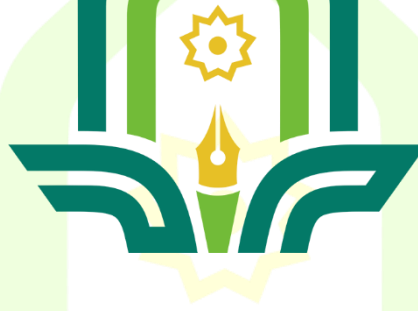


**REPRESENTATION OF CHARACTER EDUCATION  
VALUES IN AN ENGLISH TEXTBOOK ENTITLED  
“MY NEXT WORDS FOR GRADE 3”**

**AN UNDERGRADUATE THESIS**

Submitted in Partial Fulfillment of the Requirements for the Degree of  
Sarjana Pendidikan in English Education



by

**MUTIA PRAMESTI NINGTYAS**

**SN. 2521015**

**ENGLISH EDUCATION DEPARTMENT  
EDUCATIONAL AND TEACHERS TRAINING FACULTY  
UNIVERSITAS ISLAM NEGERI  
K.H. ABDURRAHMAN WAHID PEKALONGAN  
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2025**

## **SURAT PERNYATAAN KEASLIAN SKRIPSI**

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Program Studi : Tadris Bahasa Inggris

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Mutia Pramesti Ningtyas

2521015

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**Dr. M. Ali Ghufron, M.Pd.**  
Gang Apolo, Pegaden Tengah,  
Wonopringgo

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Yth. Dekan FTIK UIN K.H. Abdurrahman Wahid Pekalongan  
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NIM : 2521015  
Jurusan : FTIK/Tadris Bahasa Inggris  
Judul : Representation of Character Education Values  
In An English Textbook Entitled "My Next Words for Grade 3"

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Demikian nota pembimbing ini dibuat untuk digunakan sebagaimana mestinya. Atas perhatian bapak/Ibu, saya sampaikan terima kasih.

Wassalamu'alaikum Wr.Wb.

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Pembimbing



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### APPROVAL SHEET

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Has been examined and approved by the panel of examiners on Wednesday, June 11<sup>th</sup> 2025 as a partial fulfilment of the requirements for the Degree of Sarjana Pendidikan (S.Pd.) in English Education.

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2. Next, I would like to thank my fellow fighters, Aailata Fakhriyyah and Maulida Lizza Alwiya, for being friends who are willing to fight to complete the thesis. We can fight together until the end and break what people say that final semester students always fight alone.
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## MOTTO

