

**STUDENTS' EXPERIENCES IN LEARNING ENGLISH
GRAMMAR THROUGH AN AUTO-BASE ACCOUNT
ON TWITTER: A NARRATIVE RESEARCH**

A THESIS

Submitted in Partial Fulfilment of the Requirement for *Sarjana Pendidikan*
Degree at English Education



**ENGLISH EDUCATION DEPARTEMENT
FACULTY OF EDUCATION AND TEACHER TRAINING
UNIVERSITAS ISLAM NEGERI
K.H. ABDURRAHMAN WAHID PEKALONGAN
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Through an Auto-Base Account on Twitter: A Narrative Research

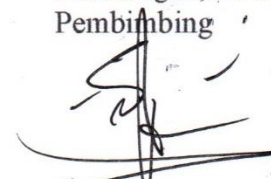
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Demikian nota pembimbing ini dibuat untuk digunakan sebagaimana mestinya. Atas perhatian bapak/Ibu, saya sampaikan terima kasih.

Wassalamu'alaikum Wr. Wb.

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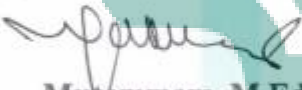
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MOTTO

“Even if you’re not perfect, you’re limited edition.”

(RM)

“You’ve got to live your life; you’ve got to enjoy it.”

(Jay)

“Don’t expect too much. But honestly, I have my hopes though.”

(Zhang Hao)



ABSTRAK

Tujuan dari penelitian ini adalah untuk menyelidiki bagaimana siswa belajar grammar bahasa Inggris menggunakan akun auto-base di Twitter. Metodologi penelitian naratif digunakan dalam melakukan penelitian, yang mana partisipan membagikan pengalaman pribadi mereka terkait pembelajaran grammar bahasa Inggris. Para partisipan mendapat open-ended question dari wawancara untuk menjelaskan informasi lebih detail. Wawancara ini dilakukan dalam bahasa Indonesia untuk menghindari kesalahpahaman dan salah tafsir atas pertanyaan. Studi ini berfokus pada pemahaman pengalaman siswa, termasuk persepsi mereka tentang kegunaannya dan tantangan atau hambatan yang mereka hadapi saat mempelajari grammar bahasa Inggris melalui akun auto-base. Temuan penelitian ini berfokus pada pengalaman siswa dalam menggunakan akun auto-base di Twitter sebagai media pembelajaran grammar bahasa Inggris, serta tantangan dalam menggunakan akun tersebut.

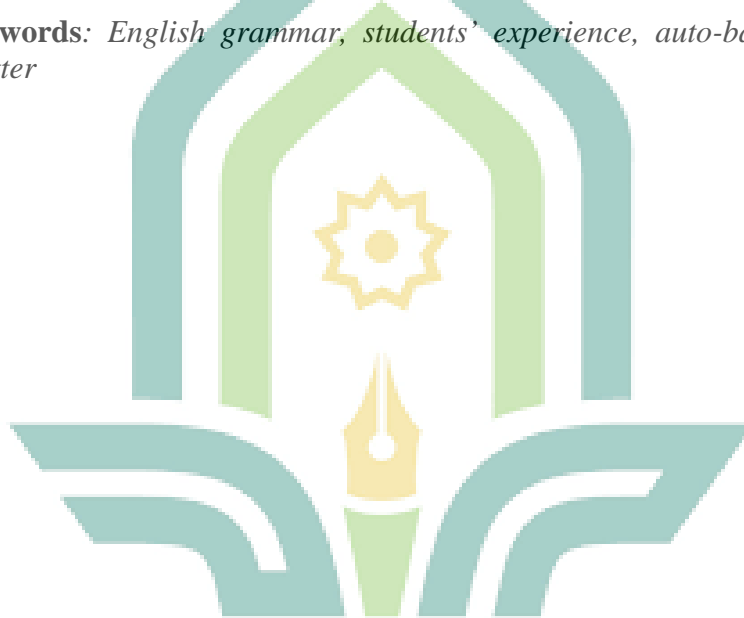
Kata Kunci: *Grammar Bahasa Inggris, Pengalaman Siswa, Akun Auto-Base di Twitter*



