

**EXPLORING YOUNG LEARNERS' EXPERIENCES OF
PRACTICING ENGLISH SPEAKING SKILLS THROUGH
SHORT STORIES WITH MORAL**

A THESIS

Submitted in Partial Fulfillment of Requirements for the Degree
of *Sarjana Pendidikan* in English Education



By :

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**ENGLISH EDUCATION DEPARTEMENT
FACULTY OF EDUCATION AND TEACHER TRAINING
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K.H. ABDURRAHMAN WAHID PEKALONGAN
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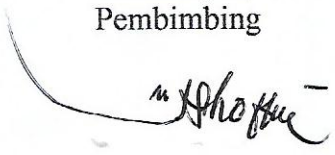
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Dengan ini mohon agar skripsi tersebut segera dimunaqosahkan.

Demikian nota pembimbing ini dibuat untuk digunakan sebagaimana mestinya. Atas perhatian bapak/Ibu, saya sampaikan terima kasih.

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MOTTO

“Then which of the favor of your lord do you doubt ”

(An-Najam : 53)

ABSTRAK

Pembelajar bahasa kedua atau bahasa asing memprioritaskan penguasaan keterampilan berbicara bahasa Inggris. Namun pada kenyataannya, masih banyak pembelajar yang merasa kesulitan dalam berbicara bahasa Inggris, bahkan untuk kata-kata yang sederhana sekalipun. Salah satu metode yang dapat dipertimbangkan dalam pembelajaran keterampilan berbicara bahasa Inggris adalah dengan menggunakan cerita pendek moral. Cerita pendek memberikan kesempatan kepada siswa untuk mengurutkan urutan kejadian, menggunakan terminologi yang ada dalam cerita, dan juga meningkatkan pemahaman mereka tentang dunia luar. Berdasarkan penjelasan di atas, penelitian ini membahas peran cerita pendek bermuatan moral dalam membantu siswa sekolah menengah pertama untuk belajar dan mempraktekkan keterampilan berbicara bahasa Inggris. Penelitian kualitatif ini dilakukan di sebuah sekolah menengah pertama negeri di Pekalongan, Indonesia. Peneliti menggunakan observasi dan wawancara untuk mendapatkan data. Hasil penelitian menunjukkan bahwa penggunaan cerita pendek dengan moral membantu siswa untuk mempelajari lima keterampilan seperti kosakata, pengucapan, tata bahasa, kefasihan, dan pemahaman. Dari temuan penelitian ini menunjukkan bahwa siswa mengalami peningkatan dalam semua keterampilan setelah belajar berbicara dengan menggunakan cerita pendek bermuatan moral. Selain itu, proses pembelajaran berbicara dengan menggunakan cerita pendek bermuatan moral membantu siswa mengembangkan kemampuan berbicara mereka, memotivasi siswa untuk memperoleh kepribadian yang positif, meningkatkan kepercayaan diri siswa untuk berbicara di depan umum, mengoptimalkan ekspresi lisan siswa dalam mengekspresikan pikiran atau perasaan, dan membuat siswa aktif dalam berlatih berbicara.

Kata kunci: keterampilan berbicara, siswa, cerpen bermuatan moral

ABSTRACT

Second-language or foreign language learners prioritize mastery of English speaking skills. But in reality, many learners still find it difficult to speak English, even for simple words. One method that can be considered in learning English speaking skill is by using moral short stories. Short stories give students the chance to order the sequence of events, make use of the terminology included in the story, and also increase their understanding of the outside world. Based on the explanation above, this research discussed the role of short stories with morals in helping junior high school students learn and practice English speaking skills. This qualitative research was conducted in a public junior high school in Pekalongan, Indonesia. The researcher used observation and interview to get the data. The results show that the use of short stories with moral help students to learn five skills such as vocabulary, pronunciation, grammar, fluency, and comprehension. From the findings of this study, it shows that the students improved in all skills after learning speaking by using short stories with morals. In addition, the process of learning speaking by using short stories with moral helps students develop their speaking skills, motivate students to acquire a positive personality, increase students' confidence to speak in public, optimize students' oral expression of thoughts or feelings, and make students' active in practicing speaking.

Keywords : speaking skills, students, short stories with moral

PREFACE

Praises and gratefulness are sent to Allah SWT who always gives me health, guidance, and patience. Therefore, the writing process of my research proposal research entitled "**Exploring Young Learners' Experiences Of Practicing English Speaking Skills Through Short Stories With Moral**" can be completed. It is submitted to English Education Department, UIN K.H Abdurrahman Wahid Pekalongan to fulfill one of the requirements of the Research Seminar Proposal Course. This proposed study is possible because of numerous people's contributions. On this occasion, the researcher like to express his heartfelt gratitude to:

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The Writer

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CHAPTER I

INTRODUCTION

1.1. Background of the Study

The English language has become increasingly important all across the world as a result of the process of globalization. It can be said that English is a modern language that everyone should at least understand. Therefore, learning English is very important for someone to adapt to the modern era. In Indonesia, several regions have studied English in formal schools, and it starts even at the kindergarten level. According to (Morrow, 2011) points out that studying English at school can benefit students if the goal and approach for the student's age. In order to prepare students for the future, it is important to start teaching English to them as early as possible.

In learning the English language, students must first master four crucial skills: reading, writing, listening, and speaking. Large proportion of the world's language learners study English for the purpose to improve their speaking abilities, but speaking skills are often regarded as a difficult skill to master. This is due to the fact that in order to speak fluently, the learner must acquire additional elements such as grammar, vocabulary, and pronunciation to be able to communicate or speak fluently. According to Richard(2008), many second-language or foreign language learners prioritize mastery of English speaking skills. He stated that speaking is a fundamental skill for telling and sharing ideas in communication.