*“Your happiness is in your own hands”*

*“Kejayaan didapat dari kerja keras, selangkah demi selangkah”*

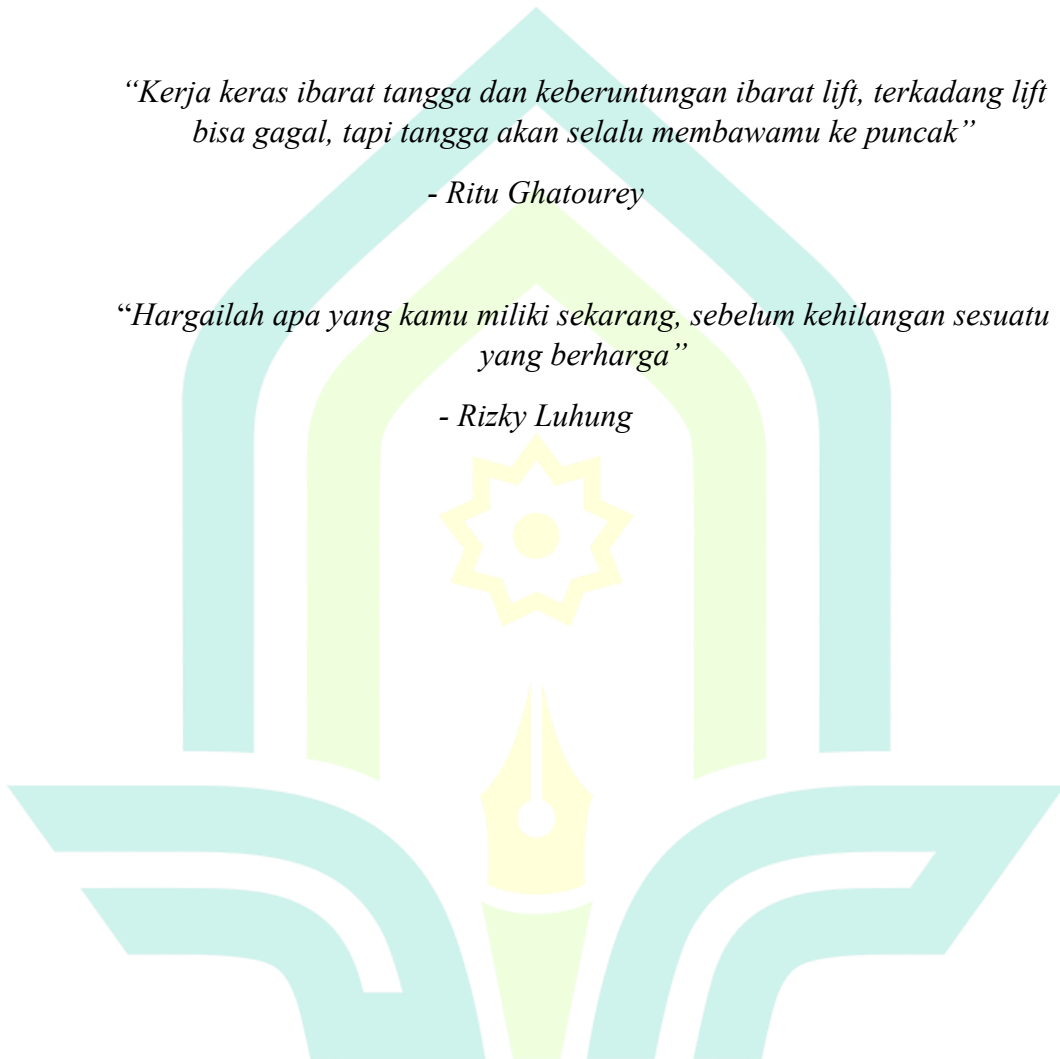
*- Ma Long*

*“Kerja keras ibarat tangga dan keberuntungan ibarat lift, terkadang lift bisa gagal, tapi tangga akan selalu membawamu ke puncak”*

*- Ritu Ghatourey*

*“Hargailah apa yang kamu miliki sekarang, sebelum kehilangan sesuatu yang berharga”*

*- Rizky Luhung*



## ABSTRAK

*Penelitian ini bertujuan untuk menganalisis nilai-nilai pendidikan karakter yang terdapat dalam buku teks berjudul “My Next Words for Grade 3” yang diterbitkan oleh Kementerian Pendidikan, Kebudayaan, Riset dan Teknologi. Buku teks ini digunakan sebagai bahan ajar mata pelajaran bahasa Inggris Kurikulum Merdeka untuk siswa kelas 3 sekolah dasar. Metode yang digunakan dalam penelitian ini adalah analisis deskriptif kualitatif melalui kajian mendalam terhadap buku-buku yang meliputi analisis konten. Pengumpulan data dilakukan dengan cara mengidentifikasi, mengkategorikan dan mendeskripsikan unsur-unsur yang mencerminkan nilai-nilai pendidikan karakter berdasarkan teori pendidikan karakter Ambarwati dan Sudirman dalam buku teks. Teknik analisis data meliputi kondensasi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian menunjukkan bahwa buku teks bahasa Inggris “My Next Words for Grade 3” merepresentasikan 11 nilai pendidikan karakter sebagai nilai paling dominan yaitu religius, jujur, kerja keras, kreatif, rasa ingin tahu, semangat kebangsaan, ramah/komunikatif, gemar membaca, peduli lingkungan, peduli sosial, tanggung jawab. Kesimpulan penelitian menunjukkan bahwa analisis pendidikan karakter berdasarkan teori pendidikan karakter Ambarwati dan Sudirman pada buku teks yang berjudul “My Next Words for Grade 3” lebih menekankan pada karakter sosial dan komunikasi.*

