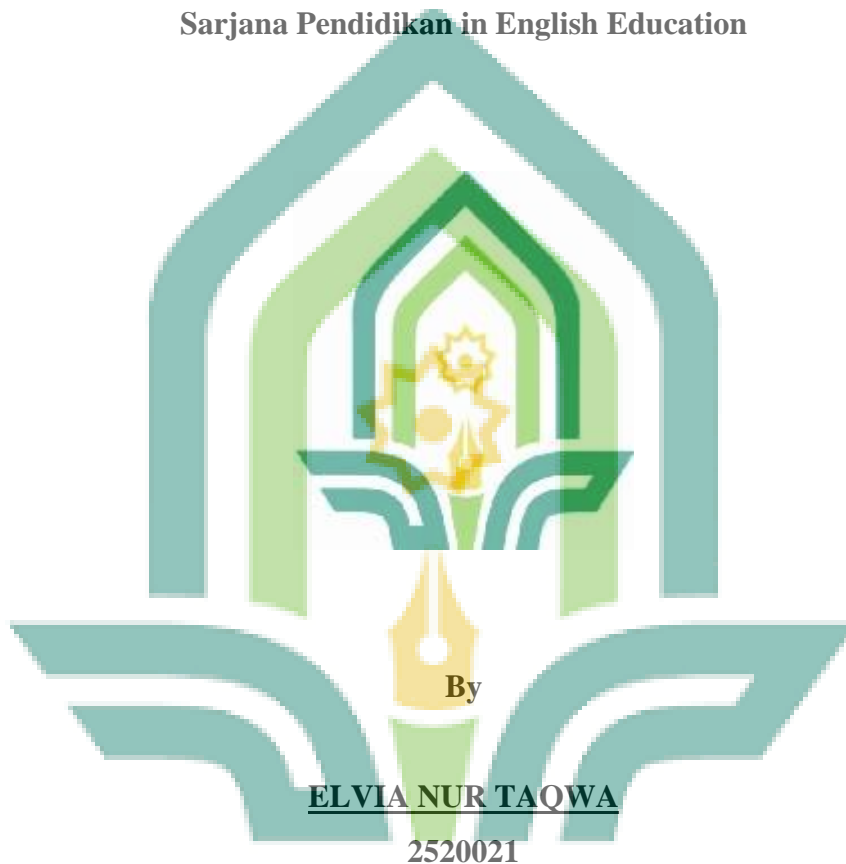


**EXPLORING THE CAREER PLANNING OF ENGLISH
EDUCATION DEPARTMENT STUDENTS**

A THESIS

**Submitted in Partial Fulfilment of the Requirements for the Degree of
Sarjana Pendidikan in English Education**



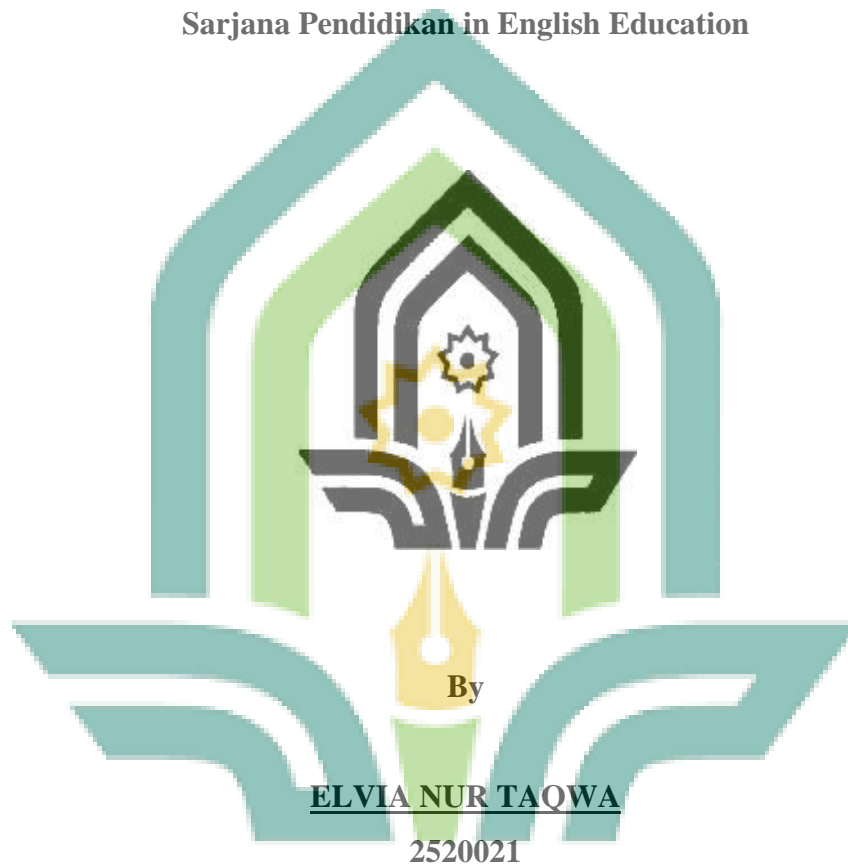
**ENGLISH EDUCATION DEPARTMENT
FACULTY OF EDUCATION AND TEACHER TRAINING
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K.H. ABDURRAHMAN WAHID PEKALONGAN**

2024

SURAT PERNYATAAN KEASLIAN SKRIPSI

Dengan ini saya

Nama : Elvia Nur Taqwa

NIM : 2520021

Program Studi : Tadris Bahasa Inggris

Menyatakan bahwa yang tertulis dalam skripsi yang berjudul “**Exploring the Career Planning of English Education Department Students**” ini benar-benar karya saya sendiri, bukan jiplakan dari karya orang lain atau pengutipan yang melanggar etika keilmuan yang berlaku, baik sebagian atau seluruhnya. Pendapat atau temuan orang lain yang terdapat dalam skripsi ini dikutip berdasarkan kode etik ilmiah. Apabila skripsi ini terbukti ditemukan pelanggaran terhadap etika keilmuan, maka saya secara pribadi bersedia menerima sanksi hukum yang dijatuhkan.

Demikian pernyataan ini, saya buat dengan sebenar-benarnya.

Pekalongan, 24 April 2024

Yang membuat pernyataan,



Elvia Nur Taqwa

NIM. 2520021

NOTA PEMBIMBING

Kepada
Yth. Dekan Fakultas Tarbiyah dan Ilmu Keguruan
UIN K.H. Abdurrahman Wahid Pekalongan
c/q. Ketua Program Studi Tadris Bahasa Inggris
di Pekalongan

Assalamu 'alaikum, Wr. Wb.

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Program Studi : Tadris Bahasa Inggris
Judul : Exploring the Career Planning of English
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Saya menilai bahwa naskah skripsi tersebut sudah dapat diajukan kepada Fakultas Tarbiyah dan Ilmu Keguruan UIN K.H. Abdurrahman Wahid Pekalongan untuk diujikan dalam sidang munaqasyah.

Demikian nota pembimbing ini dibuat untuk digunakan sebagaimana mestinya. Atas perhatiannya, disampaikan terimakasih.

Wassalamu 'alaikum, Wr. Wb.

Pekalongan, 24 April 2024

Pembimbing,



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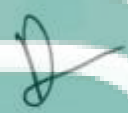
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Has been examined and approved by the panel of examiners on Wednesday, 8th May 2024 as a partial fulfillment of the requirements for the Degree of Sarjana Pendidikan (S.Pd.) in English Education.

The Examiners,

Examiner I

Examiner II

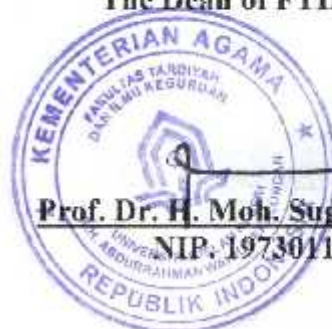

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MOTTO

“I did it my way”
(Elvia Nur Taqwa)

“Kamu beruntung diberi kesempatan berjuang untuk tumbuh menguat dan mandiri. Itulah yang akan semakin mendewasakanmu”