ABSTRACT

The aim of this study is to investigate how students learn English grammar using an auto-base account on Twitter. A narrative research methodology is used to perform the research, allowing participants to share their own personal experiences related to English grammar learning. The participants received open-ended questions from the interviewer to explain the information in more detail. This interview was conducted in Indonesian to avoid misunderstandings and misinterpretations of the questions. The study focused on understanding the students' experiences, including their perceptions of its usefulness and the challenges they encountered while learning English grammar through the auto-base account. The findings of this study focused on students' experiences of using auto-base accounts on Twitter as a learning tool for English grammar, as well as the challenges of using the account.

Keywords: *English grammar, students' experience, auto-base account on Twitter*



PREFACE

Praises and gratefulness are sent to Allah SWT who always gives me guidance, health, and patience. Thus, the writing process of my thesis entitled **“Students’ Experiences in Learning English Grammar Through an Auto-Base Account on Twitter: A Narrative Research”** can be completed. It is submitted to the English education department of UIN K.H. Abdurrahman Wahid Pekalongan to fulfil one of the requirements of the *Sarjana Pendidikan* Degree at the English Education Department of Faculty of Education and Teacher Training UIN K.H. Abdurrahman Wahid Pekalongan. This research study can be accomplished because of many supports from several people. Therefore, on this occasion, I would like to express my sincere gratitude to:

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The Researcher

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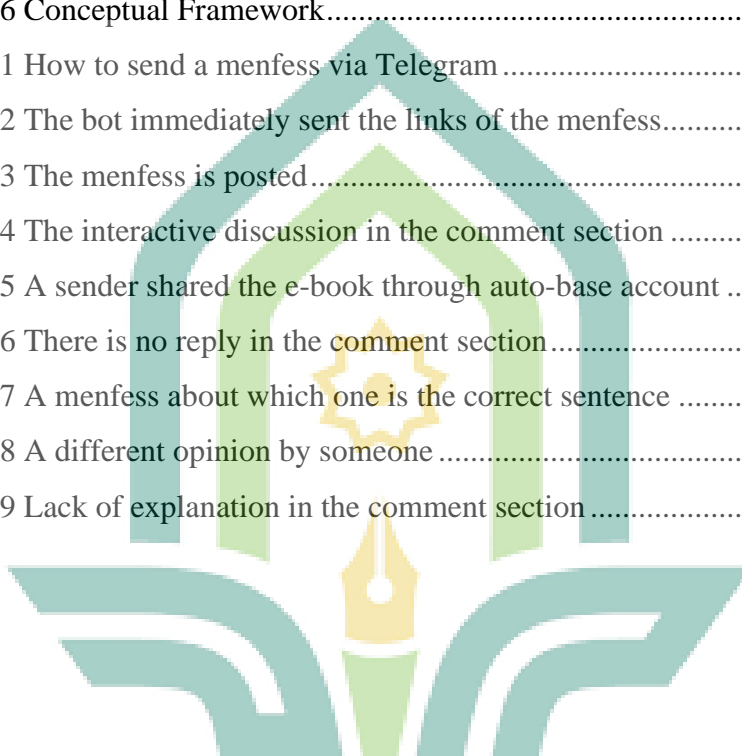
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CHAPTER I

INTRODUCTION

1.1 Background of the Study

Online learning is a form of education in which students and teachers can communicate more easily and get learning resources through digital technologies and the Internet. Students can learn at their leisure and from anywhere with an internet connection because of its flexibility and accessibility (Andi, 2020). According to Sadikin and Hamidah's study (2020), online learning is teaching that takes place via a network that includes technology that is accessible, connected, flexible, and supports a range of learning interactions. This situation encourages schools to implement online learning.

Furthermore, seeing that distance learning is difficult to adapt to early, including learning English, teachers need to provide learning facilities, more varied teaching styles, and various lesson plans to enhance students' skills and competence in English. Twitter is one of the social media platforms that is frequently utilized as an online learning tool. It serves as one of the many social media platforms that people frequently use today (Bandjar et al., 2019). Implementing social media platforms such as Twitter into language learning can be a tool for assisting students to learn English in the twenty-first century as Indonesian English language learners, where technology such as smartphones, laptops, and internet connections have become an indispensable part of daily life and social media has become a way of life (Khoiriyah &

Safitri, 2017). As a consequence, social media has become one of the tools used by individuals, especially students, to learn English.