*Kata Kunci: pendidikan karakter, analisis buku teks, sekolah dasar*

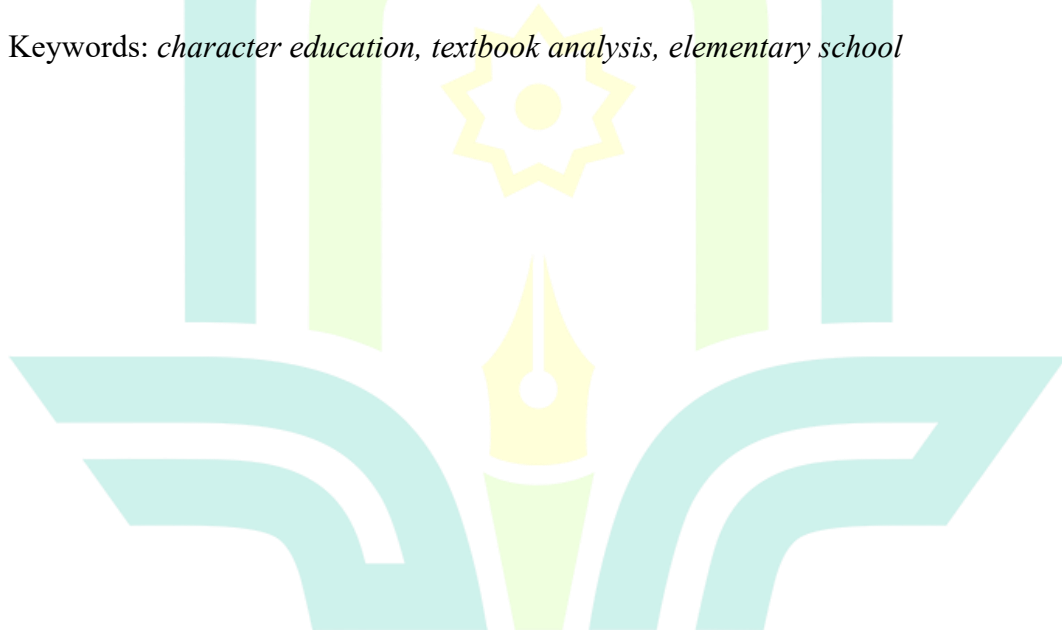




## ABSTRACT

This research aims to analyze the values of character education contained in the textbook entitled "My Next Words for Grade 3" published by the Ministry of Education, Culture, Research and Technology. This textbook is used as teaching material for English language subjects in the Merdeka Curriculum for grade 3 students in elementary schools. The method used in this research is qualitative descriptive analysis through in-depth study of books which includes content analysis. Data were collected by identifying, categorizing and describing elements that reflect the values of character education based on Ambarwati and Sudirman character education theoretical in textbooks. Data analysis techniques involve data condensation, data presentation, and drawing conclusions. The research results show that the English textbook "My Next Words for Grade 3" represents 11 character education values as the most dominant values namely religious, honesty, hard work, creative, curiosity, national spirit, friendly/communicative, love to read, care for the environment, social care, responsibility. The research conclusion shows that the analysis of character education based on Ambarwati and Sudirman character education theoretical in the textbook entitled "My Next Words for Grade 3" places more emphasis on social character and communication.

Keywords: *character education, textbook analysis, elementary school*

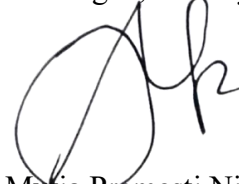


## PREFACE

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3. Dr. M. Ali Ghufron, M.Pd. as the thesis supervisor who has guided me until the completion of this thesis.
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Pekalongan, 27 May 2025