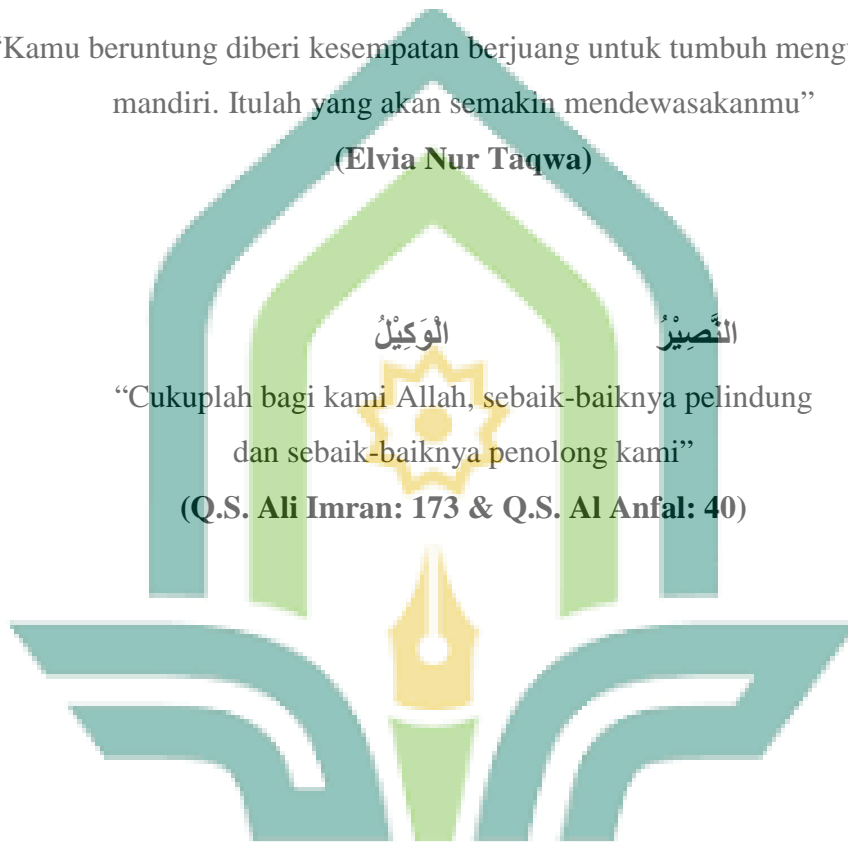
(Elvia Nur Taqwa)

الْوَكِيلُ

التَّصِيرُ

“Cukuplah bagi kami Allah, sebaik-baiknya pelindung
dan sebaik-baiknya penolong kami”

(Q.S. Ali Imran: 173 & Q.S. Al Anfal: 40)



ABSTRACT

Career planning is important for someone, especially for English Education Department students. This career planning is a step to help them make a career that interests them. Careful career planning must be based on confidence in one's abilities so that the career goals of interest are appropriate. This study aims to find out the career planning of English Education Department students. The participants in this research were seven 7th-semester students of the English Education Department at one of the universities in Pekalongan. The research data was collected through semi-structured interviews, which were then analyzed using thematic analysis. The research results showed that several careers were planned by English Education Department students, including English teacher, entrepreneur, stewardess, and customer service in banking. Their reasons for choosing those careers because their individual characteristics with the interests, abilities, and based on their educational background as English students. Apart from that, all participants carried out the career planning process well by integrating self-understanding and knowledge of the world of careers. It is shown that career planning could help students achieve their career goals.

Keywords: Career, English Education Department student, Career Planning



ABSTRAK

Perencanaan karir merupakan hal yang penting bagi seseorang, khususnya bagi mahasiswa Jurusan Pendidikan Bahasa Inggris. Perencanaan karir ini merupakan langkah untuk membantu mereka dalam menentukan karir yang mereka minati. Perencanaan karir yang matang harus dilandasi oleh keyakinan terhadap kemampuan diri sendiri agar tujuan karir yang diminati sesuai. Penelitian ini bertujuan untuk mengetahui perencanaan karir mahasiswa Jurusan Pendidikan Bahasa Inggris. Partisipan dalam penelitian ini adalah tujuh mahasiswa semester 7 Jurusan Pendidikan Bahasa Inggris di salah satu universitas di Pekalongan. Data penelitian dikumpulkan melalui wawancara semi terstruktur, yang kemudian dianalisis menggunakan analisis tematik. Hasil penelitian menunjukkan beberapa karir yang direncanakan oleh mahasiswa jurusan pendidikan bahasa inggris antara lain guru bahasa inggris, wirausaha, pramugari, dan customer service di bank. Alasan mereka memilih karir-karir tersebut karena karakteristik masing-masing individu dengan minat, motivasi internal, dan kemampuan yang berdasarkan latar belakang pendidikan mereka sebagai mahasiswa bahasa inggris. Selain itu, semua partisipan telah melakukan proses perencanaan karir dengan baik dengan mengintegrasikan pengetahuan tentang diri sendiri dan pengetahuan dunia karir. Hal ini menunjukkan bahwa perencanaan karir dapat membantu mahasiswa untuk mencapai tujuan karir mereka.

Kata Kunci: *Karir, Mahasiswa Jurusan Pendidikan Bahasa Inggris, Perencanaan Karir*



PREFACE

Praises and gratefulness are sent to Allah SWT, who has poured His grace and His gift and bestowed me guidance, health, and patience so that the writing process of my thesis entitled **“Exploring the Career Planning of English Education Department Students”** can be completed. It is submitted to the English Education Department to fulfill one of the requirements of Sarjana Pendidikan Degree at English Education Department of Faculty of Education and Teacher Training UIN K.H. Abdurrahman Wahid Pekalongan. This thesis was able to be completed due to a lot of support from several people.

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Pekalongan, 24 April 2024

The Researcher

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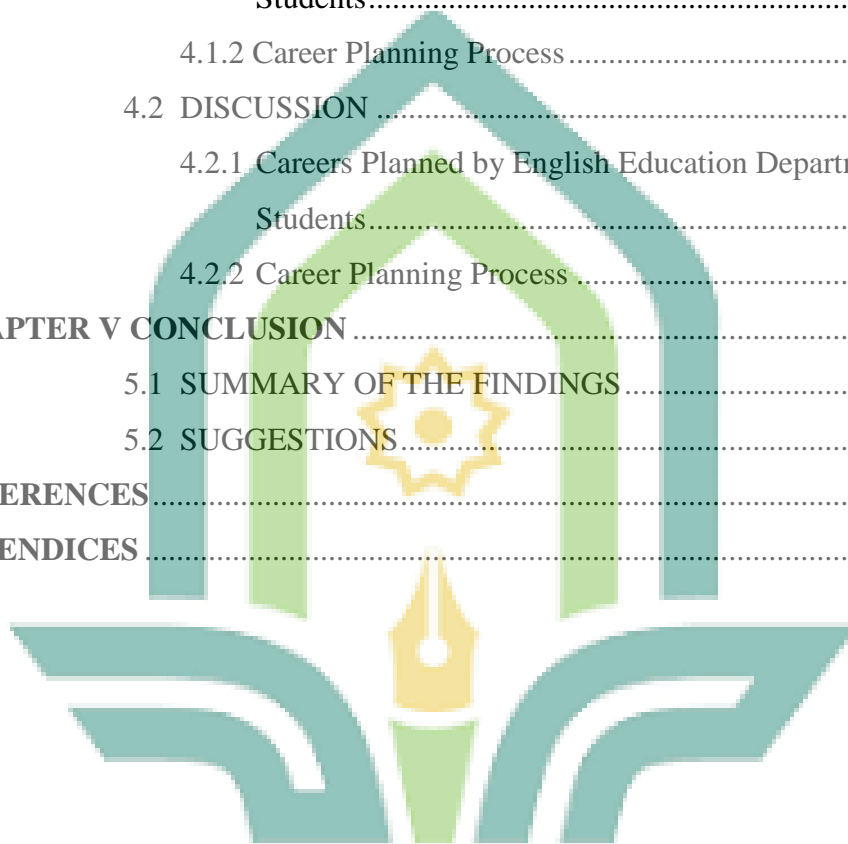


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CHAPTER I

INTRODUCTION

1.1 Research Background

The phenomenon of students majoring in English Education who are unsure about the career they would pursue after graduating is something we encounter today. However, every English Education Department student at one of the universities in Pekalongan was encouraged to become an English teacher because it suited their major. This makes most students happy because it matches their desire to become an English teacher, but some feel they do not want to become an English teacher. This is supported the research by Tustiawati (2017), English students who choose a career as an English teacher are influenced by several reasons, such as they could help the younger generation, like to interact with children, and they could be good teachers. Meanwhile, English students are reluctant to choose a career as an English teacher because the profession is too restricted.

Career planning is the process of making plans to achieve desired career goals. Berry (1997), a career consultant, said that planning a career similar to a person looking using a telescope, seeing something distant, then trying to watch and manage it to look nearby. Career planning here means that English students must be able to see their abilities first when planning what profession their career goals would be.

The teacher was the most mainstream career planned because it followed the fields occupied by English Education Department students. However, not only as English teachers, students can have careers in other English fields, for example, as translators, exceptional teachers, writers, and tour guides.

Kumar (2020) said in his research that there are career paths for English Graduates: 1) writing and research, 2) film, television and journalism, international development, 3) charitable organizations, 4) civil service, 5) health and social care, 6) business, 7) conservation, 8) education, 9) personnel management, 10) town and country planning. This research also mentioned sample job titles for English undergraduates: copywriter, public relations/information specialist, corporate communications specialist, radio/television researcher, educational sales representative, journalist, editor (newspaper/news/publications/copy/film/video), creative director, volunteer coordinator, scriptwriter, etc. In another study, Nurshatayeva (2011) conducted his research from the results of the questionnaire on 170 second-year English-major students in the Pedagogical Faculty of Foreign Language of the Kazakh Abylai khan University of International Relations and World Languages. Only 17% of the students' career planning want to become English teachers, the majority the students' career planning 48% want to become translators, and 30% of the students' career planning do not know what job they would do after graduation, 2% the students' career planning want to become a stewardess, 1% the students' career planning want to become a business person, 1% want to

work in the military, and 1% want to become a secretary. It means that English Education Department students do not need to doubt their careers.