On Twitter, there is a term known as auto-base, which is an account that functions as an intermediary medium for uploading Twitter users. This auto-base is similar to other personal accounts that can upload text, photos, and videos. In contrast, this account is used as a platform for uploading what is commonly referred to as "tweets" anonymously via private messages, making it impossible for other users to determine who submitted them as they are all uploaded to the same account. A bot that will be uploaded automatically operates this feature. In addition, the message in this auto-base must contain a unique special keyword for each auto-base account (Delana, 2021).

One of the most popular auto-bases that students use for the purpose of learning English on Twitter is @englishfess_. This account has tweeted 64,2 thousand times and has had 770 thousand followers since it was created in February 2021. Through this account, Twitter users can ask anything related to English, send jokes, or discuss problems related to English. With the advancement of technology, Twitter is improving in terms of features available as well as an external application that can be related to Twitter's users. Aljasysyarin (2022) found that students felt a positive perception from using the auto-based Twitter account @englishfess and that it could increase students' confidence in writing through microblogging.

Therefore, using the auto-base account as an online tool can assist advanced students in increasing the accuracy of their English grammar (Nabati,

2018). Grammar is one of the four basic English skills they consider to be the most difficult to learn. However, learning the grammatical rules of a language is the most essential component of learning a foreign or second language, especially the English language (Singman, 2012). It is an essential part of both spoken and written languages. It will be more effective for us to learn English if we also understand the grammatical rules. The use of grammar is to identify the grammatical form that shows the meaning. In this case, students are known to have difficulties understanding grammar.

Based on the researcher's self-observation about students' experiences in learning English grammar, the researcher investigated the students' experiences of using social media, which have microblog features such as Twitter auto-based accounts, to learn English grammar, and this study provided the result in a different form. The researcher hopes that after this research is done, EFL teachers could use Twitter to develop students' experiences in learning English grammar.

1.2 Formulation of The Problem

Based on the study's context, this study proposed a question:

How do students experience the utility of learning English grammar through an auto-base account on Twitter?

1.3 Operational Definitions

1. English grammar: English grammar is the study of words and the connections between them; it is an unobservable force that guides our sentence construction (Debata, 2013).

2. **Students' experiences:** The process of students' experiences involve raising the standard of liberal learning and enhancing the possibility that students will be able to apply the knowledge, critical skills, and habits of mind acquired in their studies throughout their life (Eyler, 2009).
3. **Auto-base account on Twitter:** One that every Twitter user sends anonymous questions or information through a direct message (DM) using an auto-base account; these messages are then posted on the timeline and can be replied to by followers (Noza & Primayanti, 2019).

1.4 Aims of the Study

This study aims to reveal students' experiences in learning English grammar through an auto-base account on Twitter.

1.5 Significance of the Study

1. **Theoretical use:** The results of this study are expected to provide the theory of Roth and Jorner (2014) about toward a theory of experience that can support other theories related to the students' experience when they use an auto-base account on Twitter in education as a learning media in learning English grammar.
2. **Empirical use:** This study provided insight into an auto-base account on Twitter can be a learning media of learning English grammar.
3. **Practical use:** This study presented the information for the readers about students' experiences in learning English grammar by using an auto-base account on Twitter, and the challenges of using this social media for learning English grammar.

CHAPTER V

CONCLUSION

5.1 Summary of The Findings

The research titled “Students’ Experiences in Learning English Grammar Through an Auto-Base Account on Twitter: A Narrative Research” has arrived at two findings. The data analyzed in this research showed a range of the experiences by the students when they use an auto-base account on Twitter in learning English grammar. Based on the finding which is gotten from the interview, it can be seen that an auto-base account on Twitter can be used as a learning medium because it is fun, easy to use, and accessible. The users can choose the topics and easily get new knowledge, material, and opinions. Some students stated that @englishfes_, an auto-base account on Twitter, is effective as a learning medium to improve English grammar because there are lots of users or accounts that share their knowledge that we may not know yet so other users will find it very easy to find new material.