Mutia Pramesti Ningtyas  
NIM. 2521015

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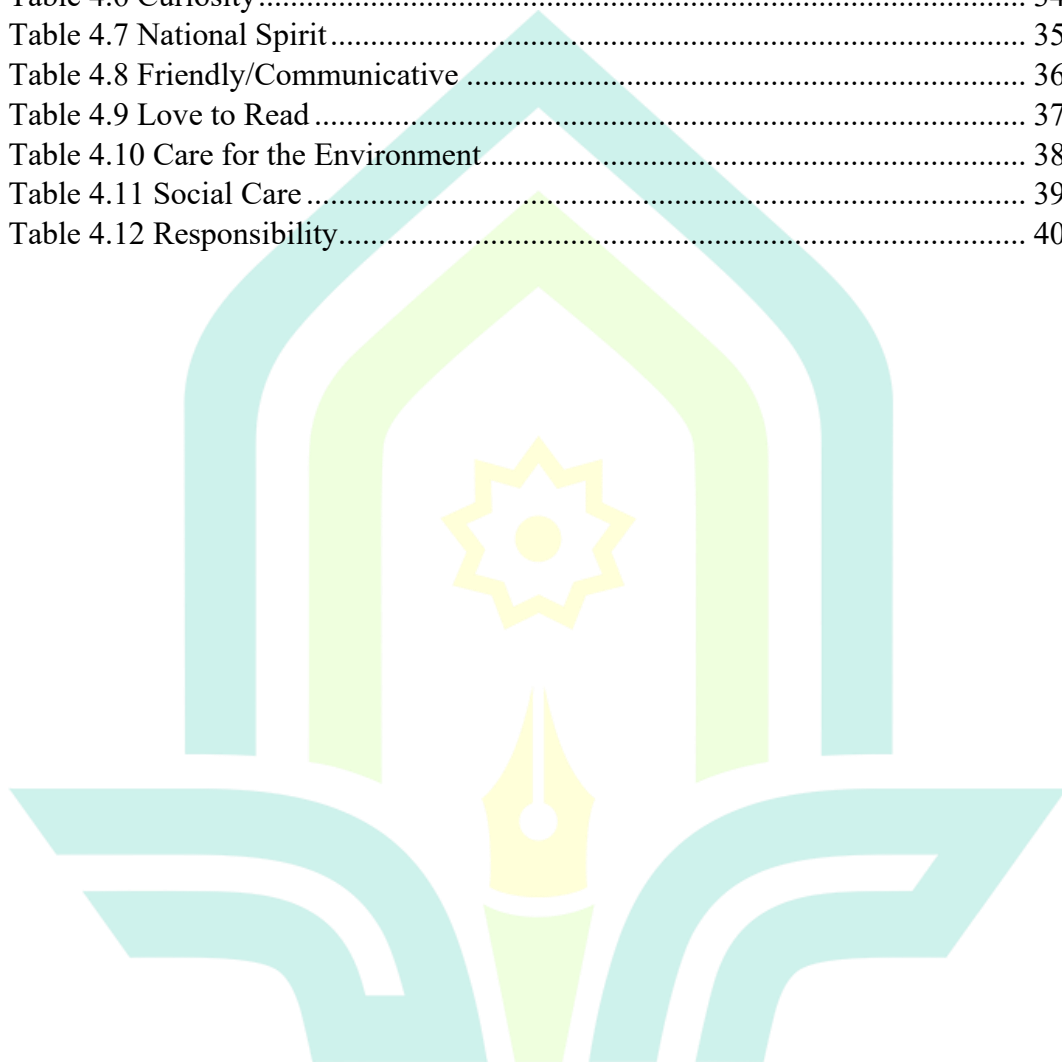
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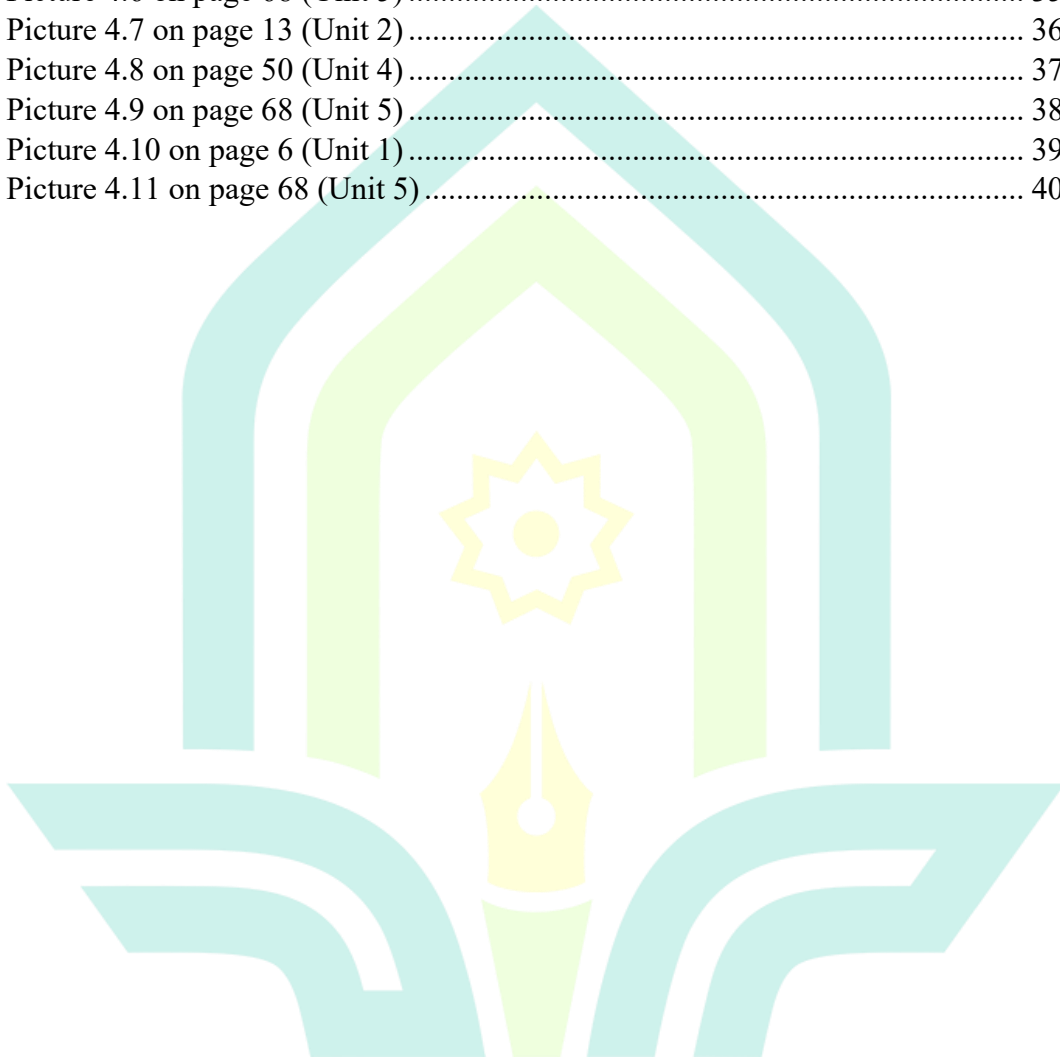
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# CHAPTER I