From the initial information obtained by the researcher, there are several students majoring in English, one of which is in Pekalongan who is not interested in becoming a teacher. They want a career as translators, bank employees, government, start-up companies, tourism, and entertainment.

Based on the background above, the researcher considers this research important to find out and explore how to plan the career of English Education Department students after they graduate from college. Thus, the researcher raised a study entitled “Exploring the Career Planning of English Education Department Students”.

1.2 Formulation Of The Problem

The research questions are:

1. What are the careers that English Education Department students plan?
2. What is the process carried out by English Education Department students in career planning?

1.3 Operational Definitions

To make it easier to understand the title of this thesis and to know the direction and purpose of discussing this proposal, the operational definition is presented as follows:

1. Career Planning

Career planning is a fundamental process in preparing actions to achieve goals chosen and planned for the future (Aminnurohim et al., 2014).

2. Student Professional Development

Professional development is a complex process that combines personal and professional experiences, professional and individual-based values, skills and areas of expertise, educational background, and forming professional relationships (Ducheny et al., 1997).

1.4 Aims Of The Study

This study aimed to explore the careers planned by English Education Department students and the processes they carry out in career planning.

1.5 Significance Of The Study

Significance this study is expected to be able to:

1. Theoretical

This study is expected to support the theory of Winkel and Ozora, and provide broader insights for readers, especially English Education Department students, regarding any information on career planning for English Education Department students.

2. Practical

This study is expected to be used to evaluate English Education Department students in planning their career goals.

CHAPTER V

CONCLUSION

5.1 Summary Of The Findings

The conclusion from the results of this research is that English Education department students have career plans, including English teachers, entrepreneurs, stewardess, and customer service. Several students have career plans following the profile of graduates of the English Education Department, namely as an English teacher and entrepreneur. Meanwhile, several other students have career plans that differ from the profile of graduates of the English Education Department, namely as stewardess and customer service in banking. There are also reasons they choose that careers. First, three students chose a career as English teacher, namely because the dream, could help students develop their English skills, and like students. Second, two students choose a career as an entrepreneur because they have English skills to support their career plan. Third, one student chose a career as a stewardess because she had knowledge of English, especially English speaking, to support her career plan. Fourth, one student chose a career in customer service because she had English speaking and listening skills that could support her career plan. Overall, all participants had career plans that followed their individual characteristics with the interests, abilities, and based on their educational background as English students.

In the career planning process, they have also taken several steps to achieve career goals, including preparing of vision and mission, assessing oneself, exploring career, building a career plan, creating career map. Meanwhile, only one participant had implemented a career plan. Each student carried out a different career planning process. However, overall, the researcher concluded that in the career planning process, they already have self-understanding and knowledge of the world of work as English teachers, entrepreneurs, stewardess, and customer service. Apart from that, student professional development for each participant was a provision and support for their planned career. Therefore, career planning has been proven to help students majoring in English Education achieve their desired career goals.

5.2 Suggestions

Based on research conducted by the researcher, some suggestions are expected to benefit other people.

1. For Students

This research is expected to provide English Education Department students an overview of how they plan their careers as English teachers, entrepreneurs, stewardess, and customer service. Students are expected to improve their English language skills or other skills and dig deeper into career information to support their career plans.

2. For Faculty Members

Faculty members such as lecturers or department managers are suggested to provide curricula or courses to equip and support students'

career plans. This research is also expected to provide insight to faculty members so that students can see what careers they are interested in by looking at their potential and abilities as English Education students.



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APPENDICES

Appendix I Interview Guideline

Research Questions	Questions
1. What are the careers that English Education Department students plan?	<p>Apakah kamu mempunyai rencana ingin berkarir sebagai apa nantinya setelah lulus kuliah, dan apakah karir tersebut sesuai berdasarkan karir yang ditawarkan pada profil lulusan prodi Tadris Bahasa Inggris antara lain sebagai pendidik, peneliti yang mana itu karir dibidang pendidikan. Sedangkan enterpreneur, translator, penulis, dan tour guide adalah karir yang tidak ada kaitannya dengan bidang pendidikan?</p> <p>Mengapa kamu memilih merencanakan karir tersebut. Bagaimana keterampilan bahasa inggris seperti speaking/writing/listening/reading mendukung kamu untuk mencapai perencanaan karirmu?</p>

2. What is the process carried out by English Education	Apakah dalam kamu menentukan perencanaan karir, itu sesuai dengan visi dan misi dari tujuan hidup kamu?
Department students in career planning?	Sudahkah kamu melakukan analisis/refleksi diri seperti menilai kelebihan dan kekurangan pada diri sendiri menggunakan analisis SWOT (strength, Weakness, Opportunity, Threat)?
	Apakah kamu sudah mencari informasi terkait karir tersebut, darimana kamu mmendapatkan informasi karir tersebut dan informasi karir seperti apa yang kamu dapatkan?
	Bagaimana kamu mendiskusikan rencana karirmu dengan orang dewasa atau orang terdekatmu?
	Apakah kamu pernah atau sedang mengikuti pelatihan yang berkaitan dengan karir tersebut?
	Apakah kamu pernah estrakurikuler/organisasi yang berkaitan dengan karir tersebut?
	Bagaimana persyaratan yang diperlukan untuk bisa mencapai karir tersebut?
	Apakah karir yang kamu pilih tersebut sesuai dengan passionmu, seperti apa passionmu?
	Sudahkah kamu membuat rencana-rencana atau peta karir untuk bisa mencapai karir tersebut. Bagaimana bentuk peta karir tersebut, apakah sudah dalam bentuk fisik (tertulis) atau hanya pandangan saja?
	Apakah kamu sudah menerapkan rencana tersebut dalam kehidupan sehari-hari dan apa saja rencana yang sudah kamu terapkan?

Appendix II Transcription of Interview

QUESTION 1

Apakah kamu mempunyai rencana ingin berkarir sebagai apa nantinya setelah lulus kuliah, dan apakah karir tersebut sesuai berdasarkan karir yang ditawarkan pada profil lulusan prodi Tadris Bahasa Inggris antara lain sebagai pendidik, peneliti yang mana itu karir dibidang pendidikan. Sedangkan enterpreneur, translator, penulis, dan tour guide adalah karir yang tidak ada kaitannya dengan bidang pendidikan?

Participants (Pseudonym)	Data Transcription (Translated from Indonesia language)	Data Transcription (Indonesia language version)
Gea	After graduating from college, I have plans to pursue a career as a teacher, more specifically an English teacher	<i>Setelah lulus kuliah nanti saya memiliki rencana ingin berkarir menjadi seorang guru lebih tepatnya guru bahasa inggris</i>
Candra	I want to become an English teacher because it suits my major	<i>Saya ingin menjadi seorang guru bahasa Inggris karena sesuai dengan jurusan saya</i>
Hana	I have a plan after graduating from college. I want to become an educator or teacher according to my major, that is, an English teacher	<i>Saya mempunyai rencana setelah lulus kuliah saya ingin menjadi pendidik atau guru sesuai jurusan saya yaitu guru bahasa Inggris</i>
Ivana	I had planned to have a career as an entrepreneur after graduating from	<i>Saya mempunyai rencana ingin berkarir sebagai wirausaha setelah nanti lulus kuliah</i>

	college. Even before graduating from college, I was already running that career. And the business is in the field of food and fashion	<i>bahkan sebelum lulus kuliah pun saya sudah apa ya menjalankan karir tersebut. Dan usaha yang sedang dijalani itu di bidang makanan dan fashion</i>
Juan	There is one thing that comes to my mind, namely opening a tutoring school and becoming a tutor to teach children English. I plan that the coverage would include elementary and middle school	<i>Ada satu yang terpikirkan yaitu membuka bimbel dan sebagai tutor mengajari anak-anak dalam bahasa inggris. Rencananya saya ingin mencakup lingkup di SD sama SMP</i>
Fina	My career plan is to become a stewardess, more precisely at Garuda Indonesia airline	<i>Rencana karir saya itu ingin jadi pramugari, lebih tepatnya ingin di sebuah maskapai pesawat Garuda Indonesia</i>
Amara	After graduating, I plan to work at a bank as Customer Service	<i>Setelah lulus kuliah saya berencana untuk bekerja di sebuah bank sebagai Customer Service</i>

QUESTION 2

Mengapa kamu memilih merencanakan karir tersebut. Bagaimana keterampilan bahasa Inggris seperti speaking/writing/listening/reading mendukung kamu untuk mencapai perencanaan karirmu?