In reality, many students still find it difficult to speak English, even for simple words. According to research conducted by Swary(2014), there are several reasons why students find it difficult to speak English, including their low vocabulary, they do not know how to pronounce the word, and the most frequent reason is that they feel embarrassed and afraid of making mistakes. In addition, speaking can be difficult because it involves a collaborative process of meaning construction that includes information production, reception, and processing (Torky, 2006).

To master English speaking skills, there are several methods that can be used by teachers and learners. One method that can be considered in learning English speaking skill is by using moral short stories. Short stories are a form of literature that can be used in the classroom as one of several strategies to satisfy the learning objectives of the students. According to Richgels (2000) in (Srihasarn & Wuttiornpong, 2013)short stories give students the chance to order the sequence of events, make use of the terminology included in the story, and also increase their understanding of the outside world.

Learning english using short stories and read them or we called it story telling can be a good strategy for beginner students. Storytelling may captivate and stimulate students' enthusiasm in the learning process, allowing them to learn with enjoyment and encourage them to pay greater attention to the material given by the teacher (Richard and Renandya, 2002). In addition, according to Suryaman *et, al.*,(2012), language learning through literary works

has a role in efforts to create and develop a child's personality, or is useful as character building. Literature as reflective artistic expressions simultaneously interactive, literature can be enthusiasm for the emergence of moral strength for socio-cultural changes to be more independent.

Based on the explanation above, the researcher conducted an investigation of 8th grade students at a public junior high school in Pekalongan, Indonesia, to find out the role of short stories with morals in helping them learn and practice English speaking skills. The purpose of this study was to see whether teaching English vocabulary with moral short stories is beneficial for junior high school students and teachers.

1.2. Formulation of the Problems

This study provides two research questions:

1. What skills do young learners learn when practicing English speaking through short stories with morals?
2. How do short stories with morals help young learners practice their English speaking skills?

1.3. Definition of Key Terms

Some key terms in this research are briefly defined as follows:

1. Speaking skills : According to Caney (1998) as cited Ilham, et al., (2019), speaking can be defined as the act of producing and communicating idea in a variety of contexts by using oral and nonverbal symbols.

Speaking is an essential element of second language acquisition and instruction. Regardless of its decisive, for many years, teaching speaking has been underestimated, with English language teachers extending to demonstrate speaking through the recurrence of exploration instruments or learning conversation.

2. Short stories : A creation of fiction that is shorter in length than a novel and is drafted in prose and narrative format. Stories in a broad sense, such as traditional stories, legends, contemporary fiction, news, personal anecdotes.
3. Moral : According to Kenny (1998) morals in short story usually meant as a suggestion related to certain practical moral values, which can be taken (and interpreted), passing story that is relevant to the reader. It is a "guide" that is deliberately given by the author about various issues related to life, such as attitudes, behavior, and social manners.

1.4.Aims of the Study

The aims of the study is to to see whether teaching English with moral short stories is beneficial for junior high school students and teachers,

especially in speaking skills and find out what are the challenges faced by students when learning speaking skills using short stories with moral.

1.5. Significance of the Study

This research is expected to provide information related to the experience of young learners in learning English speaking skills through short stories, this can be a source for students in learning English with a method that is more fun and not boring and can increase vocabulary skills. Beside, the finding of this research can be useful for teacher and learner. Teachers and learners are expected to consider using short stories as a medium in learning and practicing English speaking skills.

CHAPTER IV

CONCLUSION

5.1. Summary of Findings

Based on the research findings and described in the previous chapter, the researcher will summarize the findings into the following points. The findings of this research are summarized as follows:

1. From direct observation and interview sessions with students, the researcher found there are five skills that young learners learn when practicing English speaking through short stories with morals, such as vocabulary, pronunciation, grammar, fluency, and comprehension. From the findings of this study, it shows that students progressed in all skills after learning speaking by using short stories with morals.
2. The process of learning speaking by using short stories with moral helps students several aspect. The first is help students develop their speaking skills by reading the short story and performing storytelling in front of the class. Second, short stories with moral lessons can motivate students to acquire a positive personality by instilling good values, as expressed by some students. Third, short story with morals can increase students' confidence to speak in public. By doing storytelling in front of the class and witnessed by their friends where they get feedback from friends and also researchers as teachers, it makes their confidence increase. Fourth, short stories with morals can also optimize students' oral expression of thoughts or feelings and helps students to choose the appropriate sentences

to communicate based on the suitable situation, setting, audience, and topic of discussion. Last, short stories with morals make students' active in practicing speaking by performing storytelling in front of the class, learning vocabulary together, and having group discussions to dissect the short story.

5.2. Recommendation

From what the researcher found in this study that shows the benefits and positive impact that showed moral in learning speaking, the researcher would like to provide some suggestions that are expected to be useful for students, teacher, and other researchers. These suggestions are as follows:

1. For English teachers, based on what was found that students made progress after learning using short stories, the researcher suggests that English teachers consider using short stories with morals as learning media so that students' speaking skills are getting better.
2. For students, researchers suggest that students increase their interest in reading, and can be started by reading short stories with morals because it is very useful in helping to improve English language skills..
3. For future researchers who are interested in discussing the use of short stories in English language learning, researchers hope that this research can be a reference and can further develop their research.

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