## INTRODUCTION

### 1.1 Background of the Study

Character education plays an important role in shaping students' moral and ethical development, especially at the basic education level. The importance of character education in forming students' personalities is an effort to help students understand, feel and practice good moral values in everyday life. According to Nurhayati and Langlang Handayani (2020), character education is a process that aims to shape students' personalities by instilling the moral and ethical values needed in everyday life. This process not only builds cognitive abilities but also forms positive behavior and attitudes. Character formation does not only aim to equip students with academic knowledge, but also to build good attitudes, values and ethics.

English textbooks, in particular, are an effective medium in conveying character values. By selecting appropriate texts, stories and exercises, this book can help students develop their language skills while internalizing positive values (Nuha et al., 2020). Researcher used a textbook that has great potential in improving character values, namely "My Next Words for Grade 3". The English textbook "My Next Words for Grade 3" is published by the Ministry of Education, Culture, Research and Technology of the Republic of Indonesia which has been prepared in accordance with the Merdeka curriculum and is designed to meet the needs of English language learning in grade 3 and improve language skills while instilling the value of character education in its content. According to Tarigan (1993), a good textbook should



meet several important criteria, namely the appropriateness of the content, the use of appropriate language, an interesting presentation method, and a supporting graphic display. This is important so that the book can help students understand the material thoroughly and at the same time support character formation. In line with that, the National Education Standards Agency (BSNP) stated that a good textbook must be adjusted to the developmental stage of the students, support the achievement of competencies, and contain character values. Based on this view, the book *My Next Word* for Grade 3 is relevant to be studied because it is used at the elementary school level, but it has not been widely studied whether its content and presentation really contain character values that are important in forming students' morals. Sukarno and Riyadini (2024), also emphasized the importance of using engaging materials that are appropriate for young learners, indicating that textbooks can play an important role in instilling the values of character education.

The integration of character education in subject matter is clearly explained by the Ministry of National Education (2009), which emphasizes the importance of including these values in the curriculum so that students not only develop academically, but also have strong ethics and morals. In the current era of globalization, English language skills are very important, however, linguistic competence needs to be balanced with the cultivation of character values so that students can become intelligent and ethical individuals. The value of character education is reinforced from an early age

by the significant role that parents and educators play in setting an example of moral behavior and beliefs. Instilling the value of character education from an early age in the character development process is very important because negative traits become increasingly difficult to change as time goes by (Imawan and Ismail, 2023). The need for organized character education programs that enable students to investigate character values that can be included into the study of the English language is highlighted by the ongoing development of morals throughout childhood and adolescence (Nucci et al., 2014).

The integration of character education in basic education is very important for the moral and ethical development of students. Despite the importance of character education, there are challenges in effectively embedding these values into the curriculum, especially in English textbooks. Many existing textbooks may not adequately discuss or represent the values of character education, resulting in a gap between academic knowledge and moral development. This situation raises concerns about whether young students are receiving the guidance necessary to develop positive behavior and attitudes in addition to their academic skills. However, there is empirical research that specifically examines how these values are represented in English textbooks for elementary school students. Previous research has highlighted the role of teachers and parents in character education, Daryanto in Purwanti (2017), but only a few have focused on analyzing the educational material itself as a medium for instilling these values. Therefore, there is a

significant gap in understanding how textbooks such as “My Next Words for Grade 3” can be utilized to effectively promote character education.