Participants (Pseudonym)	Data Transcription (Translated from Indonesia language)	Data Transcription (Indonesia language version)
Gea	I want to become an English teacher because that has been my dream since childhood	<i>Saya ingin menjadi guru bahasa Inggris karena merupakan cita-cita saya dari kecil</i>
Candra	I want to become a teacher because it can help students to develop their skills in English	<i>Keinginan menjadi seorang guru karena supaya bisa membantu siswa untuk mengembangkan kemampuan mereka dalam berbahasa Inggris</i>
Hana	The reason is because I like students, and it is a job passed down from the family	<i>Alasannya karena saya suka sama murid-murid dan itu pekerjaan yang sudah turun-temurun dari keluarga</i>
Ivana	Not all of Tadris' English majors are directed towards education, but there are entrepreneurship courses. Even though I majored in English Education, we can become entrepreneurs from this course. Apart from that, students are also equipped with English skills, one of which is writing.	<i>Jurusan Tadris Bahasa Inggris kan tidak semuanya menjurus ke pendidikan, tapi ada mata kuliah kewirausahaan. Meskipun saya dari jurusan Tadris Bahasa Inggris, dari mata kuliah tersebut kita bisa menjadi seorang wirausaha. Selain itu, mahasiswa juga dibekali English skills dan</i>

	<p>Entrepreneurship must be clever in promotions because it doesn't always have to use Indonesian nowadays promotions can even use English to make it more interesting</p>	<p><i>salah satunya writing. Dalam berwirausaha harus pinter-pinter dalam promosi, karena kan tidak melulu pakai bahasa indonesia, malahan pada saat ini promosi bisa menggunakan bahasa inggris supaya lebih menarik</i></p>
Juan	<p>Because I already have skills according to my major, namely the ability to speak English and teach. However, I can't manage a class and take care of a large number of students, so I prefer to open a tutoring house at home and become a tutor because the scope is small, only a few 5 to 10 children</p>	<p><i>Karena saya udah punya keahlian sesuai dengan jurusan saya yaitu kemampuan berbahasa Inggris dan mengajar. Akan tetapi, saya tidak punya kemampuan untuk mengelola kelas dan mengurus siswa dalam jumlah yang banyak jadi saya lebih memilih untuk membuka bimbel dirumah dan menjadi tutor karena emang ruang lingkupnya sedikit hanya beberapa 5 sampai 10 anak gitu</i></p>
Fina	<p>If stewardess itself, because that has become my dream and it is also in line with my current English skills, I want to become a stewardess</p>	<p><i>Kalau pramugari sendiri itu, karena itu sudah jadi cita-cita saya sendiri dan sesuai dengan keahlian bahasa inggris yang saya miliki saat ini saya ingin jadi pramugari</i></p>

	<p>As we know, the stewardess would talk to other people. How can we speak English in front of people, and our English must be good. So my speaking skills here support my career planning</p>	<p><i>Kayak kita tahu Pramugari kan pasti ngobrol-ngobrol atau berbicara dengan orang lain. Gimana kita bisa ngomong di hadapan orang, speaking bahasa inggrisnya harus bagus. Jadi keterampilan speaking di sini itu mendukung perencanaan karir aku</i></p>
Amara	<p>Because with my abilities, I can have a career in another field because I don't want to be a teacher. And Customer Service can also still relate to English, where speaking and listening skills support my career as Customer Service. In the future, I would talk to people using English and listen to people who speak English or customers who speak English</p>	<p><i>Karena dengan kemampuan yang saya miliki, saya bisa berkarir di bidang lain karena pada dasarnya saya tidak ingin menjadi seorang guru. Dan Customer Service juga masih bisa berhubungan dengan bahasa Inggris yang mana kemampuan speaking sama listening mendukung karir saya sebagai Customer Service. Kalau nantinya saya speaking sama orang menggunakan Bahasa Inggris dan mendengarkan orang yang bicara Bahasa Inggris atau customer yang ngomong pakai Bahasa Inggris</i></p>

QUESTION 3

Apakah dalam kamu menentukan perencanaan karir, itu sesuai dengan visi dan misi dari tujuan hidup kamu?

Participants (Pseudonym)	Data Transcription (Translated from Indonesia language)	Data Transcription (Indonesia language version)
Gea	My goal in life is to be useful to the environment around me and other people like that. That's why I work as a teacher because being a teacher can make other people who don't know know	<i>Tujuan hidup saya itu ingin bermanfaat untuk lingkungan sekitar dan orang lain seperti itu maka dari itu saya berprofesi menjadi seorang guru karena guru itu bisa membuat orang lain yang tidak tahu menjadi tahu</i>
Candra	The vision and mission is to become someone who can help many people, and one way is to become a teacher	<i>Visi dan misi itu ingin menjadi seseorang yang dapat membantu banyak orang dan salah satu caranya adalah menjadi guru</i>
Hana	My life goal is to get a job based on my strengths. I want to be an English teacher, and my major is also English, so it suits my dreams and is very useful for my future profession	<i>Tujuan hidup saya ingin dapat pekerjaan berdasarkan kelebihan yang saya punya. Saya kan ingin menjadi guru Bahasa Inggris dan saya jurusan saya juga dari Bahasa Inggris, jadi itu sejalan dengan tujuan saya dan sangat berguna bagi profesi saya nanti</i>
Ivana	The vision and mission of my life goal is to develop	<i>Visi dan misi dari tujuan hidup saya itu ingin mengembangkan</i>

	UMKM as entrepreneurs, and I also want to become an independent or career woman	<i>UMKM sebagai wirausaha dan saya juga berkeinginan untuk menjadi mandiri atau wanita karir</i>
Juan	My life goal is to improve the welfare of children. I prefer children because teaching children is more fun and they can play while learning, but their skills improve, especially in English	<i>Kalau tujuan hidup saya ingin mensejahterakan anak-anak. Saya prefer ke anak-anak karena mengajar anak-anak lebih menyenangkan dan bisa bermain sambil belajar tapi skill mereka itu meningkat terutama dalam bahasa inggris</i>
Fina	My life goal is to have a great career so that I can continue to help my family	<i>Tujuan hidup aku sendiri pengen punya karir yang besar biar bisa bantu keluarga</i>
Amara	Career planning as a bank employee or Customer Service employee is very in line with the vision and mission because I have always wanted to work as a bank employee working in an office like that	<i>Perencanaan karir sebagai pegawai bank atau Customer Service itu sudah sangat sesuai sama visi dan misi karena memang dari dulu pengen kerjanya jadi pegawai bank yang kerjanya di kantor gitu</i>

QUESTION 4

Sudahkah kamu melakukan analisis/refleksi diri seperti menilai kelebihan dan kekurangan pada diri sendiri menggunakan analisis SWOT (strength, Weakness, Opportunity, Threat)?

Participants (Pseudonym)	Data Transcription (Translated from Indonesia language)	Data Transcription (Indonesia language version)
Gea	<p>To be a teacher, we have to be able to adapt to anyone. That's why I realized that my strength is someone who easily interacts with other people</p> <p>On the other hand, to become a teacher requires the ability to speak well and clearly. Unfortunately, I still have a weakness in speaking. When I speak still too fast and get confused</p>	<p><i>Untuk menjadi seorang guru itu kan harus bisa beradaptasi dengan siapa saja, nah saya sadar kalo kelebihan saya itu orang yang mudah berinteraksi dengan orang lain</i></p> <p><i>Disisi lain untuk menjadi guru itu kan dibutuhkan kemampuan berbicara yang baik dan jelas. Nah sayangnya, saya masih ada kekurangan dalam berbicara. Kalau ngomong masih terlalu cepat dan belibet</i></p>
Candra	<p>I am a confident person and can also be said to be an expert in public speaking or other words, I am good at speaking in public. And when</p>	<p><i>Saya adalah orang yang percaya diri dan juga bisa dikatakan expert dalam public speaking atau istilahnya itu jago public speaking. Dan</i></p>

	<p>I teach later, students can understand it</p> <p>I'm a forgetful person, and sometimes I'm still wishy-washy</p> <p>Based on what I mastered from my college major, it could make it easier for me to get a job as a teacher</p>	<p><i>ketika nantinya saya mengajar itu bisa dimengerti oleh siswa</i></p> <p><i>Saya seorang yang pelupa dan kadang masih plin-plan</i></p> <p><i>Berdasarkan apa yang saya kuasai dari jurusan kuliah itu bisa mempermudah saya untuk mendapat pekerjaan sebagai guru</i></p>
Hana	<p>I can talk or am good at explaining things to students</p> <p>Teaching English nowadays is difficult because we are inferior to electronic devices like cell phones. Children learn more through YouTube, Instagram, and Telegram. What I know is that education nowadays is challenging to manage students. So, the teacher must also increase</p>	<p><i>Saya bisa berbicara atau pandai menjelaskan sesuatu kepada murid-murid</i></p> <p><i>Susahnya mengajar bahasa inggris di zaman sekarang adalah karena kita kalah dengan elektronik hp. Anak-anak lebih banyak belajar lewat Youtube, Instagram, Telegram. Yang saya tahu, pendidikan zaman sekarang itu sangat susah untuk mengatur murid-murid. Jadi seorang guru juga harus memperbanyak</i></p>