However, there is another finding that is related to the challenges of using the auto-base account on Twitter, namely, the lack of replies, different opinions, and lack of references. Apart from the students’ statement about the accessibility of the auto-base account, they also stated that they need to access more materials or references outside of that account, even outside of the application. Learning English grammar needs an expert tutor if the learner wants to be more advanced in grammar mastery.

5.2 Recommendation

In this section, some suggestions are addressed to the students, the teachers, and the other researchers in the future.

1. For students

Students should be used an auto-base account on Twitter for learning things and more effectively. Students also should more interact with native and English experts to improve their English grammar skill.

2. For teachers

This research provides theories, examples, strategies, and media related to learning methods used to solve problems in teaching and learning. The teacher can use this research as reference material to complete the lesson material planning.

3. For the other researchers

The next researcher can conduct a study about an auto-base account user and the reasons why students more interest in utilizing an auto-base account on Twitter than utilizing other platforms for learning English grammar.

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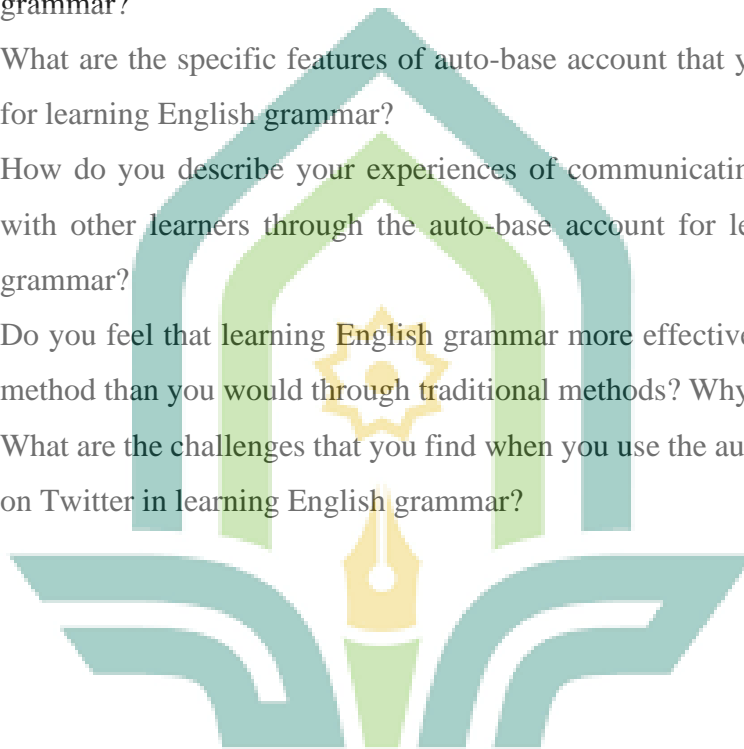
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APPENDIX.1 INSTRUMENT

List of Interview Questions

1. How do you describe your motivations for using an auto-base account on Twitter for English grammar learning?
2. When did you use an auto-base account on Twitter to learn English grammar?
3. What are the specific features of auto-base account that you find helpful for learning English grammar?
4. How do you describe your experiences of communicating/collaborating with other learners through the auto-base account for learning English grammar?
5. Do you feel that learning English grammar more effectively through this method than you would through traditional methods? Why?
6. What are the challenges that you find when you use the auto-base account on Twitter in learning English grammar?



