPTER I

INTRODUCTION

1.1 Background

In terms of code-mixing, Hudson (1996) proposes that it relates to the mixture of unique codes in a phrase that represents the ambiguity around the appropriate code to employ at any given time. The speaker will combine the codes appropriately to have the optimum communication impact. Furthermore, code-mixing was described by Kachru Soewito (1985) as the usage of two or more languages by combining components of one language with those of another.. The prime code or the basic code may be used inside the code-mixing, and the code has the property of autonomy. However, the opposing codes that might have been involved in the spoken dialogue might only be sparse pieces without any sign of autonomy. Therefore, it may be said that the speaker engaged in code-mixing. Combining different language systems into a single sentence or phrase is the basic purpose of code-mixing from the grammatical aspect. In other words, the intra-sentential code-switching is the most visible sign of code-mixing. This assertion is in line with the contention made by Appel & Musyken (2006), who argue that intra-sentential transitions, also known as code-switching, occur in the middle of a sentence., Díaz, & Muysken (2000) proposes three types of code-mixig. The three sorts of code-mixing are defined by means of different structural necessities. similarly, the three kinds of code-mixing play their position in distinctive

levels and with one-of-a-kind manners on precise bilingual historical past. Then, the three varieties of code-mixing are insertion, alternation, and congruent lexicalization. each type can be elaborated similarly in the following sections.

Bilingualism or multilingualism refers to the capacity to use two or more languages. Indonesia is one of the nations where the majority of the population can speak more than two languages. Most Indonesians are able to communicate in both their native language, Bahasa Indonesia, as well as regional dialects like Minang, Java, Sundanese, and others. Some Indonesians are able to speak more than one foreign language, including English, Japanese, Korean, Arabic, and others, in addition to their native language and regional language. Indonesians are hence referred to as a multilingual society. Language changes result through bilingualism and multilingualism, which are both studied in sociolinguistics. The ability to master the languages used in the community varies among people of bilingual or multilingual communities.

Basketball in not from indonesia, but many players or student join the training basketball class. In order to giving interuction,coaches alwas mix their language to manage training session for good present their material to player.Because using local language, it will create different meaning. Example, *'Ok, sekarang kita melakukan gerakan* lay up *kanan'.* If translated by Bahasa, lay up will very weird or strange in athlete training session. And purpose of mixing the language is important to synchronize

with international rules.The coach is from the english second learners beacuse they have licence to be coaches.The licence gived if the coach passed their study on 'FIBA Manual book'. The fiba book text was wrote by english languange. So,coaches have to study english and understand meaning of the 'FIBA Manual book',before they entered the training session.

Many previous studies only investigated code-mixing in the formal class.In this research,will focus on how to coaches would have study 'FIBA Manual book' as teacher giving the instruction in training section so as to player understand and know what are they do in that training session.By conducting the research,it is aimed to enrich knowledge and also to add emprical data.

1.2 Formulation of Problem

The phrasing of the issue raised by this research might be stated in light of the research's historical context., as follows:

1. What types of code mixing are used on Basketball Training?

2. What functions of code mixing are used on Basketball Training?

1.3 Operational Definitions

To prevent misunderstandings regarding the terminologies used in this study, the researcher offers several definitions relevant to research, including the following:

1. Code-mixing: The way people communication with mix their language with other language

2. Sociolinguistic: is a branch of linguistics that studies language as part of culture and society, it can also be said to be the study of language in relation to speakers of that language as members of society.

3. Training: Activity in or out door who running to be upgrading individual or team skills.

4. Basketball: Basketball is a team sport in which players try to stop their opponents from gaining possession of the ball and converting it into points by putting the ball into their opponent's basket. Basketball has a lot more abilities, tactical variety, and player strength than other ball games, which also mimics the traits of individual combat.

1.4 Significances of the Research

1. **Theoritical:** This study advances sociolinguistics as it relates to student communication, particularly code mixing. This study should boost the researcher's understanding of code switching and code mixing in sociolinguistic investigations. In addition, the following researcher will likely use it as a reference. A language is a tool for social interaction that reflects the entire structure of the community that uses it, according to Fishman (1974), who defined sociolinguistics as the study of language as more than just the structure of words.

2. **Emprical:**This study will give emprical insight about the training in basketball with coach has a teacher.

3. **Practical:**This study present the information for the readers about students or players understanding intruction of coach as teacher.