	<p>their knowledge and insight. I feel like I still lack knowledge</p> <p>To be an English teacher, I have to master speaking, and I master speaking skill well. So I thought this could be an opportunity to become an English teacher</p> <p>The process of becoming a teacher is difficult because there are lots of English Education department graduates</p>	<p><i>ilmu dan wawasan. Saya merasa saya masih kurang pengetahuannya</i></p> <p><i>Untuk jadi guru bahasa Inggris harus menguasai speaking, dan saya mampu menguasai keterampilan speaking dengan baik. Jadi saya pikir itu bisa menjadi peluang saya untuk bisa jadi guru bahasa inggris</i></p> <p><i>Untuk menjadi seorang guru itu prosesnya susah karena banyak lulusan sarjana pendidikan bahasa inggris</i></p>
Ivana	<p>My strengths are I am smart and creative in promoting my merchandise because if I weren't smart like that, I would be competing with other entrepreneurs. Apart from that, I can read the target market, meaning if my friends like eating and snacks, the target is the younger generation, Gen Z</p>	<p><i>Kelebihan saya itu pintar dan kreatif mempromosikan dagangan saya karena kalau misalkan ngga pintar-pintar seperti itu ya akan kesaing dengan wirausaha lainnya. Selain itu saya bisa membaca target pasar, maksudnya kalau teman-teman saya sendiri suka pada makan, jajan-jajan maka</i></p>

	<p>My weakness is that I am forgetful and sometimes careless</p> <p>I realized that I majored in English and had English skills, so I could promote it using English to make it more interesting</p> <p>There is the threat that a lot of competition between fellow entrepreneurs</p>	<p><i>targetnya adalah anak muda, gen Z</i></p> <p><i>Kekurangan saya pelupa, terus kadang ngga teliti</i></p> <p><i>Saya sadar bahwa saya dari jurusan bahasa inggris, dan punya kemampuan bahasa inggris jadi saya bisa promosinya menggunakan bahasa inggris agar lebih menarik</i></p> <p><i>Hambatannya itu banyak saingannya antar sesama wirausaha sih</i></p>
Juan	<p>In college, there was a TELL course about teaching using technology. I think having this ability would make children like technology-based learning more</p>	<p><i>Selama kuliah ada mata kuliah TELL tentang mengajar menggunakan teknologi. Saya rasa punya kemampuan itu dan anak-anak nantinya lebih menyukai pembelajaran yang berbasis teknologi</i></p>

	<p>I can't speak English optimally</p> <p>No one has opened a tutoring place in my house yet, so I think it's an opportunity</p> <p>There is no money or capital yet to open a tutoring business</p>	<p><i>Saya belum bisa bahasa inggris secara maksimal</i></p> <p><i>Di rumah saya belum ada yang membuka bimbel jadi menurut saya itu menjadi peluangnya</i></p> <p><i>Uang atau modalnya belum ada untuk buka usaha bimbelnya</i></p>
Fina	<p>The strengths are I can do public speaking, although I can't say that I'm good at it yet, I can already do public speaking, I'm a sociable or humble person, an extrovert, and I can adapt to the world of stewardess or the world of aviation easily. Then my strengths are is that I'm not afraid of heights, so I can still have trouble flying in a high plane</p>	<p><i>Kelebihannya saya bisa public speaking walaupun belum dikatakan bagus, saya sudah mampu public speaking, saya orangnya gampang akrab atau humble, extrovert, untuk adaptasi di dunia pramugari atau di dunia penerbangan itu bisa saya hadapi dengan mudah. Terus kelebihan saya juga tidak takut ketinggian untuk problem naik pesawat tinggi itu pun masih bisa</i></p>

	<p>Sometimes I still feel confused when speaking or my speaking speed is too fast</p> <p>I feel confident about becoming a stewardess because I have previously tried the test. My height is sufficient, my weight is sufficient, in other words, my aspirations and physical needs are sufficient</p> <p>The threat is the lack of support from the family because, as we know, the flight would be far from the parents</p>	<p><i>Saya kadang masih ngerasa belibet kalau ngomong atau dari kecepatan ngomong masih terlalu cepat</i></p> <p><i>Saya ngerasa pede untuk jadi stewardess karena sebelumnya saya udah pernah nyoba tes tinggi saya mencukupi, berat saya mencukupi, istilahnya persyaratan ideal dan fisik saya sudah cukup</i></p> <p><i>Hambatannya itu kurang dukungan dari keluarga karena seperti yang kita tahu penerbangan itu bakal jauh dari orang tua</i></p>
Amara	<p>English Education has a course that teaches Public Speaking. This course makes me more proficient in English so that it would support my career in the future</p>	<p><i>Tadris Bahasa Inggris ini kan ada mata kuliah yang mengajarkan tentang Public Speaking. Jadi dari mata kuliah itu membuat saya lebih terampil dalam Speaking Bahasa Inggris, jadi mendukung karir saya nantinya</i></p>

	<p>When it comes to public speaking in front of people, I'm confident, but when I speak, I'm still confused, so that's where public speaking gets even worse</p>	<p><i>Untuk public speaking di depan orang sebenarnya sudah pede cuman kalau ngomong masih suka belibet jadi kan itu poin public speaking nya jadi lebih minus</i></p>
	<p>The requirement to become a Customer Service is to be fluent in English. That's why I took English and also the requirements to become a bank employee don't have to major in Perbankan Syariah, so any major can become a Customer Service at the bank</p>	<p><i>Persyaratan buat jadi Customer Service itu mahir dalam berbahasa Inggris. Nah makanya saya mengambilnya Bahasa Inggris dan juga persyaratan untuk jadi pegawai bank itu tidak harus jurusan Perbankan Syariah, jadi dari jurusan apapun bisa jadi Customer Service di bank</i></p>
	<p>Now there are a lot of undergraduate graduates, so there would be a lot of competition and the threat would be rivals</p>	<p><i>Sekarang lulusan sarjana itu kan banyak jadi saingannya pasti banyak dan ancamannya itu pada saingan sih</i></p>

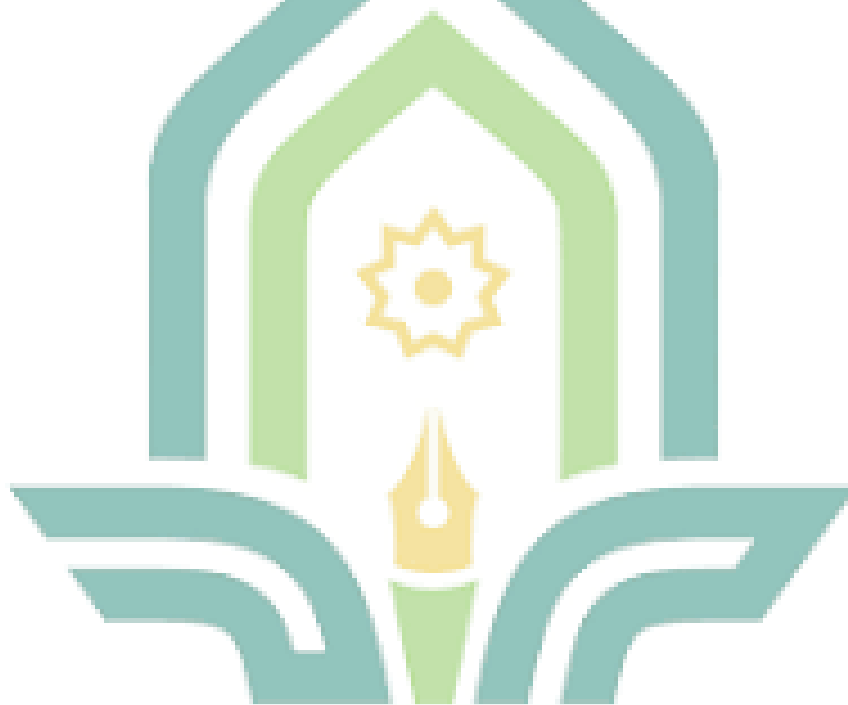
QUESTION 5

Apakah kamu sudah mencari informasi terkait karir tersebut, darimana kamu mendapatkan informasi karir tersebut dan informasi karir seperti apa yang kamu dapatkan?

Participants (Pseudonym)	Data Transcription (Translated from Indonesia language)	Data Transcription (Indonesia language version)
Gea	I looked for career information to become a teacher by following the Ministry of Education and Culture's link regarding the stages of becoming a teacher like that. And I can also find out which places or schools need jobs as teachers	<i>Saya mencari informasi karir untuk menjadi guru itu dengan mengikuti link Kemendikbud mengenai tahap-tahap menjadi seorang guru seperti itu. Dan saya juga bisa mengetahui tempat atau sekolah mana yang membutuhkan pekerjaan sebagai guru</i>
Candra	I looked for information about this career by asking and chatting with teachers at the high school where I practice teaching. At that time, I was discussing how much teachers are paid	<i>Saya mencari informasi terkait karir ini lewat bertanya-tanya dan ngobrol sama guru-guru di SMA, tempat Praktik Mengajar saya, waktu itu ngobrol tentang gaji seorang guru itu bagaimana</i>
Hana	I usually hear information about teachers from my parents and friends because they are also teachers, so there is an interest in becoming a teacher in me	<i>Saya biasa mendengar informasi tentang guru dari orang tua dan teman saya, karena mereka adalah seorang guru juga, jadi ada minat untuk menjadi guru di diri saya</i>