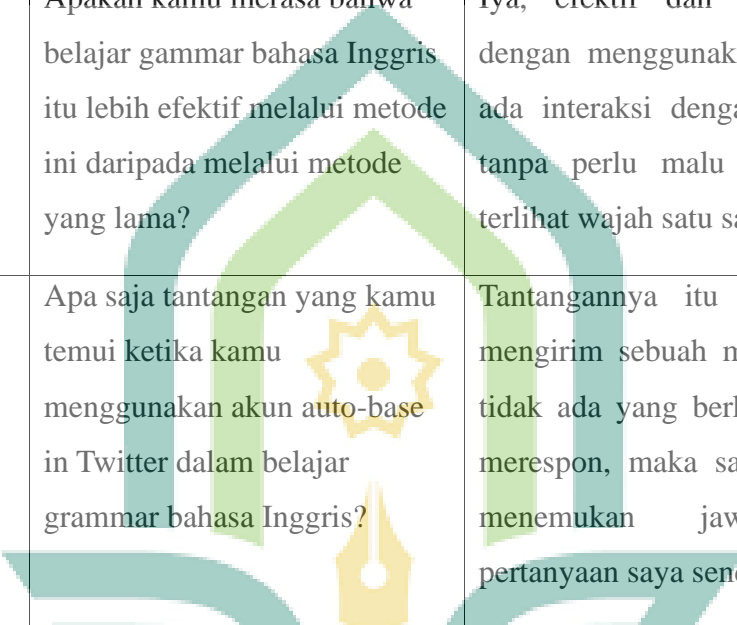
APPENDIX.2 TRANSCRIPTION OF THE INTERVIEW

Transcription of The Interview (Indonesian)

Name: Yumni (Twelfth grade)

Date: May 09th, 2024

| No | Question | Answer |
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| 1 | Bagaimana kamu mendeskripsikan motivasi kamu dalam menggunakan akun auto-base di Twitter untuk belajar grammar bahasa Inggris? | Menurut saya, saya belajar melalui akun auto-base itu karena menyenangkan buat belajar disana, pembahasannya lebih mudah dipahami karena menggunakan bahasa sehari-hari. Selain itu, saya bisa memperoleh banyak materi yang baru saya ketahui dari akun tersebut. |
| 2 | Kapankah kamu menggunakan akun auto-base di Twitter untuk belajar grammar bahasa Inggris? | Saya menggunakan akun auto-base ketika saya butuh menambah kalimat-kalimat baru yang belum saya pahami, terus buat bantu mengerjakan tugas. |
| 3 | Spesifik fitur di akun auto-base seperti apakah yang membantu kamu untuk belajar grammar bahasa Inggris? | Menurut saya, salah satu fitur yang bagus itu apabila ada yang mengirim menfess atau saya ingin mengirim sebuah menfess, akan dijawab atau diberi komentar oleh orang lain dengan penjelasan yang lebih mudah diterima. |



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| 4 | Bagaimana kamu mendeskripsikan pengalamanmu saat berkomunikasi dengan pelajar lain melalui akun auto-base untuk belajar grammar bahasa Inggris? | Menurut saya, menggunakan akun auto-base untuk belajar grammar Bahasa Inggris itu sangat interaktif dan menyenangkan karena banyak yang membagikan ilmu mereka kepada pengguna lain. |
| 5 | Apakah kamu merasa bahwa belajar grammar bahasa Inggris itu lebih efektif melalui metode ini daripada melalui metode yang lama? | Iya, efektif dan seru. Karena dengan menggunakan metode ini, ada interaksi dengan orang lain tanpa perlu malu karena tidak terlihat wajah satu sama lain. |
| 6 | Apa saja tantangan yang kamu temui ketika kamu menggunakan akun auto-base in Twitter dalam belajar grammar bahasa Inggris? | Tantangannya itu apabila saya mengirim sebuah menfess, tetapi tidak ada yang berkomentar atau merespon, maka saya tidak bisa menemukan jawaban dari pertanyaan saya sendiri. |

Name: Matthew (Fourth semester)