This research aims to fill the research gap, namely the lack of empirical research on the values of character education represented in the English textbook “My Next Words for Grade 3”. By using qualitative data analysis methods as described by B. Miles et al (2014), this research will systematically examine how moral values are integrated into the content of textbooks. This novelty lies not only in the focus on educational resources, but also in the methodological approach that combines qualitative analysis with character education theory. This will provide insight into how educational materials can be designed or improved to better support the character development of young students, thereby contributing to academic achievement and ethical growth.

The representation of character values in textbooks such as "My Next Words for Grade 3" is a critical medium for instilling these values. Textbooks serve not only as a source of academic knowledge but also as a means of conveying cultural and ethical narratives. Textbooks can provide narratives and examples that are appropriate for young students, reinforcing lessons about integrity, empathy, and social responsibility (Ayuna Sari Puteri et al., 2023). Story and activity-based approaches to learning have a positive impact in building students' understanding of character values. Yumna et al (2024) shows that the integration of stories and activities that are relevant to everyday life in language learning can increase students' understanding of character

values. This allows students not only to understand the concept of these values, but also to apply them in everyday behavior. Thus, this approach supports the formation of students who are not only academically intelligent but also have good morals (Berkowitz, 2016).

By analyzing this textbook, it is hoped that it can contribute to the development of teaching materials that are more effective in conveying the values of character education. Julistiyana and Widiastuti (2020), emphasized that textbooks containing character values can function as a significant tool in building students' moral understanding. Apart from that, it is also hoped that the research results can improve the quality of character education in elementary schools, providing practical benefits for teachers and educators. So that students can grow into a generation that is not only intellectually intelligent, but also has strong and noble character. In line with what was stated by Frimaulia and Alwina (2023), that English teachers who are able to create a learning environment that supports and inspires children play an important role in shaping their character. Therefore, they can be wiser in choosing and using textbooks that not only support mastery of academic material but also contribute to the formation of students' character.

## **1.2 Research Question**

1. What is the character education values contained in the English textbook "My Next Words for Grade 3"?
2. How is character education values represented in the English textbook "My Next Words for Grade 3"?



### **1.3 Operational Definition**

#### **1.3.1 Character Education**

Character education refers to a systematic and structured process for developing positive traits, values, attitudes and habits in individuals with the aim of forming individuals with integrity, responsibility and the ability to interact ethically in society. According to Pala (2011), character education is important for building strong morals, which are the basis for making decisions, behaving with good ethics, and building positive relationships with other people. This education does not only focus on mastering knowledge or skills, but also the formation of individual morals and ethics so that they can make the right decisions and act with good consideration in everyday life. Pradana et al (2021), added that character education also has an important dimension in fostering a sense of nationalism among students. Character education is expected to strengthen national identity, a sense of pride in the nation, and a sense of belonging to the country.

#### **1.3.2 English Textbook**

Textbooks have an important role in learning English, both at primary, secondary and higher education levels. Textbooks not only provide materials necessary for teaching, but also serve as tools that support the development of students' language skills. According to Vanha (2017), textbooks play an important role in language teaching and learning, providing the structure and resources necessary to achieve

educational goals. Textbooks include text types, dialogues, and exercises designed to improve students' language skills.

### **1.3.3 The importance of integrating character education values into learning materials**

Character education helps students develop positive traits such as honesty, responsibility, religious, and nationalism. Albantani and Madkur (2016), emphasize the importance of integrating character values in language teaching. They explained that language teaching should not only focus on linguistic aspects, but should also include student character development. By integrating these values into learning materials, students not only learn academic content, but also how to develop their positive behavior and attitudes.

### **1.4 Aims of the Study**

Based on the problem formulation above, the aim of this research is to analyze the values of character education based on the theory adapted by (Dr. Arie Ambarwati, S.P., M.Pd. and Dr. Ir. Sudirman, S.I.P., S.E., M.A.P., M.H.) in the book entitled “Pengantar Memahami 18 Nilai Pendidikan Karakter” to help understand the integration and depiction of the value of character education in English learning materials for 3rd grade elementary school students contained in the English textbook entitled "My Next Words for Grade 3" published by the Ministry of Education, Culture, Research and Technology and used as English teaching material in the Independent Curriculum.