Ivana	Usually I look for information on the internet, keep trying to do what is on the internet. I also learned from my older brother who used to do things like that on Shopee, live TikTok	<i>Saya biasanya mencari informasi di internet, terus mencoba untuk melakukan seperti yang ada pada internet. Saya juga belajar dari kakak saya yang sudah melakukannya seperti di Shopee, live Tiktok kayak gitu</i>
Juan	For information on social media, I got it from tutoring business actors promoting their institutions, so I was also interested in opening a tutoring company. Then also from experience, I was inspired because I had been to a course at the Kampung Inggris Pare for the course and the way they teach is fun	<i>Untuk informasi di sosial media, saya dapat dari para usaha bimbel mempromosikan lembaga mereka sendiri jadi saya tertarik juga untuk membuka bimbel. Kemudian juga dari pengalaman, saya terinspirasi karena saya dulu pernah ke Kampung Inggris Pare kursus dan dari cara mengajarnya mereka itu menyenangkan</i>
Fina	I got information about careers in aviation through brochures distributed by guidance and counseling teachers during high school. There are several courses, such as stewardess, marketing, and airplane parking attendant. I searched for information by following an Indonesian airline	<i>Saya sudah pernah mendapatkan informasi melalui brosur yang dibagiin sama guru BK waktu SMA tentang karir di penerbangan ada beberapa kursusnya, seperti pramugari, untuk marketing, dan jadi tukang parkir pesawatnya juga ada. Saya cari informasi dengan ngikutin live IG atau live Tiktok seorang stewardess maskapai</i>

	stewardess's live IG or live Tiktok. Sometimes I listen to him talk about how the world of aviation works	<i>Indonesia. Kadang saya dengerin dia bercerita gimana sih dunia pekerjaan di penerbangan itu gimana</i>
Amara	I looked for information about this career on the internet as Customer Service then what job would I do	<i>Saya mencari informasi karir ini di internet sebagai Customer Service itu nanti pekerjaannya ngapain aja</i>



QUESTION 6

Bagaimana kamu mendiskusikan rencana karirmu dengan orang dewasa atau orang terdekatmu?

Participants (Psudonym)	Data Transcription (Translated from Indonesia language)	Data Transcription (Indonesia language version)
Gea	<p>When teaching practice, I often share with the junior high school teacher where I teach. He shares how to become a civil servant, how to teach well, and what studying time management is like. I often share with several teachers at school, so I get a lot of information about the teaching profession</p>	<p><i>Waktu saya Praktik Mengajar itu sering sharing-sharing dengan guru di SMP tempat saya mengajar, beliau sharing mengenai bagaimana cara menjadi PNS, kemudian cara mengajar yang baik, cara manajemen waktu jam pembelajaran itu seperti apa. Saya sering melakukan sharing-sharing dengan beberapa guru di sekolah tersebut sehingga saya mendapatkan banyak informasi mengenai profesi guru</i></p>
Hana	<p>I often consult with my parents, and they answer that it's okay if I want to become a teacher because being a teacher is fun and the shortcomings would be covered by the advantages we have</p>	<p><i>Saya sering konsultasi dengan orangtua dan mereka menjawab tidak apa-apa kalau mau menjadi guru karena menjadi guru itu menyenangkan dan kekurangan akan tertutupi dengan kelebihan yang dimiliki</i></p>

Ivana	I discussed a career as an entrepreneur with my family because my family is basically an entrepreneur like my parents and older brother. So I learned and shared about entrepreneurship from them	<i>Saya mendiskusikan karir sebagai enterpreneur dengan keluarga, karena basic keluarga saya adalah seorang wirausaha seperti orangtua dan kakak saya. Jadi saya belajar dan sharing tentang enterpreneur dari mereka</i>
Fina	Sometimes I ask via comments on live IG or live TikTok, where do we land after this, where do we sleep on that flight, normal comments	<i>Kadang saya nanya-nanya lewat komentar di live IG ataupun live TikTok habis ini landing dimana, kira-kira kalau kita kerja di penerbangan itu kita tidur dimana, komen-komen biasa</i>
Amara	I've also had discussions with my parents, continuing to talk about want to become as Customer Service	<i>Sudah melakukan diskusi sama orang tua juga, terus ngobrol-ngobrol tentang pengen jadi Customer Service</i>

QUESTION 7

Apakah kamu pernah atau sedang mengikuti pelatihan yang berkaitan dengan karir tersebut?

Participants (Pseudonym)	Data Transcription (Translated from Indonesia language)	Data Transcription (Indonesia language version)
Candra	Because I have done Teaching Practice as one of the courses, this means it also includes training that can help me to become an English teacher	<i>Karena saya telah melakukan Praktik Mengajar sebagai salah satu mata kuliah, berarti itu kan juga termasuk pelatihan yang bisa membantu saya untuk menjadi guru bahasa inggris</i>
Hana	The training during college was through the KKN lecture program that I teach in elementary school. Then, in the PPL program, I teach for 2 months at a vocational school. Apart from that, at home, sometimes I help teach when a children is doing their homework	<i>Pelatihannya semasa kuliah melalui program kuliah KKN, disana pernah mengajar di SD. Lalu program PPL, saya mengajar selama 2 bulan di SMK. Selain itu, ketika di rumah saya kadang bantu ngajarin kalau ada anak-anak yang sedang mengerjakan PR</i>
Ivana	I took part in a training program called SKPI when I was in college. The Tiktok application is about how to use Tiktok so we can make money. If our business is included in the Tiktok	<i>Saya pernah ikut seperti program pelatihan waktu di kuliah itu namanya SKPI. Itu tentang aplikasi Tiktok, cara menggunakan Tiktok biar kita bisa menghasilkan uang dan tentunya kalau misalkan usaha</i>

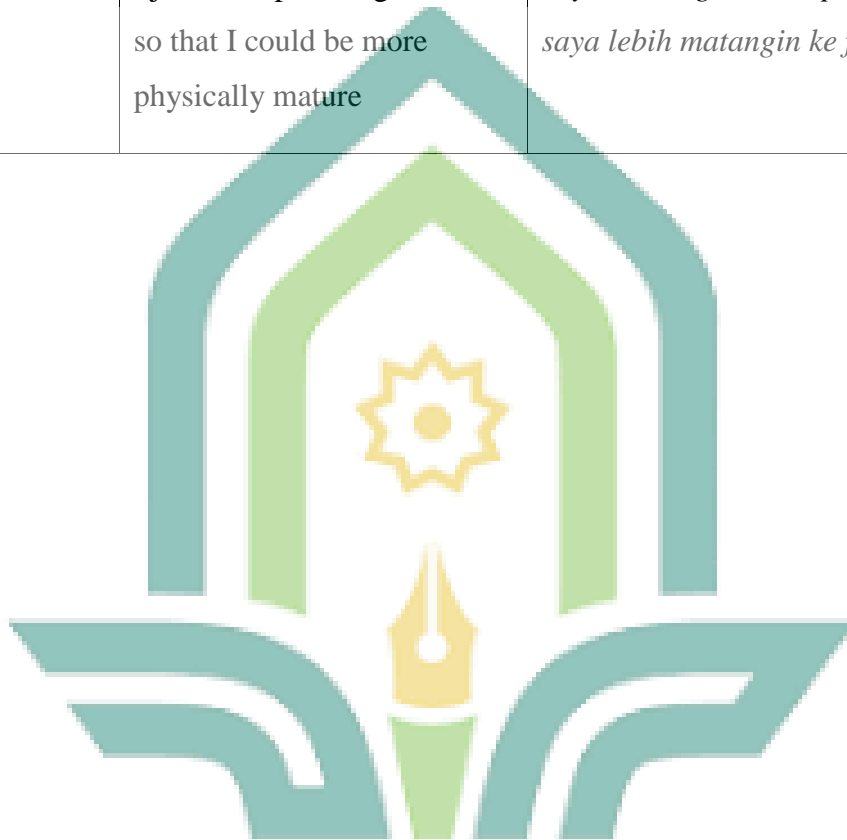
	<p>application, it would also be beneficial, for example, from live or there is a shop called the Tiktok shop</p>	<p><i>kita dimasukkan ke dalam aplikasi Tiktok itu juga akan sangat bermanfaat misal dari livenya atau ada tokonya namanya Tiktok shop</i></p>
Juan	<p>I took part in training online in one of the online webinars via Zoom. His training was about effective teaching methods, correct teaching methods, and helped me improve my skills as an English teacher</p>	<p><i>Saya pernah ikut pelatihan tapi online di salah satu webinar online melalui Zoom. Pelatihannya tentang cara mengajar yang efektif, cara mengajar yang benar dan itu membantu saya dalam meningkatkan skill sebagai English teacher</i></p>
Fina	<p>In training, I have taken medical tests, physical tests, English tests, oral tests, and written tests. But the test is not for stewardesses. It is for a special flight school entrance test. From there, I got a graduation certificate. And accepted there</p>	<p><i>Pelatihannya saya pernah di tes kesehatan, fisik saya, tes bahasa Inggris juga udah pernah, tes lisan, tes tulis itu udah pernah. Tapi tes tersebut bukan untuk pramugari, itu untuk tes masuk sekolah khusus penerbangannya. Dari situ saya dapat surat keterangan lulus diterima di situ</i></p>
Amara	<p>I've never had any training, but I've done sales, which means dealing with customers, so I'm getting better at being asked this and that</p>	<p><i>Kalau pelatihan belum pernah ikut, tapi saya pernah ikut jualan berarti kan ngadepin customer jadi udah semakin terlatih kalau ditanya ini itu gitu</i></p>

QUESTION 8

Apakah kamu pernah estrakurikuler/organisasi yang berkaitan dengan karir tersebut?