Date: May 09th, 2024

| No | Question | Answer |
|----|---|--|
| 1 | Bagaimana kamu mendeskripsikan motivasimu dalam menggunakan akun auto-base di Twitter untuk belajar grammar bahasa Inggris? | Motivasi saya menggunakan akun auto-base untuk belajar grammar Bahasa Inggris itu karena belajar grammar Bahasa Inggris melalui menfess lebih mudah digunakan dan saya bisa memperoleh materi yang mungkin tidak diajarkan di sekolah. |
| 2 | Kapankah kamu menggunakan akun auto-base di Twitter untuk belajar grammar bahasa Inggris? | Saya menggunakan akun auto-base @englishfess_ ketika saya ingin belajar grammar Bahasa Inggris atau saat malam hari pada waktu senggang. |
| 3 | Fitur-fitur di akun auto-base seperti apakah yang membantu kamu untuk belajar grammar bahasa Inggris? | Menurut saya, fitur yang membantu saya adalah bahwa menfess bisa dikirim secara anonym, ada aturan jam tertentu, dan sekarang kita bisa mengirim menfess melalui Telegram. |
| 4 | Bagaimana kamu mendeskripsikan pengalamanmu saat berkomunikasi dengan pelajar lain melalui akun auto-base untuk belajar grammar bahasa Inggris? | Ketika seseorang menanyakan tentang grammar, aka nada pengguna lain yang merespon dengan penjelasan yang mudah dipahami, dan apabila seseorang ingin mengoreksi, kita bisa berdiskusi di kolom komentar. |

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| 5 | Apakah kamu merasa bahwa belajar grammar bahasa Inggris itu lebih efektif melalui metode ini daripada melalui metode yang lama? | Iya, karena itu lebih flexible dan bisa digunakan dimanapun dan kapanpun. |
| 6 | Apa saja tantangan yang kamu temui ketika kamu menggunakan akun auto-base in Twitter dalam belajar grammar bahasa Inggris? | Menurut saya, tantangannya adalah ketika seseorang memiliki opini atau jawaban yang berbeda, maka kita merasa bingung manakah jawaban yang benar dan yang salah. |



Name: Shanay (Eighth semester)

Date: May 06th, 2024

| No | Question | Answer |
|----|---|---|
| 1 | Bagaimana kamu mendeskripsikan motivasimu dalam menggunakan akun auto-base di Twitter untuk belajar grammar bahasa Inggris? | Untuk motivasi, saya menggunakan akun auto-base untuk belajar grammar Bahasa Inggris itu sebenarnya karena saya ingin belajar grammar Bahasa Inggris dengan menyenangkan, suasana yang santai, tidak terlalu serius, dan tanpa merasa tertekan, seperti halnya kita bermain media sosial. |
| 2 | Kapankah kamu menggunakan akun auto-base di Twitter untuk belajar grammar bahasa Inggris? | Biasanya, saya menggunakan akun auto-base ketika saya perlu menulis kalimat dalam Bahasa Inggris. Terkadang, saya bingung bagaimana membuat kalimat dengan grammar yang tepat, jadi saya mengirim menfess untuk bertanya kepada pengguna lain. |
| 3 | Fitur-fitur di akun auto-base seperti apakah yang membantu kamu untuk belajar grammar bahasa Inggris? | Untuk fiturnya, saya pikir salah satu yang sangat membantu itu adalah fitur dimana kita bisa mengirim menfess tanpa mengantri lama, kita bebas mengirim menfess kapanpun, dan ketika saya mengirim menfess, akan muncul banyak respon dari |

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| | | orang-orang. Jadi, saya terbantu dengan fitur tersebut. |
| 4 | <p>Bagaimana kamu mendeskripsikan pengalamanmu saat berkomunikasi dengan pelajar lain melalui akun auto-base untuk belajar grammar bahasa Inggris?</p> | <p>Menurut saya, di akun tersebut saya bisa berdiskusi dengan orang-orang yang bahkan tidak saya kenal, dan saya juga bisa dengan bebas bertanya apapun in kolom komentar, tentu saja tentang grammar. Jadi, saya pikir saya lebih leluasa. Juga, saya bisa dengan bebas memberikan komentar tentang grammar sesuai dengan pengetahuan saya. Dan apabila seseorang mengirim menfess, menanyakan pertanyaan, lalu saya bisa mendapat Pelajaran baru dari mereka.</p> |
| 5 | <p>Apakah kamu merasa bahwa belajar gammar bahasa Inggris itu lebih efektif melalui metode ini daripada melalui metode yang lama?</p> | <p>Menurut saya, masih belum cukup efektif, karena untuk belajar grammar Bahasa Inggris, kita butuh tutor khusus jika kita ingin belajar lebih untuk tingkatan yang lebih tinggi. Belajar grammar Bahasa Inggris tingkatan tinggi butuh waktu yang cukup lama, seperti tahap-tahap khusus. Contohnya, belajar grammar Bahasa Inggris perlu intens, perlu</p> |