CHAPTER V

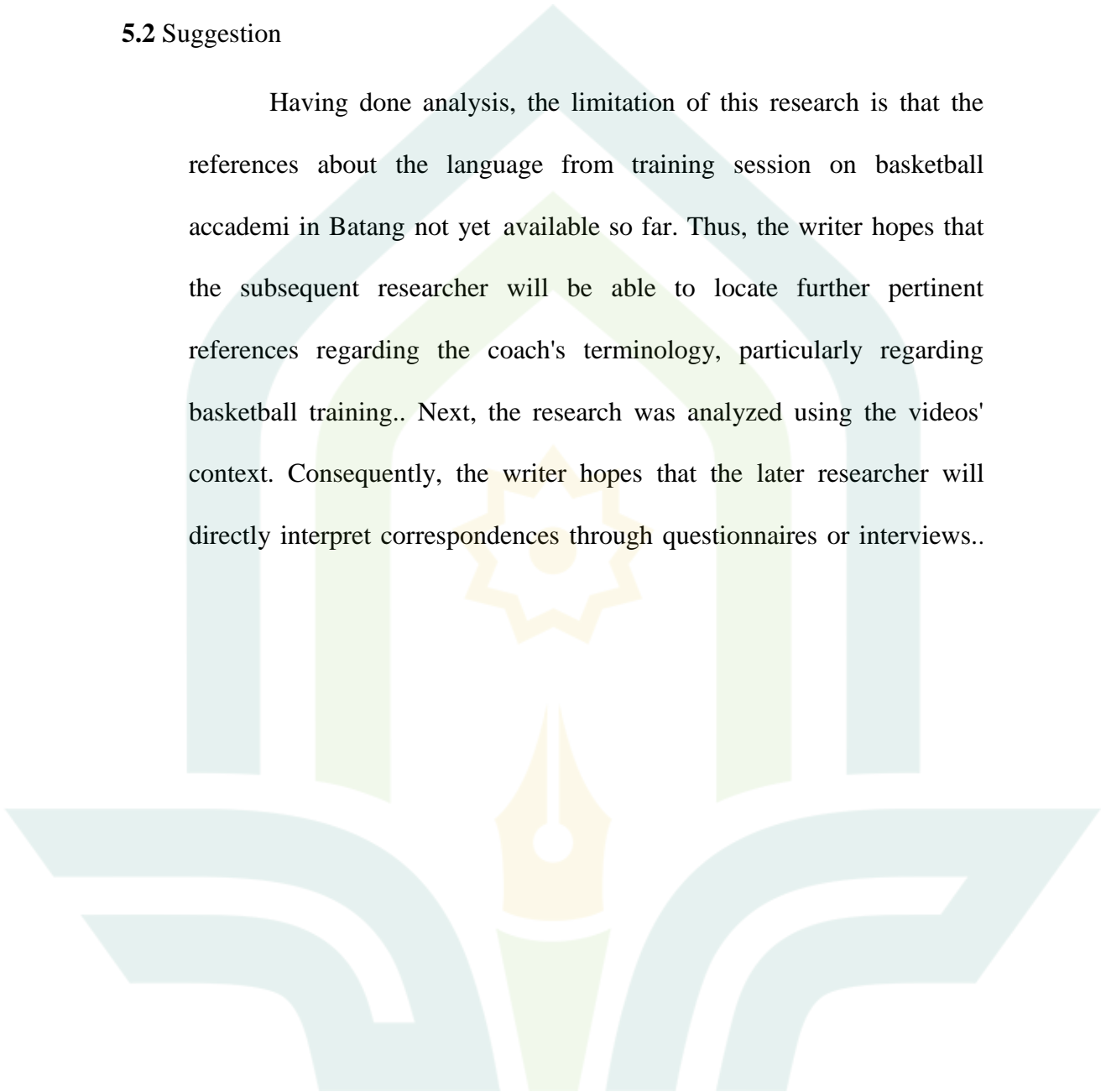# CONCLUSION AND SUGGESTION

5.1 Conclusion

The researcher discovered 21 pieces of data in this study that showed code mixing by the basketball coaches at Akademi in Batang. All 21 of the data being studied are descriptions of the utterances made during the training session, as was stated in chapter three, only the sample of data.Full data has took in Appendix. To analyze the type of code mixing. Muysken separated code mixing into three categories: congruent lexicalization, alternation, and insertion. However, the types of code mixing that was found in this study were alternation and congruent lexicalization. The words that are inserted at random from both languages are used by the coaches.

Next, the functions of code mixing were also examined in this study. The functions of code mixing that found in this study were talking about particular topic, expressing group identity and repetition used for clarification. Talking about particular topic was found 11 data, expressing group identity was found 7 data and repetition used for clarification was found 1 datum. Therefore, the dominant function of code mixing that is used by the coach is Talking aout prticular topic and Expressing group identity.. The coaches made an effort to demonstrate them communication skills, which set them apart from the other groups. Based on this research,lesson in the informal class also gived a study of

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english education. Because coaches studied the "FIBA Manual book' which english based languange to deliver in training session which join by student athlete.

5.2 Suggestion

Having done analysis, the limitation of this research is that the references about the language from training session on basketball accademi in Batang not yet available so far. Thus, the writer hopes that the subsequent researcher will be able to locate further pertinent references regarding the coach's terminology, particularly regarding basketball training.. Next, the research was analyzed using the videos' context. Consequently, the writer hopes that the later researcher will directly interpret correspondences through questionnaires or interviews..

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