Participants (Psudonym)	Data Transcription (Translated from Indonesia language)	Data Transcription (Indonesia language version)
Gea	I joined an organization, namely UKM LPTQ, and through this organization, I was able to learn about Public Speaking. So Public Speaking is very important in the future when I work as a teacher	<i>Saya mengikuti organisasi yaitu UKM LPTQ dan melalui organisasi tersebut saya bisa belajar mengenai Public Speaking. Nah Public Speaking itu sangat penting nantinya ketika saya berprofesi sebagai seorang guru</i>
Candra	I once joined the HMJ organization, and there was a Speaking and Writing Club at that time. In the Speaking Club, we get material about how to teach and several teaching aids that can be applied in class	<i>Saya pernah mengikuti organisasi HMJ, dan waktu itu ada klub Speaking dan Writing. Di klub Speaking itu kita mendapatkan materi tentang cara mengajar dan beberapa alat peraga yang bisa diterapkan di kelas</i>
Hana	I once joined UKM SPEAC to develop my English skills. From this organization, I can master speaking because if I want to become an educator, I have to master speaking	<i>Saya pernah ikut UKM SPEAC untuk mengembangkan skill bahasa Inggris saya. Dari organisasi tersebut, saya mampu menguasai speaking karena nanti</i>

		<i>mau menjadi pendidik harus menguasai speaking</i>
Ivana	At the beginning of the semester, I joined KOPMA (Koperasi Mahasiswa)	<i>Awal semester pernah mengikuti KOPMA (Koperasi Mahasiswa)</i>
Fina	I joined a sports organization so that I could be more physically mature	<i>Saya ikut organisasi sport jadi saya lebih matangin ke fisik</i>



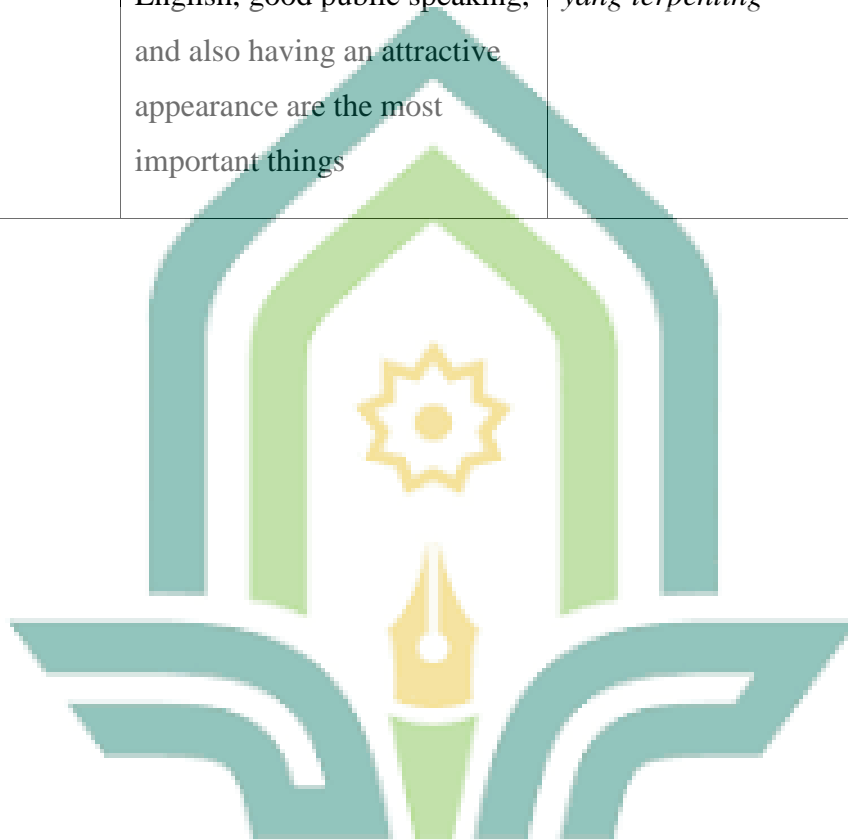
QUESTION 9

Bagaimana persyaratan yang diperlukan untuk bisa mencapai karir tersebut?

Participants (Pseudonym)	Data Transcription (Translated from Indonesia language)	Data Transcription (Indonesia language version)
Gea	To be able to become a teacher, especially a teacher at the school, required a Bachelor's degree, a PPG certificate, and mentally prepared to be ready to face my students in the future	<i>Untuk bisa menjadi guru, khususnya guru di sekolah itu perlu ijazah S. Pd, sertifikat PPG kemudian juga perlu siap mental agar siap menghadapi siswa saya nanti</i>
Candra	In the past, to become an English teacher was enough to be an English teacher graduate. But now, must take PPG at least as well	<i>Kalau dulu jadi guru bahasa inggris itu cukup lulusan jurusan guru bahasa inggris, tapi sekarang paling tidak harus mengikuti PPG juga</i>
Hana	To be an English teacher, we must have a degree, have a diploma, and if we want to become a professional teacher, we have to get a PPG certificate	<i>Untuk menjadi guru bahasa inggris, kita harus punya gelar, punya ijazah terus kalo mau menjadi guru profesional kita harus mendapatkan sertifikat PPG</i>
Ivana	To become an entrepreneur, the first thing is the intention. Secondly, of course, there is the capital, be creative, and there is also a target market	<i>Untuk jadi enterpreneur yang pertama itu niat, nomor dua tentunya ada modal dan harus kreatif dan juga udah ada pasarnya</i>

Juan	<p>I plan to open a tutoring school for elementary and middle school. I hope students can read English first, the letters in English. If they always do that, speaking English would become easier. Opening a tutoring school requires having good English skills and need a lot of money or capital</p>	<p><i>Rencananya saya ingin buka bimbel untuk jenjang SD sama SMP. Saya harapkan siswa-siswa bisa lebih dulu membaca dalam bahasa inggris, huruf-huruf dalam bahasa inggris. Jika selalu terbiasa, berbicara bahasa inggris jadi lebih mudah. Kalau persyaratan untuk membuka bimbalnya syaratnya punya skill bahasa inggris yang baik. Lalu memerlukan uang modal yang banyak</i></p>
Fina	<p>A career as a stewardess requires more schooling. Many requirements are needed, such as preparing for many training certifications, being able to swim, knowing how many languages I have, and speaking publicly and in table manners. The certificate is through one school, and later, lots of training can be followed. The salary is also quite large, and there is health insurance</p>	<p><i>Berkarir sebagai stewardess itu butuh sekolah lagi, banyak persyaratan yang diperlukan kayak menyiapkan sertifikasi pelatihannya ada banyak, kita bisa renang, bisa berapa bahasa, terus gimana public speakingnya, table mannernya. Sertifikatnya melalui satu tempat sekolah dan nanti banyak pelatihan yang bisa diikuti. Gajinya juga lumayan besar dan ada jaminan asuransi kesehatannya</i></p>
Amara	<p>To become a Customer Service Officer, the</p>	<p><i>Untuk bisa jadi Customer Service, syaratnya enggak ribet</i></p>

	<p>requirements are not complicated. The main thing is to have a bachelor's degree, and insya Allah, I have achieved a minimum GPA, and also to be fluent in English, good public speaking, and also having an attractive appearance are the most important things</p>	<p><i>yang penting lulusan S1, terus IPK minimal insya allah udah mencapai, terus juga itu tadi mahir berbahasa inggris, public speakingnya bagus, dan juga berpenampilan menarik itu yang terpenting</i></p>
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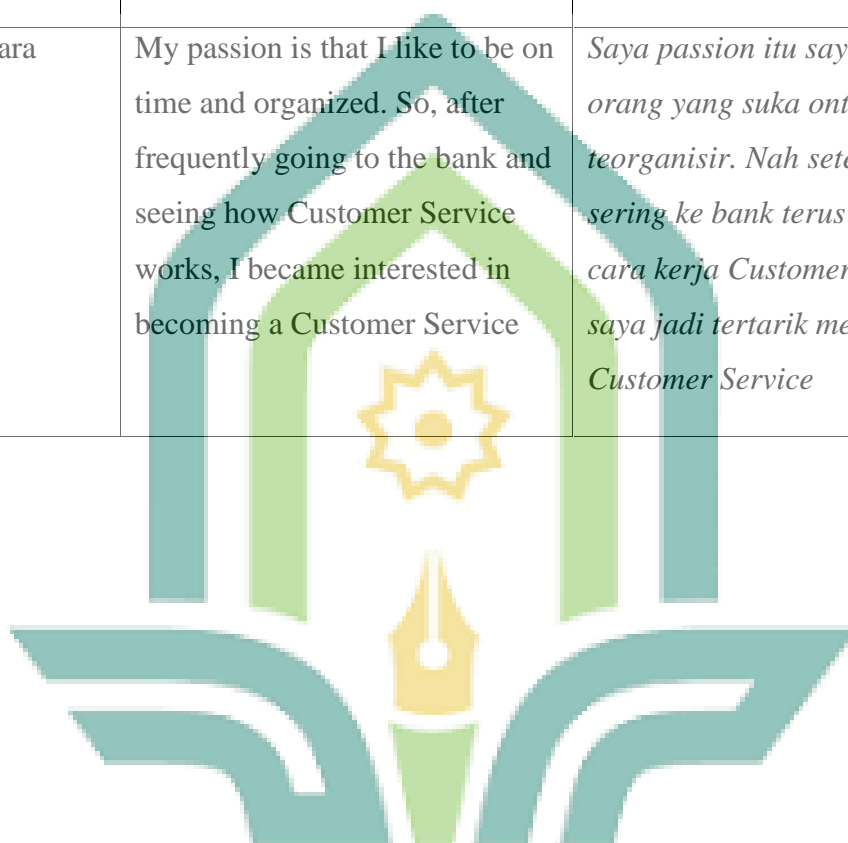


QUESTION 10

Apakah karir yang kamu pilih tersebut sesuai dengan passionmu, seperti apa passionmu?