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| | | metode khusus, dan yang lebih penting adalah tutor khusus. |
| 6 | Apa saja tantangan yang kamu temui ketika kamu menggunakan akun auto-base in Twitter dalam belajar grammar bahasa Inggris? | Untuk tantangannya, sebetulnya tidak banyak, hanya satu saja, seperti yang saya katakana tentang keefektifan, tantangannya itu bahwa saya merasa ragu dan tidak yakin setelah mendapat jawaban dari orang-orang disana, karena menurut saya, masih kurang referensi atau sumber yang kuat. |



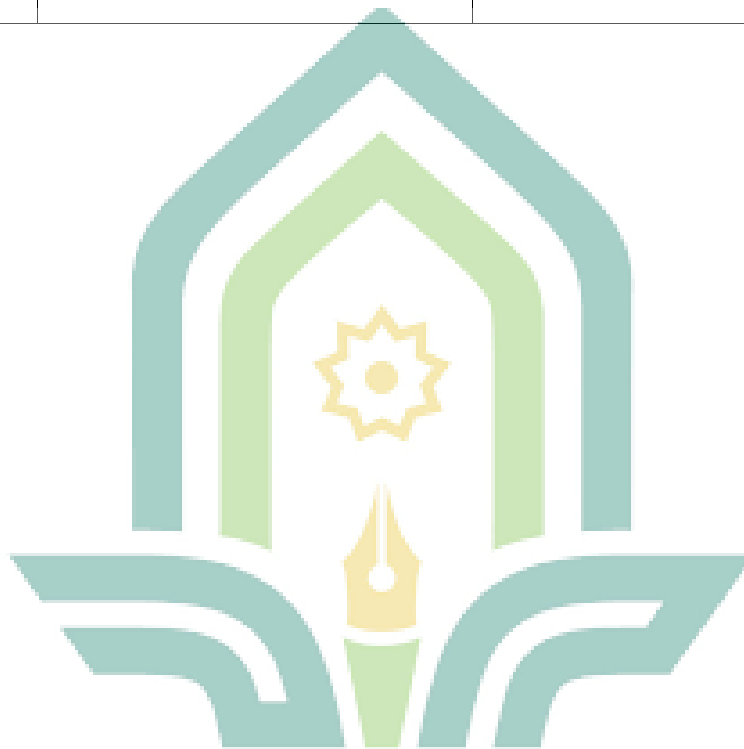
Transcription of The Interview
(Translated from Indonesian)

Name: Yumni (Twelfth grade)

Date: May 09th, 2024

| No | Question | Answer |
|----|---|---|
| 1 | How do you describe your motivations for using an auto-base account on Twitter for English grammar learning? | In my opinion, I study through an auto-base account because it's fun to study there, and it's easier to understand, and there's more new material to know. |
| 2 | When did you use an auto-base account on Twitter to learn English grammar? | I use the auto-base account when I need to add new sentences that I don't understand, and to help me with my assignments |
| 3 | What are the specific features of auto-base account that you find helpful for learning English grammar? | In my opinion, one of the good features is that if someone sends a menfess or I want to send a menfess, it will always be answered by someone else whose explanation is easier to accept. |
| 4 | How do you describe your experiences of communicating/collaborating with other learners through the auto-base account for learning English grammar? | In my opinion, using menfess to learn grammar is very interactive and fun because many people share their knowledge with other users. |
| 5 | Do you feel that learning English grammar more | Yes, it's effective and fun. Because by using this method there is |

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| | effectively through this method than through traditional methods? Why? | interaction with other users no need to shy to interact with them because our face is not visible. |
| 6 | What are the challenges that you find when you use the auto-base account on Twitter in learning English grammar? | The obstacle is if I send a menfess, but no one comments or give any replies, I can't answer our own questions. |



Name: Matthew (Fourth semester)