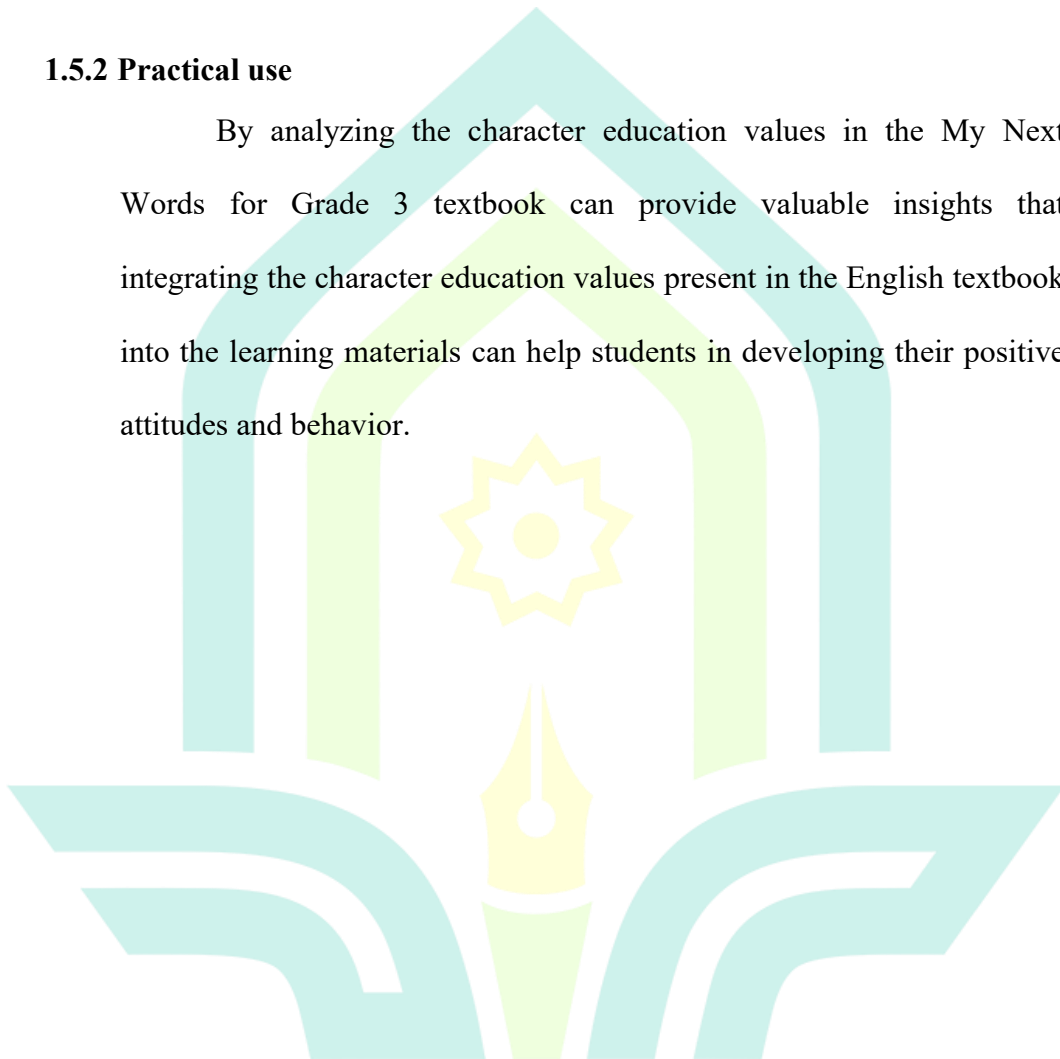
## **1.5 Significance of the Research**

### **1.5.1 Theoretical use**

It is hoped that the results of this research can contribute to students' moral development through instilling character education values.

### **1.5.2 Practical use**

By analyzing the character education values in the My Next Words for Grade 3 textbook can provide valuable insights that integrating the character education values present in the English textbook into the learning materials can help students in developing their positive attitudes and behavior.



## **CHAPTER V CONCLUSION**

### **5.1 Conclusion**

Based on the results of the analysis of the book "My Next Words for Grade 3" using a content analysis approach with a theoretical framework of 18 character education values according to Ambarwati and Sudirman (2023), it can be concluded that this book significantly contains and represents eleven educational character values, namely: religious, honest, hard work, creative, curiosity, spirit of friendship, friendly/communicative, fond of reading, caring for the environment, caring for society, and responsibility. Through illustrations of daily activities and contextual dialogues, this book has succeeded in instilling positive values in elementary school students in grade 3 implicitly but effectively. Characters such as honesty, responsibility, curiosity, and social concern are developed subtly through content that is appropriate to the world of children.