Participants (Pseudonym)	Data Transcription (Translated from Indonesia language)	Data Transcription (Indonesia language version)
Gea	My passion is teaching children, and this career plan aligns with my passion	<i>Passion saya suka mengajar anak-anak dan rencana karir ini sudah sesuai dengan passion saya</i>
Candra	I am a person who likes interacting with other people, especially with people I have just met, and it could be said that teaching is following my vision	<i>Saya itu seseorang yang suka sekali berinteraksi dengan orang lain apalagi dengan orang-orang yang baru ditemui dan bisa dikatakan mengajar itu sejalan dengan visi saya</i>
Hana	Because my parents were all teachers, it was better for me to become a teacher too	<i>Karena melihat orangtua saya semuanya menjadi guru, jadi lebih baik saya menjadi guru juga</i>
Ivana	In my opinion, the career plan I want is in line with my passion because I like entrepreneurship	<i>Menurut saya rencana karir yang saya inginkan sudah sesuai dengan passion saya karena saya senang dalam berwirausaha</i>
Juan	I love teaching children and it fits the career I want to pursue	<i>Saya suka mengajari anak-anak dan itu sesuai dengan</i>

		<i>yang karir yang saya ingin capai</i>
Fina	My passion is that I can speak well and also chat with other people	<i>Passion saya itu saya mampu speaking dengan baik dan juga cakap kalo ngobrol sama orang</i>
Amara	My passion is that I like to be on time and organized. So, after frequently going to the bank and seeing how Customer Service works, I became interested in becoming a Customer Service	<i>Saya passion itu saya adalah orang yang suka ontime dan teorganisir. Nah setelah sering ke bank terus melihat cara kerja Customer Service, saya jadi tertarik menjadi Customer Service</i>



QUESTION 11

Sudahkah kamu membuat rencana-rencana atau peta karir untuk bisa mencapai karir tersebut. Bagaimana bentuk peta karir tersebut, apakah sudah dalam bentuk fisik (tertulis) atau hanya pandangan saja?

Participants (Pseudonym)	Data Transcription (Translated from Indonesia language)	Data Transcription (Indonesia language version)
Gea	My current view is that I plan to complete my undergraduate studies first after that take PPG, and if I have passed the PPG stage, I would continue to the registration stage to become an English teacher	<i>Pandangan saya saat ini rencananya yaitu menyelesaikan kuliah S1 dulu, setelah itu mengikuti PPG dan kalau sudah lolos tahap PPG, saya melanjutkan ke tahap pendaftaran menjadi guru Bahasa Inggris</i>
Candra	The career map itself is still just an appearance. I want to focus on studying first and studying education, especially in English, starting from making lesson plans and teaching modules; then, after finishing college, I want to look for job vacancies or teach at a private institution. After that, I want to continue PPG and then continue teaching at high school	<i>Kalau career map itu sendiri masih sebuah pandangan saja. Saya pengen fokus kuliah dulu dan belajar pendidikan khususnya dalam ruang lingkup bahasa Inggris dari mulai membuat RPP, modul ajar terus ketika saya selesai kuliah, saya ingin mencari lowongan kerja ataupun sambil ikut ngelesi di lembaga private. Setelah itu saya ingin melanjutkan PPG kemudian lanjut dengan mengajar di SMA</i>

Hana	After graduating from college, I would immediately continue to PPG	<i>Setelah lulus kuliah akan langsung PPG</i>
Ivana	My plan is still wishful thinking or the view that I want to expand my business to Marketplaces like TikTok, Instagram, then Whatsapp. And I also want a variety of food products. My product is Mie Lidi, and there would be variations, for example, <i>basreng</i>	<i>Rencana saya itu masih angan-angan atau pandangan ingin mengembangkan usaha ke Marketplace seperti TikTok, Instagram, terus Whatsapp. Dan juga ingin variasi produk makanan kalau saya kan makanan mie lidi, terus nanti variasinya misalnya basreng kayak gitu</i>
Juan	My view regarding the plan, for the plan to open a tutoring business at home, firstly I want to improve my skills first because I am afraid that I would teach children the wrong words, then secondly discuss with parents to ask their consent	<i>Pandangan saya terkait rencana-rencana, untuk rencana membuka usaha bimbel di rumah, yang pertama saya ingin meningkatkan skill terlebih dahulu karena takutnya dalam saya mengajari anak-anak, saya menyampaikan hal yang salah, terus yang kedua berdiskusi dengan orang tua untuk minta persetujuan mereka</i>
Fina	When I was in high school, I wrote down on paper my plan to become a stewardess, and until now, I still want to be a stewardess. For now, the plan	<i>Dulu sewaktu SMA pernah nyatet di kertas rencana-rencana saya pengen jadi pramugari dan sampai saat ini saya juga masih ingin jadi</i>

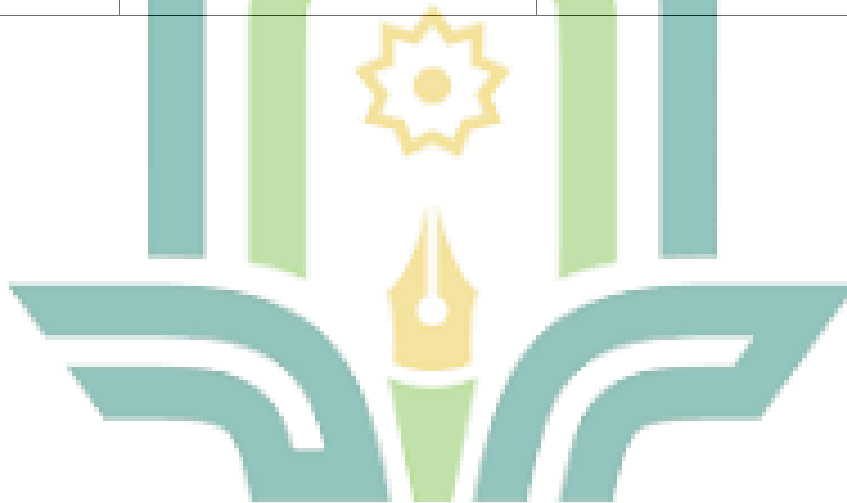
	<p>is still in perspective. After graduating from college, I want to work first to earn money because stewardess training costs are expensive. Once I have enough money, I would take stewardess training</p>	<p><i>pramugari. Kalau sekarang rencana masih pandangan saja. Saya mikirnya abis lulus kuliah, pengen kerja dulu ngumpulin uang karena biaya untuk pelatihan pramugari itu mahal. Baru setelah itu, setelah tabungannya cukup, lanjut untuk ikut pelatihan pramugarinya</i></p>
Amara	<p>The career map is still just a perspective; the plan is to focus on graduating first, then after that, I would take training and improve my public speaking skills. I would also try to register later</p>	<p><i>Career mapnya masih berupa pandangan sih, rencananya fokus lulus dulu habis itu nanti bakal ikut pelatihan-pelatihan, sama meningkatkan public speakingnya. Saya juga nanti mau mencoba buat mendaftar</i></p>



QUESTION 12

Apakah kamu sudah menerapkan rencana tersebut dalam kehidupan sehari-hari dan apa saja rencana yang sudah kamu terapkan?

Participants (Pseudonym)	Data Transcription (Translated from Indonesia language)	Data Transcription (Indonesia language version)
Ivana	Actually, I had planned to upgrade the product, but at that time, there was still little interest, so I decided not to do it. Now I want to try it again	<i>Rencana upgrade product sebenarnya udah pernah saya lakukan tapi waktu itu peminatnya sedikit jadi saya urungkan kembali, sekarang ingin mencobanya kembali</i>



*Appendix III Curriculum Vitae***CURRICULUM VITAE**

Name : Elvia Nur Taqwa

Student Number : 2520021

Place and Date of Birth : Pematang, 4th February 2002

Gender : Female

Address : Desa Karangtengah RT 12/RW 03, Kecamatan
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Educational Background :

1. SD Negeri 02 Karangtengah (2014)
2. SMP Negeri 1 Ampelgading (2017)
3. SMK Negeri 1 Ampelgading (2020)
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