Date: May 09th, 2024

| No | Question | Answer |
|----|---|--|
| 1 | How do you describe your motivations for using an auto-base account on Twitter for English grammar learning? | My motivation for using auto-base to learn grammar is because learning grammar through menfess is easier to use and I can get material that may not be taught in school. |
| 2 | When did you use an auto-base account on Twitter to learn English grammar? | I use the auto-base @englishfess_ when I want to learn grammar or at night in my free time. |
| 3 | What are the specific features of auto-base account that you find helpful for learning English grammar? | In my opinion, the features that I find helpful are that the menfess can be sent anonymously, there are rules for certain hours, and now you can send the menfess via Telegram. |
| 4 | How do you describe your experiences of communicating/collaborating with other learners through the auto-base account for learning English grammar? | When someone asks about grammar, there may be other users who reply by providing an explanation that is easy to understand, and if someone wants to correct it, we can discuss it together in the comment section. |
| 5 | Do you feel that learning English grammar more effectively through this method | Yes, because it is more flexible and can be used anywhere and anytime. |

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| | than through traditional methods? Why? | |
| 6 | What are the challenges that you find when you use the auto-base account on Twitter in learning English grammar? | In my opinion, the challenges are that sometimes people have different opinions, so we are confused about which one is correct and which one is incorrect. |



Name: Shanay (Eighth semester)

Date: May 06th, 2024

| No | Question | Answer |
|----|--|--|
| 1 | How do you describe your motivations for using an auto-base account on Twitter for English grammar learning? | In terms of motivation, I use this account to learn grammar, actually because I want to learn grammar with a fun, relaxed vibe, not too serious, and without feeling pressured or stressed, just like we usually scrolling on social media. |
| 2 | When did you use an auto-base account on Twitter to learn English grammar? | Usually, I use this auto-base account when I need to write English sentences. Sometimes I'm confused about how to make sentences with correct grammar, so I send a menfess to ask others. |
| 3 | What are the specific features of auto-base account that you find helpful for learning English grammar? | For the features, I think the one that really helps is the one I mentioned earlier, the feature where we can send menfess without queuing for a long time, we're free to send at any time, and even when we really need to ask a question, and as long as I send menfess, I always got quick responses from people, so honestly, I was helped with that feature. |

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| 4 | <p>How do you describe your experiences of communicating/collaborating with other learners through the auto-base account for learning English grammar?</p> | <p>In my opinion, on this account I can discuss with people I don't even know, and I can also freely ask anything in the comment section, of course about grammar, so I think I have more freedom. Also, I can freely give my own opinions or suggestions about grammar, based on my knowledge. And if someone sends a message and asks a question, then I get a little insight from them.</p> |
| 5 | <p>Do you feel that learning English grammar more effectively through this method than through traditional methods? Why?</p> | <p>I think it's still not effective enough, because to learn English grammar you need a special tutor if we really want to learn more advanced English. Learning advanced grammar really takes a long time, it's like there's a step by step, there's a process like that, for example, it has to be intense, you have to use a really special method to learn grammar, but the most important thing is from trusted tutors.</p> |
| 6 | <p>What are the challenges that you find when you use the auto-base account on Twitter in learning English grammar?</p> | <p>As for obstacles, actually there aren't many of them, in fact there's only one, like I said earlier about effectiveness, the obstacles or difficulties that I felt stuck,</p> |

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| | | doubtful, unsteady after getting the answers given by the people at the base because in my opinion they still lack of references. Here it's just one obstacle or difficulty, but for me that's what's really important. |
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APPENDIX.3

CURRICULUM VITAE

Name : Fika Falikhatus Sa'adah
Student Number : 2520099
Place and Date of Birth : Pekalongan, March 27th, 2002
Gender : Female
Address : Bener, Wiradesa, Kab. Pekalongan

Educational Background :

- SD Muhammadiyah 01 Pencongan (2014)
- SMPN 1 Wiradesa (2017)
- SMAN 1 Wiradesa (2020)
- English Education Study Program, Faculty of Education and Teacher Training, UIN K.H. Abdurrahman Wahid Pekalongan (2024)