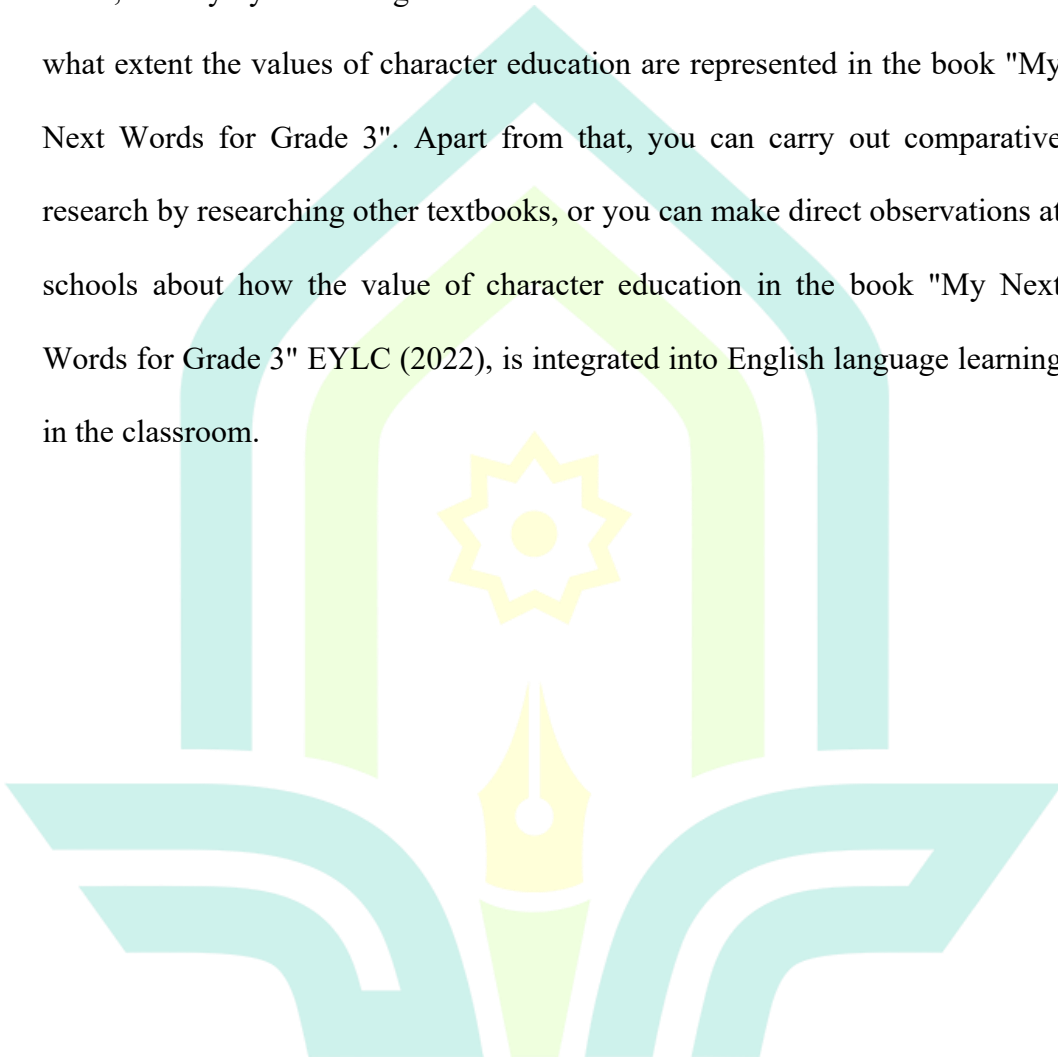
Overall, it can be concluded that "My Next Words for Grade 3" not only functions as a medium for learning English, but also as an effective means of integrating character education values into the student learning process. This book is worthy of being used in learning because it supports the formation of children's character from an early age and contributes to balanced learning between academic knowledge and moral formation. Not only is it a medium for learning English, but it also functions as an effective means of instilling character education from an early age. This book is able to align cognitive,



affective, and psychomotor aspects which are important foundations in developing students' character comprehensively.

## 5.2 Recommendation

For further research, it is recommended to examine this book in more detail, namely by examining the contents of the entire book so as to find out to what extent the values of character education are represented in the book "My Next Words for Grade 3". Apart from that, you can carry out comparative research by researching other textbooks, or you can make direct observations at schools about how the value of character education in the book "My Next Words for Grade 3" EYLC (2022), is integrated into English language learning in the classroom.



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